



## Sacred Heart

### Year 2 Curriculum Newsletter

#### Summer Term 2019

This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home.

#### **Class Information**

- Mrs Catherine McCue is the Year 2 class teacher. Mrs Francesca Di Fiore is our teaching assistant and she is with us every morning and afternoon. In addition, the class will be supported by Mrs Grace Perrott on a Monday, Tuesday, Wednesday and Thursday morning.
- On Friday afternoons the class will be taught by Mrs Joelle Yen who covers the class for my PPA time (Planning, Preparation and Assessment).
- On Wednesday morning from 10.00-10.30 the children will have their music lesson with Mrs Fogg.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see me. The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. If urgent, via email, [cmccue@sacredheart.richmond.sch.uk](mailto:cmccue@sacredheart.richmond.sch.uk)

#### **Routines and Reminders**

- All children are encouraged to bring in a named water bottle, we do have drinking water available in class.
- Items of jewellery should not be worn in school and all those with pierced ears must only wear stud earrings and remove earrings for PE/Games lessons on Mondays and Fridays. Long hair should always be tied back.
- Please ensure all clothing (including PE kits) is clearly marked with your child's name. The kit should consist of a Sacred Heart T-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart Tracksuit in school and bring in trainers for outdoor games. Our PE days are Monday and Friday.
- Please ensure all kit and uniform is clearly named and in school at all times, thank you.
- Show and Tell will be on Friday afternoons.

#### **Reading**

- Reading records and reading books need to be in school daily for every child.
- Please listen to your child read daily and sign their reading record book.
- Reading with your child is important, so please take the time to hear your child read and talk to them about the books they are reading.
- The children will choose a book from the library and have an opportunity to return it and change it for another one each week. Library day for this term will be on a Thursday.

- Reading records are checked daily and books changed accordingly. The children will receive two books on Thursday and none on Friday.

### Parent Helpers

- We welcome parent helpers for reading and book changing.
- If you have not had a DBS check (previously CRB) please see Mrs Brewin who is responsible for applying for these.
- All parent helpers will be asked to complete a Volunteer Helper Agreement.

### Curriculum

#### English

This term the children will be writing narratives about personal experiences and those of others (real or fictional), they will be writing for different purposes including letters, diaries, recounts and non-chronological reports. They will be encouraged to use sentences of different forms in their writing (statements, questions, commands and exclamations).

The spelling, punctuation and grammar focus will be:

- demarcating sentences using capital letters, full stops, question or exclamation marks.
- using present and past tense mostly correctly and consistently
- using co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- using conjunctions 'and', 'or', 'but' to join sentences and 'when', 'if' 'because' to add subordinate clauses.
- spelling common exception words from the Year 1 and 2 list.
- adding suffixes to spell some words correctly in their writing e.g. -ment, -ness, -ful, -less, -ly\*
- identifying nouns, verbs, adjectives, adverbs and use these in their writing.

The children will be encouraged to use a cursive style of handwriting. They will be reminded to form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.

#### Maths

The children will consolidate their understanding of how to:

- partition two-digit numbers into different combinations of tens and ones.
- add 2 two-digit numbers within 100 (e.g.  $48 + 35$ )
- use estimation to check that the answers to a calculation are reasonable (e.g. knowing that  $48 + 35$  will be less than 100)
- subtract mentally a two-digit number from another two-digit number
- recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g.  $\Delta - 14 = 28$ )
- solve more complex missing number problems (e.g.  $14 + \square - 3 = 17$ ;  $14 + \Delta = 15 + 27$ )

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary (e.g. knowing they can make 7 groups of 5 from 35 blocks and writing  $35 \div 5 = 7$ ; sharing 40 cherries between 10 people and writing  $40 \div 10 = 4$ ; stating the total value of six 5p coins)
- solve word problems that involve more than one step
- identify  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and knows that all parts must be equal parts of the whole.
- use different coins to make the same amount (e.g. use coins to make 50p in different ways; work out how many £2 coins are needed to exchange for a £20 note)
- solve simple problems in a practical context involving addition and subtraction of money, including giving change
- read scales in divisions of ones, twos, fives and tens
- read the time on the clock to the nearest 15 minutes and then to the nearest 5 minutes
- know the properties of 2-D and 3-D shapes and describe similarities and differences of shape properties.

### **Religious Education**

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around: Spread the Word, Rules and Treasures.

Our lessons are a combination of discussion, written work, reflection and prayer. The children will take part in 'collective worship' on Mondays and Thursdays when there are no whole school assemblies.

**Science** (science will be taught by Mrs Taylor on a Tuesday afternoon)

We will be covering the topic: Living things and their habitats. The children will be taught to:

- explore and compare the differences between things that are living, dead, and things that have never been alive.
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- identify and name a variety of plants and animals and their habitats, including microhabitats.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. **Art**

We will be looking at the painting 'An experiment on a bird in the Air Pump' by Joseph Wright 'of Derby'. This will be part of our 'Take One Picture' work which the whole school are involved in. Further details to follow.

### **PE**

The children will take part in dance and games lessons in which they learn individual skills as well as how to work as a team. They will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.

They will apply these skills in a range of activities. They will also participate in team games and develop simple tactics for attacking and defending.

### **Music**

Mrs Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions.

### **PSHE**

The focus will be on the themes 'relationships' and 'change'.

**Relationships:** The children will explore feelings within the context of our important relationships, including family and friends. The children will develop knowledge, understanding and skills in three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.

**Change:** Towards the end of the summer term the focus will be on preparing the children for their transition to juniors and to develop the children's ability to understand and manage the feelings associated with change.

### **History**

This term we will be looking at the *Great Fire of London*. The children will find out about the possible causes for the fire, the reasons why it spread and the areas affected. They will learn about Samuel Pepys and the diary he wrote. They will develop their understanding of characteristic features of a society, identify the different ways the past is represented and use sources of information to make simple observations, inferences and deductions. There will be a class trip to the Museum of London on Wednesday 2<sup>nd</sup> May.

**Homework** (The homework for the first half term will be revision work for the KS1 SATs tests)

### **English Homework**

English homework will be sent home on Thursday to be returned the following Tuesday. It will usually be a consolidation of work being learnt in class.

Spelling lists will be sent home for children to learn. The spellings will link to the spelling work

covered in class. Spellings will be handed out on Friday to be handed in the following Thursday. Spelling tests will be on a Friday morning.

### **Reading Records**

- It is very important to hear your child read in Year 2. They should read for about fifteen minutes each evening. Please sign their journal. It is important that we

encourage the children to read fluently, sounding out and blending unfamiliar words and they fully comprehend what they are reading.

- Please encourage the children to predict events in the book and to give reasons for their opinions. Discuss ways in which the book may be familiar to other books they have read.
- Ensure that your child understands any new words that are read by looking them up in a dictionary.

### **Maths homework**

Maths homework is set each Thursday and should be handed in the following Tuesday and will comprise of: consolidation worksheets and/or online activities such as My Maths.

Please do not hesitate to contact me if you have any questions.

Thank you all for your continued support,

Best Wishes,

Mrs Catherine McCue