



Sacred Heart
Year 3 Curriculum Newsletter
Summer Term 2022

Theme: 'Adventurous Explorers'.

Welcome back!

In this termly newsletter, there will be: important class information, an outline of the topics we are covering this term and details concerning school routines.

Class Information

- Miss Enya Sheehan is the Year 3 class teacher.
- She is supported by two teaching and learning assistants: Mrs Francesca Di Fiore and Ms Rihana James.
- Mrs Di Fiore is in class all day: Monday to Wednesday.
- Ms James is in class all day: Wednesday to Friday.
- On Wednesday afternoons, the children will have a Music lesson with Mrs Fogg; a French lesson with Mrs Coney and a PSICHE/RSE lesson with Mrs Dell'Anno.
- On Tuesday afternoons, the children will have a RE lesson with Mrs McCue and a Computing lesson with Junior Jam.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss Sheehan's email address is esheehan@sacredheart.richmond.sch.uk.

Note: Friday 29th April – School Closure – INSET Day
Monday 2nd May – School Closure - Bank Holiday

School Routines and Equipment

Children are expected to be in school between 8:45am and 9:00am and collected at 3:20pm. They are dropped off at and picked up from the vehicle gate.

Children should bring their bag to school every day with their **Reading Record, reading books and spelling journal**. Every child should have a water bottle (and a packed lunch if they have one).

The children have PE every **Thursday and Friday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skirt, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.

All children are encouraged to bring water bottles. Your child will need to bring their own snack, it should either be a piece of fruit or a fruit bar (no nuts/chocolate/crisps).

Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are still named.

Home Learning

English and Maths Home Learning

Children will receive English and Maths home learning every week. They will also get occasional Home Learning linked to RE or Learning Themes.

Home Learning information will be included in my weekly email and most resources will be sent home in Home Learning Folders.

Every child has a Google Classroom account that may be used for communicating about Home Learning. Information and resources may be posted on Google Classroom and children should log onto their accounts, if requested. With your help, children can communicate with me on Google Classroom if there are any questions.

Home Learning will be assigned on a Friday and should be handed in by the following Wednesday.

If you have any problems with accessing your child's Google Classroom account, please email me.

Spellings

Children will receive a weekly list of spellings words as well as related activities to help practise the pattern. Spellings will be given out on a Friday and should be returned by the following Wednesday.

Times Tables

Each week I will ask the children to practice a specific times table. This is to prepare them for the test that will take place each Friday morning.

Reading

Now, more than ever, it is very important to hear your child read in Year 3. They should read for at least 10 minutes each evening. If your child has read, please update and sign their Reading Record book. There should be four entries per week. We should be encouraging the children to sound out and blend any unfamiliar words and check that they fully comprehend what they are reading.

Curriculum

Our curriculum theme this term is 'Adventurous Explorers'. Where possible, learning will be linked to The UK to contextualise our learning to encourage a deeper understanding and a real love of learning.

Catch-up Curriculum

As a school, we continue to ensure that our pupils have a broad and balanced education, while ensuring that they catch-up on fundamental skills in English and Mathematics they may have missed during disruptions to learning over the last two years.

English

This half term we will be using the following texts to inspire the children's learning:

- **'The Mousehole Cat' by Antonia Barber**
- **'Oliver and the Seawigs' by Philip Reeve**

The children will be writing for different purposes and audiences in a range of styles and genres, these include: lists, letters, diary entries, recounts, instructions and poetry.

The curriculum also includes work on spelling and grammar which will be covered through our teaching on these texts and through our daily spelling lessons.

The children will continue to build upon the literacy skills developed in Year 2/Year 3. The children will still be focussing on presenting their writing carefully and the use of consistent punctuation.

Grammar Skills

- Nouns – noun phrases
- Adjectives, verbs, adverbs
- Four types of sentences – Statements, Exclamations, Question and Command
- Co-ordinating (fanboys) and Subordinating sentences
- Commas
- Apostrophes for contraction and possession
- Past and Present tense – regular and irregular verbs
- Progressive form of past and present tenses.
- Main and Subordinate Clauses

Maths

The following topics will be covered this term:

Fractions (Number)

- Recognising tenths
- Counting in tenths
- Tenths as decimals
- Fractions on a number line
- Fractions as a set of objects
- Equivalent fractions
- Comparing fractions
- Ordering fractions
- Adding fractions
- Subtracting fractions

