



Sacred Heart
Year 1 Curriculum Newsletter
Autumn Term 2022
Animal Explosion!

Welcome back!

In this termly newsletter, there will be: important class information, an outline of the topics we are covering this term and details concerning school routines.

Class Information

- Miss Morris is the Year 1 class teacher. Mrs Stenning and Mrs Saratowicz are our teaching and learning assistants. Mrs Stenning is with us Monday, Tuesday, Wednesday and Thursday mornings; Mrs Saratowicz is with us all day Thursday and Friday. The children have their music lesson with Mrs Fogg on Tuesday morning.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss Morris's email address is emorris@sacredheart.richmond.sch.uk

School Routines and Equipment

Children are expected to be in school between 8:45am and 9:00am and collected at 3:10pm. They are dropped off at and picked up from the Main School Entrance.

Children should bring their book bag to school every day with their Reading Record and reading books. Every child should have a water bottle (and a packed lunch if they have one). Your child will need to bring a coat in as the weather becomes cooler.

The children have PE every **Monday and Wednesday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.

All children are encouraged to bring water bottles. Fruit is provided as a healthy snack at break time. If your child brings their own snack, it should either be a piece of fruit or a fruit bar (no nuts/chocolate/crisps).

Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are still named.

Reading

- Reading records and reading books need to be in school daily for every child.
- Please listen to your child read at least 3 times a week and record the page number reached. Please remember to sign your child's reading record book each time they read.
- Reading with your child is important, so please take the time to hear your child read and talk to them about the books they are reading.
- Your children will be sent home with one book from the reading scheme on a Monday; they will keep the same book until Thursday. The children will bring home one book on a Friday for reading for pleasure over the weekend.

Parent Helpers

Please let me know if you are available to help with school trips and potentially activities in school. Your support would be much appreciated.

Home Learning

English Homework:

Spellings

- Every week there will be a list of spellings to learn. Spellings will be given out on a Friday to be returned the following Wednesday. Spellings will be tested on Friday mornings.
- English homework will be sent home on Friday to be returned the following Wednesday. It will be a consolidation of the phonics we have learnt in class.

Reading

- It is very important to hear your child read in Year 1. They should read for about 10 minutes three times a week. Please sign their reading record book. It is important that we encourage the children to read fluently, sounding out and blending unfamiliar words and that they fully comprehend what they are reading.

Mathematics Homework:

Maths homework is set each Friday and should be handed in the following Wednesday and will comprise of consolidation worksheets and/or online activities such as Mathletics.

RE Homework:

For RE, the children will receive one piece of homework per topic (usually once each half term). This may be to write a prayer, draw a picture or write a little bit about what they have learnt about during a specific topic.

Curriculum

Our curriculum theme this term is Animal Explosion. Where possible, learning will be linked to animals including humans to contextualise our learning to encourage a deeper understanding and a real love of learning.

Catch-up Curriculum

As a school, our aim is to ensure that our pupils have a broad and balanced education, while ensuring that they catch-up on the fundamental skills in English and Mathematics missed during any disruption to learning over the last two years.

English, and in particular reading, underpins our understanding of everything we are asked to learn within school. If we cannot understand the information that is being presented to us, either orally or in written form, we cannot hope to move forward with completing the tasks/learning challenges being set.

As we move through this first part of the Autumn Term, the curriculum will be heavily focused on getting the basics right. We will focus on reading and the skills for reading and comprehension, as well as, the basics for writing – Grammar, Spelling and Punctuation – these are non-negotiables for each year group and build systematically across the school. Through our GSP focus, we will look to enthuse the children with a love of language which they will be encouraged to transfer into their writing.

With Mathematics, we will continue to follow the White Rose curriculum, as this has been found to be systematic and effective in building pupils understanding. As a support to schools, White Rose have provided a recovery plan for each year group which we will be using to ensure that any gaps in learning are addressed.

English

This term we hope to cover:

- Postcard – Home from holidays
- Peace at last – links to Science (senses – hearing and noise)
- Oliver’s Vegetables links to: maths (counting, days of the week, sorting), links to Science (cooking, changing materials, seasonal change, growing) D&T designing a soup, PSHE (persisting, trying something new)
- Instructions - How to make vegetable soup
- Traction Man – Power of Reading
- Poems – Out and About; Fireworks

This term we will be writing for different purposes and audiences in a range of styles and genres, including lists, letters, diary entries, recounts and instructions. We will be writing narratives about personal experiences and those of fictional characters.

