

Learning Map for Year 2: Spring 2025



Multiplication and Division:

- Recall the 2, 5, and 10 times table.
- Recognise odd and even numbers.
- Show multiplication through repeated addition.
- Show understanding that multiplication is commutative but division is not.

Subtraction

- Subtract numbers using a variety of strategies.
- Subtract across and from a 10.
- Subtract a 1-digit number from a 2-digit number (across a 10).
- Subtract two 2-digit numbers.
- Missing number problems.

Shape:

- Identify and describe the properties of 2D shapes including sides vertices and symmetry,
- Identify and describe the properties of 3D shape including edges, vertices and faces.
- Identify 2D faces of 3D shapes.
- Compare and sort 2D and 3D shape.

Spring 1: Use of everyday Materials

- Identify a range of everyday materials
- Compare the suitability of materials for particular uses.
- Investigate changing shape

Spring 2: Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Identify and describe how plants need water, light and a suitable temperature to grow and stay healthy.

PSHE

Science

Books

scriptures.

God's story.

Thanksaivina

that we have.

Whole Body Listening
Thrive

Money:

- Recognise and use symbols for pounds (£) and pence (p).
- Combine amounts to make a particular value.

Maths

- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems involving addition and subtraction, including giving change.

The children will also develop a range of skills including:

- Using correct punctuation to demarcate different sentences.
- Using a range of conjunctions.
- Using synonyms to make adventurous word choices.
- Spelling KS1 common exception words correctly.
- Using tenses consistently.
- Writing in a cursive style.
- Proofreading and correcting writing.

Spring 2: Pictograms Collecting data and presenting it on a computer.

Singing songs and playing musical games to learn about beats and rhythm.

Year 2

'We are Explorers'

Music

RE

- Study the Word of God through

Opportunities (Lent/Easter)

and Resurrection at Easter.

- Consider how books are used to carry on

- Discuss what being thoughtful means and how we can give thanks for life, God and all

- Practise both almsgiving and fasting to

- Retell important parts of Jesus's death

identify with the sacrifice of Jesus.

Spring 1: Algorithms
Creating and debugging
programs.

ICT

ams. English

Art and DT

> DT: Spring 2 Textiles Making puppets

Using class texts as a stimulus, the children will practice writing for many different purposes including: descriptive writing, letter writing, instructional writing and creating a newspaper report.

Art: Spring 1
Craft and Design
Explore and create
maps through vario.us
art forms

PE

Indoor (Friday) Spring 1: Dance

Spring 2: Fitness

Outdoor (Wednesday)

Spring 1: Invasion Games Spring 2: Target Games

French

Using songs and stories to learn numbers to 31, months of the year and birthdays.

Home learning set on Friday and due back the following Tuesday.

Geography

Continents and Oceans (Spring 1):

- -Identify locations using maps and globes.
- Use compass directions to navigate.
- -Identify the location of hot and cold areas of the world.

History

Significant Individuals (Spring 2):

- Judging the significance of Christopher Columbus and Neil Armstrong
- Compare aspects of their lives
- Comparing their contributions.