Time (Measurement)

- Recapping the use of o'clock and half past
- Recapping quarter past and quarter to
- Months and years
- Hours in a day
- Telling the time to 5 minutes

- Telling the time to the minute
- Use of AM and PM
- The 24-hour clock
- Finding the duration
- Comparing durations
- Start and End times
- Time in seconds
- Problem solving with time

Properties of Shape (Geometry)

- Turns and angles
- Right angles in shapes
- Comparing angles
- Drawing accurately
- Horizontal and Vertical
- Parallel and Perpendicular
- Recognising and describing 2D shapes
- Recognising and describing 3D shapes
- Making 3D shapes

Mass and Capacity (Measurement)

- Measuring mass
- Comparing mass
- Adding and Subtracting mass
- Measuring capacity
- Comparing capacity
- Adding and Subtracting capacity
- Temperature

Religious Education

The children will be following the 'Come and See' religious scheme of work. During our lessons, children will explore each theme through a combination of discussion, written work, reflection and prayer. Over the Summer Term the children will cover three topics.

Energy – Pentecost – Serving:

The children will be exploring the gifts of the Holy Spirit within this topic.

Choices – Reconciliation – Inter Relating:

The children will be focussing on the importance of examination of conscience within the Sacrament of Reconciliation.

Special Places – Universal Church:

The children will be learning about Holy Places, how they relate to Jesus and Christians.

Science

Plants

- Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Exploring the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigating the way in which water is transported within plants.
- Exploring the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Forces and Magnets:

- Comparing how things move on different surfaces.
- Noticing that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observing how magnets attract or repel each other and attract some materials and not others.
- Comparing and grouping together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.
- Describing magnets as having two poles.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.

Learning Themes

Computing

Programming A – sequence in music

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano. The unit is paced to focus on all aspects of sequences, and make sure that knowledge is built in a structured manner. Learners also apply stages of program design through this unit.

Programming B – Events and Actions

This unit explores the links between events and actions, whilst consolidating prior learning relating to sequencing. Learners will begin by moving a sprite in four directions (up, down, left and right). They will then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of pen blocks. Learners are given the opportunity to draw lines with sprites and change the size and colour of lines. The unit concludes with learners designing and coding their own maze tracing program.

Junior Jam will provide a computing session on a Tuesday which will focus on the skills and knowledge the children will need to know in Year 3.

Geography

Our Geography topics this term are: The UK and Rivers and The Water Cycle.

Art/DT

Artwork will be inspired by our science topic, we will be looking at leaf printing, drawing/painting detailed flowers/leaves/trees. We will also look to explore the technique of pointillism within our Art lessons.

PE

Our topics for this term in PE are: Athletics and Tennis in the first half term. Cricket and Handball in the second half term.

Music

Mrs. Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday.

PSCHE

Relationships and Sex Education (RSE)

During the Summer term we will be focusing on our Relationships and Sex Education Programme. We have invested in the Ten Ten Programme which ensures that our children are equipped with the knowledge, understanding, skills and confidence to cope with the many pressures and challenges of modern society. Learning about friendships and family in RSE are the building blocks

to help children to understand themselves and others. All of this is done within the doctrine of the Catholic Church, faithful to the Church's vision of human wholeness whilst recognising the contemporary context in which we live today in an age appropriate way.

RSE is taught explicitly in three modules across the school from EYFS to UKS2 in the Summer term:

Module 1: Created and Loved by God

Unit 1: Religious Understanding
Unit 2: Me, My Body, My Health
Unit 3: Emotional Well-being
Unit 4 Life Cycles

Module 2: Created to Love Others

Unit 1: Religious Understanding
Unit 2: Personal Relationships
Unit 3: Keeping Safe

Module 3: Created to Live in Community

Unit 1: Religious Understanding
Unit 2: Living in the Wider World

French

The children will continue to follow the programme Salut! Ça Va? They will continue to read and write simple phrases in French with increasing confidence and fluency. Our target vocabulary this term is focused around animals and families. The children will also be exploring the French alphabet and common playground games.

Finally, if you have any questions or any concerns regarding your child's well-being, please do not hesitate to contact me. As we are social distancing as much as possible at the start and end of each day, please email me esheehan@sacredheart.richmond.sch.uk

The children have again made a super start to the term!

Thank you for your continued support.

Best Wishes,

Miss Sheehan