



**Sacred Heart**  
**Year 3 Curriculum Newsletter**  
**Autumn Term 2019**

Welcome back! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home.

**Class Information**

- Miss. Morris is the class teacher. Mrs Di Fiore is a full time Teaching and Learning Assistant. Mrs. Forwood is a part time part time Teaching and Learning Assistant and works in Year 3 Monday, Tuesday and Thursday morning.
- The children will be taught by Mrs Taylor for French and PSHE on a Thursday.
- The children will also be taught by Mrs. Fogg for Music.
- This year we have joined forces with a company called Junior Jam. Junior Jam will provide one computing session a week. These classes will focus on the skills and knowledge the pupils are expected to acquire during the primary phase.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see me via the office, or email - [emorris@sacredheart.richmond.sch.uk](mailto:emorris@sacredheart.richmond.sch.uk). The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 24 hrs. If urgent please notify the office.

**Routines and Reminders**

- Please provide your child with a named water bottle.
- Items of jewellery should not be worn in school and all those with pierced ears must only wear stud earrings and remove earrings for PE/Games lessons on Tuesdays and Fridays. Long hair should always be tied back.
- Please ensure all clothing (including PE kits) is clearly marked with your child's name.
- The new PE Kit is available from Dolphin House. Once we have a greater number and some consistency of uniform, we will look to introduce pupils travelling to school in this uniform to reduce the amount of time spent on changing.
- The new PE kit is not compulsory as this year will be a year of transition; however, when your child grows out of their PE kit, please replace it with the new kit.
- A new kit list has been sent to Dolphin House and is available on the school website.
- Thursday is indoor PE, Friday is outdoor PE.
- Please ensure all kit and uniform is clearly named and in school at all times, thank you.

**Reading**

- Reading records and reading books must be in school daily, kept in their book bag.
- Your child is now able to write in their own reading record to show what they have read. Please sign your child's reading record at least twice a week.
- Reading with your child is so important, so please take the time to hear your child read and talk to them about the books they are reading, asking questions about what they have read.

- The children will become more responsible for changing their own books as they progress with their reading and become more independent. Once your child is a 'free reader' they will choose books from the class library; they may also bring in a book from home to read as their reading book if they wish, rather than using the class library.
- Please also continue to read stories aloud to your child so that they hear the intonation and expression associated with story telling, and reading text aloud accounting for punctuation.

### Parent Helpers

- We would appreciate volunteer parent helpers to listen to the children read. If you are available for this please let us know.
- We will need occasional parent helpers for DT and Art activities - These activities are usually quite 'high maintenance'! If you think that you could spare some time to help out during these activities please let us know. We will send emails with details of the activities as they arise through the year.
- All parent helpers will be asked to complete a Volunteer Helper Agreement - simply ask at the office for these. Thank you.

### Home Learning

We continue to encourage the children to foster their independence skills throughout Year 3 and ask them, as much as possible, to take some responsibility for their own learning and organisational skills. As part of this, children are expected to complete and hand their home learning in on time. The work set will usually be linked to what has been covered in the class.

### English Home Learning

#### Spellings

- Every week a list of spellings to learn will be **given out on a Friday** (in a spelling folder) **to be returned the following Thursday** for a spelling test on the Friday. Children will need to use careful handwriting to practise spelling the words (more details to follow when set).

#### Comprehension and grammar

- 'Comprehension' Workbooks and 'Grammar and Punctuation' Workbooks will be given out on alternate weeks. A home learning activity will be **set on a Friday to be returned the following Tuesday**. We are in the process of ordering these books - so please bear with us. An alternative task will be set before the books arrive.

### Maths Home Learning

Maths home learning will be set **on a Thursday to be returned the following Monday** and will consist of either an activity in the Mathematics Workbook, or an online activity (My Maths).

We will give your child a copy of their login details for any on line home learning before it is set.

### Curriculum covered in school

#### English

This half term we will be using the following text to inspire the children's learning:

'The Pebble in my Pocket, a history of our Earth'.

This is a non-fiction text that links beautifully with our Science topic of 'Rocks' and both our Learning Themes topics of 'Volcanoes' and 'Stone Age to Iron Age'.

