



Learning Map for Year 2: Summer 2024



Time:

- Compare and sequence intervals of time.
- Tell and write the time five minutes, including 'quarter past' and 'quarter to'.
- Draw the hands on a clock face to accurately illustrate a given time.

Fractions:

- Recognise and make equal parts.
- Recognise and find a half, quarter and a third.
- Understand what makes a whole.
- Understand the difference between unit and non-unit fractions.
- Find fractions up to 3 quarters, understanding how equivalent fractions e.g. one half = 2 quarters.

The children will also develop a range of skills including:

- Learning to spell more words with contracted forms.
- Learning the possessive apostrophe.
- Using synonyms to make adventurous word choices.
- Using tenses consistently.
- Using commas to separate items in a list.
- Spelling polysyllabic words including words with suffixes.
- Using adverbs.



Statistics:

- Construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the objects in each category and sorting the categories by quantity.

Position and Direction:

- Describe position using the correct and relevant language.
- Describe movement and turns.
- Explore shape patterns that use turns.

Summer: Animals including Humans

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

RSE

We have invested in the Ten Ten Programme which ensures that our children are equipped with the knowledge, understanding, skills and confidence to cope with the pressures and challenges of modern society.

- Learning about friendships and family to help children to understand themselves and others with the doctrine of the Catholic Church,

Maths

We read crotchets, quavers, and rests in stick notation and compose our own rhythms.

Music

Summer 1: Music
Making music using technology.

Summer 2: Quizzes
Using and creating online quizzes.

English

Using class texts as a stimulus, the children will practice writing for many different purposes including: poetry, diary writing and letter writing.

ICT

Science

Year 2 'Cities and Savannahs'

Art and DT

DT: Summer 1
A Balanced Diet

Art: Summer 2
Sculpture: Clay Houses

DT: Summer 1
Making puppets

PSHE

RE

Pentecost - Serving: Spread the Word
The children learn about the Holy Spirit which is celebrated at Pentecost.

Reconciliation - Inter-relating: Rules
We discuss the rules that guide Christians and how to examine their conscience.

Universal Church - World: Treasures
The children revisit the Christian belief that life is a gift from God.

PE

Indoor (Wed)
Spring 1: Athletics
Spring 2: Team Building

Outdoor (Fri)
Spring 1: Net and Wall
Spring 2: Strike and Field

History

Great Fire of London (Summer 1):

- Life in the 17th Century and the main events of the Fire.
- Source analysis e.g. Samuel Pepys' diary.
- Critical discuss aspects that may have affected the spread of the Fire.
- Consequences of the Fire and how London was rebuilt after the fire.

French

Using conversation, songs and games to revise numbers to 31, name the date, describe our families and name animals.

Geography

Kenya Case Study (Summer 2):

- Identify the physical and human features of Kenya.
- Understand geographical similarities and differences through studying the human and physical geography of London and Nairobi.

INSETS AND BANK HOLIDAYS
Friday 3rd May - School Closure - INSET Day
Monday 6th May - School Closure - Bank Holiday
Monday 3rd June - School Closure - INSET Day

Home learning set on Friday and due back the following Wednesday.

Enrichment
Tuesday 14th May - Tower of London Trip
Friday 14th June - Scooter Training