



Sacred Heart
Year 1 Curriculum Newsletter
Autumn Term 2020
Animal Explosion!

Welcome back! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home.

Class Information

- Miss Morris is the Year 1 class teacher. Mrs Boyle and Ms James are our teaching and learning assistants. Mrs Boyle is with us all day on Tuesday, Wednesday Thursday and Friday; Ms James is with us all day Monday. The children have their music lesson with Mrs Fogg on Wednesday morning.
- On Thursday afternoons the children will be taught PSHE by Mrs Taylor and then Miss Cannon who will be teaching the computing curriculum.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss Morris's email address is emorris@sacredheart.richmond.sch.uk

Routines and Reminders

- Please do ensure the school office have all up-to-date medical information for your child and up-to-date contact details for you, as parents.
- Year 1 need to enter the building, in the morning, via the main school gate and main entrance to the school from 8:45am to 9:00am. They will exit the building via the front entrance at 3:10pm, and should leave the playground via the main school gate.
- Routines have been set regarding handwashing, sanitising and cleaning of equipment and tables etc. The children have been fantastic with these and we appreciate your support with this.
- All children are encouraged to bring in a small back of tissues and hand sanitiser.
- All children are encouraged to bring named water bottles and a playtime healthy snack. This should be either a piece of fruit or fruit bar (no nuts/crisps/chocolate).
- Currently, children on school dinners will be issued with a school packed lunch. The rest need to bring in a packed lunch from home.
- The children should also have a Sacred Heart Tracksuit.
- We are currently delivering all PE lessons outdoors and our intention is to do this for as long as possible. We will inform you if and when this is likely to change to indoor PE, as plimsolls will then be required.
- All children are encouraged to bring in a named water bottle.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on **Wednesdays and Fridays**. Long hair should always be tied back.
- The children will come to school in their full PE Kit on their set PE days.
- Please ensure all clothing (including PE kits) are clearly marked with your child's name
- It is now compulsory for all children to have the new school PE Kit. This can be purchased from Dolphin House or via the school website.
- The kit should consist of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers.

- Show and Tell will be on Friday afternoons.
- Tissues are something we need a lot of through the year, please could you send in a box each term.

Many thanks.

Reading

- Reading records and reading books need to be in school daily for every child.
- Please listen to your child read at least 3 times a week and record the page number reached. Please remember to sign your child's reading record book each time they read.
- Reading with your child is important, so please take the time to hear your child read and talk to them about the books they are reading.
- Books will be changed twice a week. The children will receive three books on Monday and one book from the classroom book box for reading for pleasure on a Friday.

Parent Helpers

- As it stands, we are unfortunately unable to have parent helpers in school. I will inform you if and when this changes and inform you of how you can volunteer should you wish to do so.

Catch-up Curriculum

As a school, our aim is to ensure that our pupils have a broad and balanced education, while ensuring that they catch-up on the fundamental skills in English and Mathematics missed during the summer term of 2020.

English and, in particular, reading underpins our understanding of everything we are asked to learn within school. If we cannot understand the information that is being presented to us, either orally or in written form, we cannot hope to move forward with completing the tasks/learning challenges being set.

As we move through this first part of the autumn term, the curriculum will be heavily focused on getting the basics right. We will focus on reading and the skills for reading and comprehension, as well as, the basics for writing – Grammar, Spelling and Punctuation – these are non-negotiables for each year group and build systematically across the school. Through our GSP focus, we will look to enthuse the children with a love of language which they will be encouraged to transfer into their writing.

With mathematics, we will continue to follow the White Rose curriculum, as this has been found to be systematic and effective in building pupils understanding. As a support to schools, White Rose have provided a recovery plan for each year group which we will be using to ensure that any gaps in learning are addressed.

All other areas of the curriculum will be as delivered in previous years.

Home Learning

English Homework: **Spellings**

- Every week there will be a list of spellings to learn. Spellings will be given out on a Friday to be returned the following Thursday. Spellings will be tested on Friday mornings.

- English homework will be sent home on Friday to be returned the following Thursday. It will be a consolidation of spellings or work being learnt in class.

Reading

- It is very important to hear your child read in Year 1. They should read for about 10 minutes three times a week. Please sign their reading record book. It is important that we encourage the children to read fluently, sounding out and blending unfamiliar words and that they fully comprehend what they are reading.

Mathematics Homework:

Maths homework is set each Thursday and should be handed in the following Thursday and will comprise of consolidation worksheets and/or online activities such as Mathletics or My Maths.

RE Homework:

For RE, the children will receive one piece of homework per topic (usually once each half term). This may be to write a prayer, draw a picture or write a little bit about what they have learnt about during a specific topic.

Curriculum

English

This term we hope to cover:

- Narrative – Knuffle Bunny
- Oliver’s Vegetables links to: maths (counting, days of the week, sorting), links to Science (cooking, changing materials, seasonal change, growing) D&T designing a soup, PSHE (persisting, trying something new
- Peace at last – links to Science (senses – hearing and noise)
- Postcard –Home from holidays
- Instructions - How to make vegetable soup
- Traction Man – Power of Reading
- Poems – Out and About; Fireworks

This term we will be writing for different purposes and audiences in a range of styles and genres, including lists, letters, diary entries, recounts and instructions. We will be writing narratives about personal experiences and those of fictional characters.

The spelling, punctuation and grammar focus will be:

- Demarcating sentences using capital letters and full stops. An introduction to using question marks and exclamation marks.
- Using finger spaces between words.
- Using the conjunction ‘and’ to join sentences.
- Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Spelling common exception words from the Year 1 and 2 list.
- Using present and past tense mostly correctly and consistently.
- Using plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes].
- Using suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Learning how the prefix un– changes the meaning of verbs and adjectives

The children will continue with their phonics lessons covering phase 2, 3, 4 and 5 letters and sounds. They will learn to spell common exception words and high frequency words.

The children will continue to learn to write in a cursive style.

The children will be encouraged to form the letters correctly, holding the pencil in the correct tripod grip.

Mathematics

This term we will be learning about:

Number and Place Value

- Compare and order numbers 0 to 100; use $>$ $<$ $=$ signs, read and write numbers to at least 100 in numerals and words, use mathematical language of more than, less than, least. Identify one more, one less of a given number.

Addition and Subtraction

- Solve problems using addition and subtraction using concrete objects and pictorial representations. Recall and use addition and subtraction facts up to 20. Add and take away one digit and two digit numbers to 20, including zero. Solve missing number problems.

Multiplication

- Begin to learn to use multiplication and division facts using concrete resources, pictorial representations and arrays making links between the two's, ten's and five's times table.

Measurement

- Learn the days of the week, months of the year and seasons in the correct order. Compare and order sequence of time. Compare lengths and heights [for example, long/short, longer/shorter, tall/short, double/half].

Geometry – Properties of shape

- Identify and name 2d and 3d shapes.

Religious Education

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around:

The Domestic Church – Family: Families (God's love and care for every family),
Baptism/Confirmation – Belonging: Baptism (an invitation to belong to God's family) and
Advent/Christmas – Loving: Waiting (a time to look forward to Christmas)

Our lessons are a combination of discussion, written work, reflection and prayer. The children take part in whole school assemblies on Tuesday and Friday mornings. The children also take part in class collective worship every Thursday.

Science

We will be covering the topic: **Animals, including humans.**

The children will be taught to:

- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

Throughout the year will investigate change over time recording the weather.

The children will have opportunities to use their observations to compare and contrast animals and identify how they would group them.

They will use their senses to compare different textures, tastes and smells.

ICT

The children will be learning how to log on, shut down and select a program. They will learn keyboard skills and use the computer to write and create pictures. They will develop programmes for the Bee-Bots and implement them. Additionally, we will look at how computers and technology work within our lives.

Junior Jam will provide a computing session on a Thursday afternoon which will focus on the skills and knowledge the children will need to know in Year 1.

DT

The children will be tasting, exploring and thinking about a range of food and will be designing their own vegetable soup (linked to our topic 'Healthy and Happy'). They will learn where vegetables come from and what foods they need to stay healthy.

Art

The children will have the opportunity to create self-portraits. They will learn about Giuseppe Arcimboldo. They will develop a range of art techniques including colour, pattern, line and shape to create their own pieces of art work linked to our healthy and happy topic.

PE

We will focus on developing fundamental movement skills including running and develop balance, co-ordination and agility and begin to apply these in team games.

Additionally, the children will take part in a range of fitness activities to develop components of fitness. They will begin to explore and develop agility, balance, co-ordination, speed and stamina. They will be given the opportunity to work independently and with others. The children will develop perseverance and show determination to work for longer periods of time.

Music

Mrs Fogg is the specialist music teacher and she will teach the children for one lesson each week, on a Wednesday.

PSHE

The children will continue learning about the rules and routines of being in school. We will be looking at New Beginnings and Getting On and Falling Out. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules, rewards and consequences.

Geography

The children will be learning about the physical and human features of the Arctic/Antarctic and compare these to our own environment. They will identify and use geographical vocabulary linked to the topic and also explore global warming and consider how humans can have an impact on this environment.

History

The children will be learning about the Gunpowder plot. The children will research the life of Robert Falcon Scott who led explorations to Antarctica.

Trips/Enrichment

The Government has advised that, in the autumn term, schools can resume **non-overnight domestic educational visits**. This includes any trips or placements connected with a pupil or student's preparation for adulthood (for example workplace visits, travel training, etc.).

At this time, a number of the planned educational visits have been cancelled by the providers as a result of their own risk assessments. In light of this, the school has taken the decision not to commence with educational visits until after the autumn Half term break and at this time, where trips are organised, these will be in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination.

The school is supported in its decision making around educational visits by an Educational Visits Adviser from our Health and Safety executive. The school makes use of this adviser to evaluate trips and the individual risk assessment for these trips.

Please be assured that as a school, we will do all we can to ensure your child receives as enriched a curriculum as feasible in the current climate.

ADDITIONAL DATES FOR YOUR DIARY

Tuesday 10th November and Thursday 12th November 4:00pm – 6:30pm – