



Sacred Heart
Year 5 Curriculum Newsletter
Autumn Term 2020
Ambitious Anglo-Saxons and Vicious Vikings.

Welcome to Year 5! It is great to see the children back in school and seeing them so happy and settled. This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home. We are developing a more immersive and enriching curriculum this year and the topic of our Autumn Term is Ambitious Anglo-Saxons and Vicious Vikings.

Class Information

- Miss O'Brien is the class teacher.
- Mrs Tennant (Mon-Wed) and Mrs Coney (Tues-Fri) are our Teaching and Learning Assistants.
- The children will also be taught by Mrs Taylor on a Friday afternoon (PPA time).
- Mrs Coney will be teaching French on a Friday morning.
- Mrs Fogg will be teaching Music weekly on a Wednesday afternoon.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see Miss O'Brien via the office or by email.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss O'Brien's email address is sobrien@sacredheart.richmond.sch.uk

Routines and Reminders

- Please ensure the school office have all up-to-date medical information for your child and up-to-date contact details for you, as parents.
- If your child will be travelling home alone, please could you send me an email simply stating that you give permission for them to walk home alone from school when they tell me they are to walk home by themselves.
- Year 5 need to enter the building in the morning, via the back playground, through the church side gate (to the right of the barrier) from 8:45am to 9:00am.
- They will exit the building via the front entrance at 3:20pm and should leave the playground via the main school gate.
- Routines have been set regarding handwashing, sanitising and cleaning off equipment and tables etc... The children have been fantastic with these and we appreciate your support with this.
- All children are encouraged to bring a small pack of tissues and hand sanitiser.
- All children must be encouraged to bring water bottles and a playtime healthy snack. This should either be a piece of fruit or a fruit bar (no nuts/chocolate/crisps).
- Currently, children on school dinners will be issued with a school packed lunch. The rest need to bring in a packed lunch from home.
- Items of jewellery should not be worn in school, and all those with pierced ears must remove earrings for PE/Games lessons on **Tuesdays and Wednesdays**. It may be easier that earrings are not worn on these days, to avoid earrings getting lost.
- Hair reaching shoulder length should always be tied back.
- Please ensure all clothing (including PE kits) is clearly marked with your child's name.
- It is now compulsory for all children to have the **new** school PE kit.
- Children will come into school in their full PE Kit on their PE days- **Tuesdays and Wednesdays**.
- The kit is now available to purchase from Dolphin House, or via the school website.

- The kit should consist of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers.
- The children should also have a Sacred Heart Tracksuit.
- We are currently delivering all PE lessons outdoors and our intention is to do this for as long as possible. We will inform you if and when this is likely to change to indoor PE, as plimsoles will then be required.
- If you and your child have been somewhere special, or they have achieved something extra special, please ensure that they bring in information to share this with the class.

Reading

- Reading journals and reading books need to be in school **daily** for every child.
- Your child is able to write in their own reading journal to show what they have read. In addition, we would ask that you sign your child's journal at least once a week having heard them read.
- Reading with your child is important, so please take the time to **hear your child read**, even in Year 5, and talk to them about the books they are reading.
- It is expected that children in Year 5 read for 20 minutes a day.
- The children are expected to summarise what they have read 2x a week and complete either a 'creative' or 'written' activity each week.
- Most of the children are now responsible for changing their own books and they currently will do this from the class library. They can also bring in books from home or a local library. Although I want them to really enjoy their reading, I do expect them to challenge themselves and I will monitor what they are reading through their reading journal.
- Reading journals will be looked at and marked on a weekly basis. Please ensure your child has their Reading Journal in every Wednesday.

Parent Helpers

- As it stands, we are unfortunately unable to have parents helpers in school. I will inform you if and then this changes. We also inform you of how you can volunteer should you wish to do so.

Catch-up Curriculum

As a school, our aim is to ensure that our pupils have a broad and balanced education, while ensuring that they catch-up on the fundamental skills in English and Mathematics missed during the summer term of 2020.

English and, in particular, reading, underpins our understanding of everything we are asked to learn within school. If we cannot understand the information that is being presented to us, either orally or in written form, we cannot hope to move forward with completing the tasks/learning challenges being set.