The curriculum also includes work on spelling and grammar which will be covered through our teaching on this text and through our daily Guided Reading sessions.

We shall also be working on a range of fiction texts to develop the children's literacy skills. As we begin our writing this term the children will be encouraged to present their writing carefully and to use consistent punctuation.

## **Maths**

This term we will be learning about:

Number bonds to 100 to solve addition and subtraction problems; add and subtract 1-digit numbers to and from 2-digit numbers.

Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers; solve problems using place value.

Doubling and halving numbers up to 100 using partitioning (tens and 'ones'); understanding fractions and fractions of numbers.

Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use 'counting up' to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100.

Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving.

Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems

Know and understand the calendar, including days, weeks, months, years; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes.

Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres.

## **Religious Education**

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around: The Domestic Church - Family: Homes (God's dream for every family), Belonging: Baptism/Confirmation - Promises (Promises made at Baptism) and Loving - Visitors: Advent/Christmas (Waiting for the coming of Jesus)

Our lessons are a combination of discussion, written work, reflection and prayer. The children will take part in class 'collective worship' on Wednesday and Thursdays. We will be attending Mass on Wednesday 30<sup>th</sup> October and Thursday 29<sup>th</sup> November.

## **Science**

The study of **Rocks** including: being rock detectives, finding out what is under our feet, volcanoes, types of rock, fossils and properties of soil.

The study of **Forces and Magnets** including: pushes and pulls, different surfaces, natural magnets & compasses, magnetic materials, what attracts and repels, uses of magnets and magnet enquiries.

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions and deciding whether our investigations are fair.

## **Learning Themes**

We will be looking at Stone Age Britain this term. The children will find out about the way of life of people living in the Stone Age from archaeological discoveries. They will develop their understanding of the characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.

After half term there will be a focus on volcanoes & earthquakes and their impact from both a social and physical perspective.

## **ICT**

In ICT this term, the children will be learning about word processing, familiarising themselves with the keyboard and operating the tab, space bar and return keys to position their font as needed. This will then flow into our next topic of internet research skills. Safety rules will be taught and discussed in both topics. This year we have also joined forces with a company called Junior Jam. Junior Jam will provide one extra computing session a week.

## **Art/DT**

We have a cross curricular focus of Stone Age Britain, looking at Stone Age cave paintings, tools, pots and jewellery.

## **PE**

The children will take part in yoga, dance and games lessons in which they learn individual skills as well as how to work as a team. Indoor PE will be taught on Tuesday in the school hall. In games activities, (Friday) the children think about how to use skills, strategies and tactics to work successfully as part of a team.

## **Music**

Mrs. Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions.

## **PSHE**

The children will continue learning about the rules and routines of being in school. We will be looking at New Beginnings. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules and work on rewards and consequences.

## **French**

The children will be follow a scheme of work called Salut! Ça Va? They will be encouraged to listen and engage, ask and answer questions and speak in sentences using familiar vocabulary, developing appropriate pronunciation. We will be learning through stories, songs, and poems. This term we will be learning to greet different people and ask and answer simple questions, learn the numbers to 31, the months of the year and colours. We will also be looking at aspects of French culture.

Further dates for your diary include; our visit to the Chiltern Open Air Museum on Thursday 7<sup>th</sup> November to enhance the children's learning about life in the Stone Age & Iron Age. More details about this will follow.

On Monday 14<sup>th</sup>, Tuesday 15<sup>th</sup> and Wednesday 16<sup>th</sup> October the children will be participating in the Richmond Safer Walking Scheme. You should have received a letter about this.

The children will attend swimming lessons on Friday afternoons for three weeks starting 29<sup>th</sup> November.

Wednesday 18<sup>th</sup> December is the EYFS, KS1 and Year 3 Panto. This year it is Dick Whittington.

Finally, the Junior Carol Concert will at 7pm on Monday 16<sup>th</sup> December at Church.

We are currently working on developing a cross curricular approach to the children's learning so future termly newsletters may look different.

The children have made a good start to the term. We very much look forward to working with them this year. Thank you for your continued support.

Many thanks

Miss Morris.