The spelling, punctuation and grammar focus will be:

- Demarcating sentences using capital letters and full stops. An introduction to using question marks and exclamation marks.
- Using finger spaces between words.
- Using the conjunction ‘and’ to join sentences.
- Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Spelling common exception words from the Year 1 and 2 list.
- Using present and past tense mostly correctly and consistently.
- Using plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes].
- Using suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Learning how the prefix un– changes the meaning of verbs and adjectives

The children will continue with their phonics lessons covering phase 3, 4 and 5. They will learn to spell common exception words and high frequency words.

The children will be writing in print and will be encouraged to form the letters correctly, holding the pencil in the correct tripod grip.

Mathematics

This term we will be learning about:

Number and Place Value

- Compare and order numbers 0 to 20; use $>$ $<$ $=$ signs, read and write numbers to at least 20 in numerals and words, use mathematical language of more than, less than, least. Identify one more, one less of a given number.

Addition and Subtraction

- Solve problems using addition and subtraction using concrete objects and pictorial representations. Recall and use addition and subtraction facts up to 20. Add and take away one digit and two digit numbers to 20, including zero. Solve missing number problems.

Multiplication

- Begin to learn to use multiplication and division facts using concrete resources, pictorial representations and arrays making links between the two's, ten's and five's times table.

Geometry – Properties of shape

- Identify and name 2d and 3d shapes.

Religious Education

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around:

The Domestic Church – Family: Families (God's love and care for every family),
Baptism/Confirmation – Belonging: Baptism (an invitation to belong to God's family) and
Advent/Christmas – Loving: Waiting (a time to look forward to Christmas)

Our lessons are a combination of discussion, written work, reflection and prayer. The children take part in whole school assemblies on Monday and Friday mornings. In addition, they have hymn practice on a Thursday as well as taking part in class collective worship every Thursday afternoon.

Science

We will be covering the topic: **Animals, including humans.**

The children will be taught to:

- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

The children will have opportunities to use their observations to compare and contrast animals and identify how they would group them.

They will use their senses to compare different textures, tastes and smells.

ICT

The children will be learning how to log on, shut down and select a program. They will learn keyboard skills and use the computer to write and create pictures. Additionally, we will look at how computers and technology work within our lives.

DT

The children will be tasting, exploring and thinking about a range of food and will be designing their own vegetable soup (linked to our topic 'Healthy and Happy'). They will learn where vegetables come from and what foods they need to stay healthy.

Art

The children will have the opportunity to explore different mediums of art and will mark their mark. They will learn about Paul Klee and develop a range of art techniques including colour, pattern, line and shape to create their own pieces of art work.

PE

We will focus on developing fundamental movement skills including running and develop balance, co-ordination and agility and begin to apply these in team games.

Additionally, the children will take part in a range of fitness activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. They will be given the opportunity to work independently and with others. The children will develop perseverance and show determination to work for longer periods of time.

Music

Mrs Fogg is the specialist music teacher and she will teach the children for one lesson each week, on a Wednesday.

PSCHE

Zones

In addition to readjusting to our school rules and expectations, the children will recap and consolidate their knowledge and understanding of the Zones of Regulation. This will include: identifying our zones; developing self-regulating strategies; using clue to determine how others are feeling and reviewing expected and unexpected behaviours.

Thrive

We are a Thrive school and will use assessment and recommendations from Thrive to plan and teach specialised PSHCE lessons.

PE and Dance

Fundamentals

We start our PE curriculum by looking at the fundamentals. In these sessions, we will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Children will be given opportunities to work with a range of different equipment.

Dance

Also, this term in dance, we will explore travelling actions, movement skills and balancing. The children will understand why it is important to count to music and use this in their dances. The children will copy and repeat actions linking them together to make short dance phrases. The children will be given opportunities to work individually and with a partner to create ideas in relation to the theme. The children will also be given the opportunity to perform and provide feedback, beginning to use dance terminology to do so.

History

The children will be learning about significant nurses in history and after half term the Gunpowder plot and the famous Guy Fawkes.

The children have made a fantastic start to Year 1! They have adapted to new routines and expectations beautifully. Thank you so much for your continued support and understanding. I am really looking forward to a successful year working with your amazing children.

If you have any questions or any concerns regarding your child's well-being, please do not hesitate to contact me. My email address is emorris@sacredheart.richmond.sch.uk.

Thank you,
Miss Morris