As we move through this first part of the autumn term, the curriculum will be heavily focused on getting the basics right. We will focus on reading and the skills for reading and comprehension, as well as, the basics for writing – Grammar, Spelling and Punctuation – these are non-negotiables for each year group and build systematically across the school. Through our GSP focus, we will look to enthuse the children with a love of language which they will be encouraged to transfer into their writing.

With mathematics, we will continue to follow the White Rose curriculum, as this has been found to be systematic and effective in building pupils understanding. As a support to schools, White Rose have provided a recovery plan for each year group which we will be using to ensure that any gaps in learning are addressed.

All other areas of the curriculum will be as delivered in previous years.

Home Learning

- I would be exceptionally grateful if you were able to assist with ensuring the children have a positive attitude towards their home learning. Pupils should have good time management and their home learning will be expected to be of the same high standard as their class work.
- It is imperative that we all encourage the children to foster their independence skills throughout Year 5 and ask them as much as possible, to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take most of the responsibility for ensuring that they have their home learning and that they hand each one in (complete) on the correct day.
- Homework will be set on a Friday and due Wednesday. Your child will be informed if these days differ, for different tasks.
- I will endeavour to mark the homework before the next piece is set- however, this is a very quick turnaround and we also are currently unable to mark books for 3 days due to COVID, so this may not always be possible. I would greatly appreciate your support and patience with this.
- Children will be given their logins for MyMaths and Mathletics and these will be stuck into their homework diaries.
- We also have Google Classroom set up and your child will be issued with their logins. They will be spoken through/shown how to utilise this and they will be fully informed and directed to any home learning that is set on there.
- Please do let me know ASAP if there are any issues with laptop/devices so we can try to support with this, as a school.

English Home Learning:

Spellings

- Every week a list of spellings to learn and sentences to complete will be set.
- The children will be tested on these spellings on a Friday.
- The spellings will be noted down in the children's spelling journals at the beginning of each week. They will then complete activities on these spelling throughout that week. On the Friday they will take their journals home, and complete their sentences using the spellings they have been learning. They will be tested on this the following Friday.

Comprehension and grammar

- Comprehension and Grammar and Punctuation Workbooks will be given out on **alternate weeks**. These will be given out on a Friday be returned for the following Wednesday.

Reading Journals

- It is still important to hear your child read in Year 5. They should read for about twenty minutes each evening. Please sign their journal. Your child should also write down the pages they have read at home and whilst at school along with a short summary of what they have read for **2 of their entries**.
- It is important that we encourage the children to read fluently and that they fully comprehend what they are reading

Maths Home Learning:

Maths home learning is set each Friday and should be handed in the following Wednesday and will comprise of mathematics books, or relevant practise sheets and online activities such as Mathletics or My Maths.

As with the English work, these will be **given out on alternate weeks**. One week will consist of maths books while the following week will be an online activity.

If you have misplaced the login for either the Mathletics or My Maths website please e-mail us to request another copy.

We continue to encourage the children to foster their independence skills throughout Year 5 and ask the children as much as possible to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take some responsibility for ensuring that they have their homework and that they hand them in to us when completed.

Curriculum

English

This term we will be looking at:

Narrative – Anglo-Saxon Boy

The Spelling, Punctuation and Grammar (SPAG) focus:

- revision of nouns, verbs, adjectives and adverbs
- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Revision of the y3-4 spelling list
- Use expanded noun phrases in own writing.

Narrative– The Planets

The Spelling, Punctuation and Grammar (SPAG) focus:

- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Commas to indicate parenthesis and to clarify meaning or avoid ambiguity.
- Continuing revision of the y3-4 spelling list
- New spelling rules
- Year 5-6 spelling list.
- Use expanded noun phrases in own writing
- Standard and informal language
- Direct and reported speech
- Linking ideas across paragraphs using adverbials of time, place and number.

Non-Fiction – The Planets

The Spelling, Punctuation and Grammar (SPAG) focus:

- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Continuing revision of the y3-4 spelling list
- Selecting appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- New spelling rules
- Year 5-6 spelling list.
- Use expanded noun phrases in own writing
- Direct and reported speech
- Use of correct punctuation to indicate speech.

Narrative: Cosmic: One Giant Leap.

- Selecting appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- Linking ideas across paragraphs using adverbials of time, place and number.
- Commas to clarify meaning and to avoid ambiguity
- Relative clauses.
- Perfect form of verbs.
- Model verbs
- Commas to indicate parenthesis and to clarify meaning or avoid ambiguity.

We will continue to revise the Continuing revision of the y3-4 spelling list, as well as focusing on the Year 5-6 spelling list.

Maths

This term we will be learning about:

- Number: Place Value.
- Number: Addition and Subtraction.
- Statistics
- Number: Multiplication and Division.
- Measurement: Perimeter and Area.
- Strategies for mental calculations
- Problem solving

Religious Education

The children will be following the 'Come and See' religious scheme of work. The themes covered this term will be: Ourselves, Life Choices, Judaism and Hope.

Our lessons are a combination of discussion, written work, reflection and prayer. The children take part in whole school assemblies every week and in 'Collective Worship' on Thursdays which they will take it in turns to lead.

Science

We will be covering two topics: Living Things and their Habitats, and Earth and Space.

Living Things and Habitats:

We will learn:

- Describe the life cycles of plants, mammals, amphibians, insects and birds.

Space:

We will:

- Explore the Earth, Moon and Sun.
- We will go into detail about day/night, seasonal changes (due to the rotation of the Earth).
- The phase of the Moon and the planets in our solar system.

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions.

History

This term we will be looking at the Anglo Saxons and Vikings as part of our 'Ambitious Anglo Saxons and Vicious Vikings' topic. The children will find out about who the Anglo Saxons and Vikings were, why they invaded England and more about what their life was like.

Computing

We will be looking at the importance of e safety and ways in which we can stay safe online. Additionally, we will look at how computers and technology work within our lives.

Our outside computer agency will be enhancing our curriculum by teaching a computing session to Year 5 on a weekly basis.

Art/DT

This term in Art we will be looking at the skills of shading and mark making which will culminate in the children creating their own Runes and Patterns.

The children will design and make their own Viking Shields and Longboats as part of their Anglo Saxons and Vikings topic.

The children will also be creating their own planets as part of our Space science topic and use their learning in science to create their own parachutes.

French

The children will learn to listen and engage, ask and answer questions, speak in sentences using familiar vocabulary, develop appropriate pronunciation, show understanding of words and phrases appreciate stories, songs, poems and rhymes, broaden vocabulary in French. We will be using the programme "Ici et Là" which supports children in deepening their prior learning from "Salut Ca Va?" and "Où Habites Tu?", focusing on healthy eating and parts of the body.

PE

The children will take participate in a variety of activities which will allow them to develop their spatial awareness and throwing and catching skills. They will also have time to self-assess progress and consider how to develop personal performance. All of the above will be developed through tag rugby, fitness, and team building activities.

Music

Mrs Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions. An email has been sent by Mrs Fogg to all year groups about the opportunities for choir this year; this will be delivered remotely and outside of school.

PSHE

The children will continue learning about the rules and routines of being in school. We will be looking at New Beginnings. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules, rewards and consequences. PSHE will be taught by Mrs Taylor this year.

Trips/Enrichment

The Government has advised that, in the autumn term, schools can resume **non-overnight domestic educational visits**. This includes any trips or placements connected with a pupil or student's preparation for adulthood (for example workplace visits, travel training, etc.).

At this time, a number of the planned educational visits have been cancelled by the providers as a result of their own risk assessments. In light of this, the school has taken the decision not to commence with educational visits until after the autumn half term break and at this time, where trips are organised, these will be in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination.

The school is supported in its decision making around educational visits by an Educational Visits Adviser from our Health and Safety executive. The school makes use of this adviser to evaluate trips and the individual risk assessment for these trips.

Please be assured that as a school, we will do all we can to ensure your child receives as enriched a curriculum as feasible in the current climate.

ADDITIONAL DATES FOR YOUR DIARY

Tuesday 10th November and Thursday 12th November 4:00pm – 6:30pm – Parents Evenings

At this time the plan is for these to take place virtually.

Thursday 26th November at 9.30 am and 7:00pm – Sacred Heart Open Events

Monday 14th December at 7.00pm – Christmas Carol Concert

The children have made an excellent start! Thank you for your support so far. We are looking forward to a successful year working with you and your child.

Many thanks,
The Year 5 Team.