



# Learning Map for Year 2: Autumn 2023

## Year 2 'Beside the Seaside'

**Number and Place Value:**  
 -Recognise the place value of each digit in a 2-digit number.  
 -Compare and order numbers 0 to 100 using > < = signs.  
 -Read and write numbers to at least 100 in numerals and words.

**Addition and Subtraction:**  
 -Solve addition and subtraction problems using concrete objects and pictorial representations.  
 -Recall addition and subtraction facts up to 20 and relate these to related facts up to 100.  
 -Add and subtract numbers using a variety of strategies.  
 -Show understanding that addition is commutative and that addition and subtraction have an inverse relationship.

The children will also develop a range of skills including:  
 •Revising Y1 learning such as: capital letters, finger spaces and full stops.  
 •Using a range of correct punctuation to demarcate different sentences.  
 •Using conjunctions like 'and', 'or' and 'but' to join sentences.  
 •Using nouns, verbs, adjectives and noun phrases confidently.  
 •Spelling Y1/2 common exception words correctly.  
 •Using the present and past tense consistently.  
 •Writing in a cursive style, forming letters correctly.  
 •Proofreading and correcting writing.

**Shape:**  
 -Identify and describe the properties of 2D shapes, including the number of sides and symmetry in a vertical line.  
 -Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces.  
 -Identify 2D shapes on the surfaces of 3D shapes.  
 -Compare and sort common 2D and 3D shapes and everyday objects.

**Living Things and Their Habitats**  
 The children will study a range of habitats to identify what living things live there and how they are suited to their environments. We will also consider what makes something living and use this knowledge to compare the differences between things that are living, dead, and things that have never been alive.

**Autumn 1: Zones of Regulation**  
 Reviewing understanding of the Zones of Regulation, self-regulating strategies and expected/unexpected behaviour.

**Autumn 2: Citizenship**  
 -Rules and expectations in school/communities.  
 -British Values

### Maths



Please read with your child at least 3 times a week focussing on: decoding, comprehension and prosody.

Explore core concepts e.g. beat and rhythm using simple rhymes/songs to demonstrate.

### Music

### Autumn 1: Computing Systems.

### ICT

### Autumn 2: Digital Photography.



### English

Using class texts as a stimulus, the children will practice writing for many different purposes including: descriptive writing, explanation texts, persuasive writing and recounting a narrative.

### Art and DT

**Art: Autumn 1**  
 Line, shape and colour (Drew Brophy and Piet Mondrian)

**DT: Autumn 2**  
 Seaside Snacks

### Science

### RE

**Beginnings**  
 -What are new beginnings?  
 -The story of Creation  
 -How God is present at all beginnings and how he loves us.  
**Signs and Symbols**  
 -What signs and symbols are and how they are used within the Sacrament of Baptism.  
 -The meaning behind a range of symbols used during the Baptism ceremony.  
**Preparations (Advent)**  
 -Our own experiences/feelings when we are preparing for special occasions.  
 -Retell the stories of the Annunciation, the Visitation and Nativity  
 -Exploring the signs and symbols connected with the liturgical season of Advent.

### PSHE

### PE

**Autumn 1**  
 Fundamentals  
 Ball Skills

**Autumn 2**  
 Gymnastics  
 Sending & Receiving

### French

Using songs and stories to learn numbers to 31, months of the year and birthdays.

**Home learning set on Friday and due back the following Wednesday.**

### Geography

**UK Seaside's (Autumn 1):**  
 -Identify human and physical geography of UK seaside's  
 -Use of maps to locate UK seaside's  
 -Identify seasonal weather patterns  
 -Seaside pollution and maltreatment.

### History

**Changes in the Seaside (Autumn 2):**  
 -Changes over the past 100 years  
 -Chronology and passing of time  
 -Continuities and changes since the Victorian's started visiting the seaside.

**Enrichment**  
 TBC