



Learning Map for Year 2: Spring 2024



Year 2 'We are Explorers'

Maths

Multiplication and Division:

- Recall the 2, 5, and 10 times table.
- Recognise odd and even numbers.
- Show multiplication through repeated addition.
- Show understanding that multiplication is commutative but division is not.

Money:

- Recognise and use symbols for pounds (£) and pence (p).
- Combine amounts to make a particular value.
- Find different combinations of coins that equal the same amounts of money.
- Solve simple problems involving addition and subtraction, including giving change.

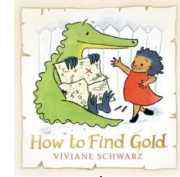
The children will also develop a range of skills including:

- Using correct punctuation to demarcate different sentences.
- Using a range of conjunctions.
- Using synonyms to make adventurous word choices.
- Spelling KS1 common exception words correctly.
- Using tenses consistently.
- Writing in a cursive style.
- Proofreading and correcting writing.

Measurement:

- Choose appropriate units to estimate and measure.
- Compare and order lengths, mass, volume and capacity.

Spring 2: Pictograms
Collecting data and presenting it on a computer.



Using class texts as a stimulus, the children will practise writing for many different purposes including: descriptive writing, letter writing, instructional writing and creating a newspaper report.

Shape:

- Identify and describe the properties of 2D shapes including sides vertices and symmetry.
- Identify and describe the properties of 3D shape including edges, vertices and faces.
- Identify 2-D faces of 3-D shapes.
- Compare and sort 2-D and 3-D shape.

Singing songs and playing musical games to learn about beats and rhythm.

Music

Spring 1: Algorithms
Creating and debugging programs.

ICT

English



Art and DT

Art: Spring 1
Drawing: Make Your Mark

DT: Spring 1
Lighthouses

DT: Spring 2
Pouches

Science

Spring 1: Use of everyday Materials

- Identify a range of everyday materials
- Compare the suitability of materials for particular uses.
- Investigate changing shape

Spring 2: Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Identify and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Please read with your child at least 3 times a week focussing on: decoding, comprehension and prosody.

PSHE

Spring 1: Citizenship
Identify the rules, roles and values that govern us.

Spring 2: Thrive
Explore and develop elements of our self-identify.

RE

Books

- Study the Word of God through scriptures.
- Consider how books are used to carry on God's story.

Thanksgiving

- Discuss what being thoughtful means and how we can give thanks for life, God and all that we have.

Opportunities (Lent/Easter)

- Practise both almsgiving and fasting to identify with the sacrifice of Jesus.
- Retell important parts of Jesus's death and Resurrection at Easter.

PE

Indoor (Wed)
Spring 1: Dance
Spring 2: Fitness

Outdoor (Fri)
Spring 1: Invasion
Spring 2: Target Games

French

Using songs and stories to learn numbers to 31, months of the year and birthdays.

Home learning set on Friday and due back the following Wednesday.

Geography

Continents and Oceans (Spring 1):

- Identify locations using maps and globes.
- Use compass directions to navigate.
- Identify the location of hot and cold areas of the world.

History

Significant Individuals (Spring 2):

- Judging the significance of Christopher Columbus and Neil Armstrong
- Compare aspects of their lives
- Comparing their contributions.