



Sacred Heart
Reception Curriculum Newsletter
Summer Term 2019

Welcome back! This is our termly newsletter designed to give you an outline of the curriculum areas we are covering this term so that you can help your child at home. The information in this newsletter is supplemented by a weekly newsletter for Reception class which will be sent out every Friday.

Class Information

- Mrs Dell'Anno is the class teacher, supported by Mrs Orchard.
- The children will also be taught by Mrs Yen on a Friday morning.
- Either myself or Mrs Orchard will be available first thing in the mornings for any quick queries. For any other concerns regarding your child's well-being, please do not hesitate to make an appointment to see me via the office or send me an email (in the first instance) - kdellanno@sacredheart.richmond.sch.uk
- In terms of making appointments, the start of the day is a busy time preparing for the day ahead so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 24 hrs. If urgent please notify the office.

Routines and Reminders

- The bell rings at 8.50 am. Pupils will enter the classroom through the gate next to Nursery.
- The end of the day is 3.20 pm. Pupils will be dismissed to a known, named adult at this time. If there is a change in the person collecting your child, please inform us at the start of the day using the collection notes available from the school office. If there is a last minute change please telephone the office 020 8977 6591.
- All children are encouraged to bring a named water bottle in.
- Items of jewellery should not be worn in school and all those with pierced ears must only wear studs, which should be removed or covered with tape for P.E on a Wednesday and Friday.
- Long hair should always be tied back.
- Please ensure all P.E. kit and uniform is clearly named and in school at all times, thank you.
- If your child has visited somewhere or achieved something extra special please encourage them to share about this with the class.

This term our topics are Superheroes, Growing, Take One Picture, Journeys and Transport, Traditional Tales, Transport and Birds.

Communication, language and literacy

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events, and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Listen to instructions and follow them accurately involving several ideas or actions.

Answer 'how' and 'why' questions about their experiences and in response to stories or events.

Express themselves effectively, showing awareness of their listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. Children develop their phonic skills and use them for reading and independent sentence writing. They write simple sentences writing phonetically plausible words in a legible script.

Mathematics

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them. We will be using money to pay for items, weighing, measuring and using shapes to construct describing their properties.

Understanding the world

We will grow fruit and vegetables and observe changes over time. We will observe birds in the outside environment and their features. We will visit Bushy Park and Birdworld.

Religious Education

We will talk about Easter. We will learn about The Ascension, Pentecost, being good friends and members of the global community. We will talk about and visit church and talk about gathering together.

Creative Development

Have experiences and opportunities to explore own creativity. Design and adapt. Draw and paint fruit and vegetables. Look at a variety of artists and their works. Print using our hands, shapes and different textures. Use clay, playdough, paint and other media to create. Work with collage materials. Explore colours. Paint imaginative pictures, co-operative pictures and make Easter decorations.

We will take part in Take One Picture, sharing our ideas and creating something from these that relates to the painting.

Learn songs with actions. Learn pulse and rhythm games. Name instruments and make music.

Personal, social, health education

Learn about friendships and sharing. Learn about caring for others, including animals. Take turns. Find ways to reach a compromise when disagreements occur. Learn about being safe, school rules and hygiene. Explore feelings through stories, own experiences and circle time.

Physical Development

Talk about and experience what my body can do e.g. stretch, roll, twist, run, jump, climb etc. Think about our bodies and healthy exercise. Travel in different ways to music. Develop fine motor skills e.g. by cutting, using construction, fastening and unfastening buttons. Learn some 'brain gym' exercises. Play games with small apparatus. Learn about using large apparatus - focusing on health and safety. Use wheeled toys for balance and control.

Trips/Enrichment

We will visit Birdworld; visit Hampton Wick library to learn about how a library works and listen to a story. We will visit Bushy Park to see the park in summer.

Homework

Daily reading, phonics practice of the weekly focus sounds and revision of previous sounds, tricky word and high frequency word reading/spelling, handwriting practice. Athletics games.

Parental Help

We would like parental help with reading each morning from 9-9.30 am and Friday 2.30-3.10pm. Please sign in at the office, if you have not had a DBS check, please speak to Mrs Brewin who can arrange this.

We also ask, as required, for help with trips and various activities in class.

We welcome a secret reader each Friday afternoon, please email me if you would like to come along.

Key targets

To talk to peers and join in activities independently, explaining what they are doing and giving reasons for their decisions. To know when to ask for help and be able to solve some issues independently.

To be independent when dressing and undressing, including buttons and zips.

To link letters to sounds confidently for reading and writing.

To begin to write phrases and sentences with meaning, being able to read back what has been written to see if it makes sense. To write using recognisable letters, developing their handwriting. To use some letter sounds correctly and in sequence when spelling words.

To sound out and blend confidently, reading high frequency words and common irregular words by sight.

To predict what will happen in a story and give reasons why. To recount a story after they have read or listened to it.

To read, write, order and be able to find the correct number of items to correspond to a number up to 10 and then 20.

To begin to add two groups of items together e.g., 1 apple plus another 2 apples is 3 apples.

To say one more/ one less of a number, e.g. 1 more than 5 is ..., one less than 10 is ...

To compare two objects by weight, length and capacity.