



Sacred Heart
Year 5 Curriculum Newsletter
Autumn Term 2022
Ambitious Anglo-Saxons and Vicious Vikings.

Welcome back!

In this termly newsletter, there will be: important class information, an outline of the topics we are covering this term and details concerning school routines.

Class Information

- Mrs Furrer and Mrs McCue are the Year 5 class teachers.
Mrs McCue – Monday, Tuesday and Wednesday
Mrs Furrer - Wednesday, Thursday and Friday
- Mrs Fogg will be teaching Music weekly on a Wednesday afternoon.
- Mrs Coney will be teaching French weekly on a Wednesday afternoon.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office.
Mrs Furrer's email address is hfurrer@sacredheart.richmond.sch.uk
Mrs McCue's email address is cmccue@sacredheart.richmond.sch.uk

School Routines and Equipment

Children are expected to be in school between 8:45am and 9:00am and collected at 3:20pm. They are dropped off at the vehicle gate and picked up from the Main School Entrance.

Children should bring their bag to school every day with their spelling and reading journal and reading book. Every child should have a water bottle (and a packed lunch if they have one). Your child will need to bring a coat in as the weather becomes cooler.

The children have PE every **Tuesday and Thursday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.

All children are encouraged to bring water bottles. Your child can bring in a healthy snack to eat at break time (no nuts/chocolate/crisps).

Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are still named.

Home Learning

- We would be exceptionally grateful if you were able to assist with ensuring the children have a positive attitude towards their home learning. Pupils should have good time management and their home learning will be expected to be of the same high standard as their class work.
- It is imperative that we all encourage the children to foster their independence skills throughout Year 5 and ask them as much as possible, to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take most of the responsibility for ensuring that they have their home learning and that they hand each one in (complete) on the correct day.
- Home learning will be set on a Friday and due Tuesday. Your child will be informed if these days differ, for different tasks.

- We will endeavour to mark the home learning before the next piece is set - however, this is a very quick turnaround.
- Children will be given their logins for Mathletics and this will be stuck into their homework diaries.
- Please do let us know ASAP if there are any issues with laptop/devices so we can try to support with this, as a school.

English Home Learning:

Spellings

- Every week a list of spellings to learn and an activity will be set.
- The children will be tested on these spellings on a Friday.
- The spellings will be noted down in the children's spelling journals at the beginning of each week. They will then complete activities on these spelling throughout that week. On the Friday they will take their journals home, and complete one of the spelling activities. They will be tested on this the following Friday.

Comprehension and grammar

- Comprehension and Grammar and Punctuation Workbooks will be given out on **alternate weeks**. These will be given out on a Friday be returned for the following Tuesday.

Reading Journals

- It is still important to hear your child read in Year 5. They should read for about twenty minutes each evening. Please sign their journal. Your child should also write down the pages they have read at home and whilst at school along with a short summary of what they have read for **1 of their entries**.
- They should also complete one of the activities from the list attached to the back of their Reading Journal on a weekly basis.
- It is important that we encourage the children to read fluently and that they fully comprehend what they are reading.

Maths Home Learning:

Maths home learning is set each Friday and should be handed in the following Tuesday and will comprise of mathematics books, or relevant practise sheets and online activities such as Mathletics.

As with the English work, these will be **given out on alternate weeks**. One week will consist of maths books while the following week will be an online activity.

If you have misplaced the login for Mathletics please e-mail us to request another copy.

We continue to encourage the children to foster their independence skills throughout Year 5 and ask the children as much as possible to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take some responsibility for ensuring that they have their home learning and that they hand them in to us when completed.

Curriculum

English

This term we will be looking at:

Narrative – Anglo-Saxon Boy

The Spelling, Punctuation and Grammar (SPAG) focus:

- revision of nouns, verbs, adjectives and adverbs
- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Revision of the y3-4 spelling list
- Use expanded noun phrases in own writing.

Narrative: Cosmic: One Giant Leap.

- Selecting appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- Linking ideas across paragraphs using adverbials of time, place and number.
- Commas to clarify meaning and to avoid ambiguity
- Relative clauses.
- Perfect form of verbs.
- Modal verbs
- Commas to indicate parenthesis and to clarify meaning or avoid ambiguity.

We will continue to revise the Continuing revision of the y3-4 spelling list, as well as focusing on the Year 5-6 spelling list.

Maths

This term we will be learning about:

- Number: Place Value.
- Number: Addition and Subtraction.
- Statistics
- Number: Multiplication and Division.
- Measurement: Perimeter and Area.
- Strategies for mental calculations
- Problem solving

Religious Education

The children will be following the 'Come and See' religious scheme of work. The themes covered this term will be: Ourselves, Life Choices, Judaism and Hope. Our lessons are a combination of discussion, written work, reflection and prayer.

Science

We will be covering two topics: Living Things and their Habitats, and Earth and Space.

Living Things and Habitats:

We will learn:

- Describe the life cycles of plants, mammals, amphibians, insects and birds.

Space:

We will:

- Explore the Earth, Moon and Sun.
- We will go into detail about day/night, seasonal changes (due to the rotation of the Earth).
- The phase of the Moon and the planets in our solar system.

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions.

History

This term we will be looking at the Anglo Saxons and Vikings as part of our 'Ambitious Anglo Saxons and Vicious Vikings' topic. The children will find out about who the Anglo Saxons and Vikings were, why they invaded England and more about what their life was like.

Geography

After half-term, we will be learning about biomes and their features.

Computing

This term in computing, the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems.

Art/DT

This half-term, in Art we will be exploring Viking art and identifying its key characteristics and features. The children will be developing their skills of sketching, shading and drawing which will culminate in the children sketching Viking warrior heads and drawing a portrait of a Viking warrior.

After half-term, in DT, linked to our science topic on space, we will be designing, making and evaluating a moving space vehicle

French

The children will learn to listen and engage, ask and answer questions, speak in sentences using familiar vocabulary, develop appropriate pronunciation, show understanding of words and phrases appreciate stories, songs, poems and rhymes, broaden vocabulary in French. We will be using the programme "Ici et Là" which supports children in deepening their prior learning from "Salut Ca Va?" and "Où Habites Tu?", focusing on healthy eating and parts of the body.

PE

The children will take participate in a variety of activities which will allow them to develop their spatial awareness and throwing and catching skills. They will also have time to self-assess progress and consider how to develop personal performance. All of the above will be developed through netball, fitness, gymnastics and volleyball.

Music

Mrs Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday.

PSCHE

Zones

In addition to readjusting to our school rules and expectations, the children will recap and consolidate their knowledge and understanding of the Zones of Regulation. This will include: identifying our zones; developing self-regulating strategies; using clue to determine how others are feeling and reviewing expected and unexpected behaviours.

ADDITIONAL DATES FOR YOUR DIARY

Parents Evenings: Week beginning 7th November

The children have a made a fantastic start to Year 5! They have adapted to new routines and expectations beautifully. Thank you so much for your continued support and understanding. We are really looking forward to a successful year working with your amazing children.

If you have any questions or any concerns regarding your child's well-being, please do not hesitate to contact us.

Many thanks,
Mrs Helen Furrer and Mrs Catherine McCue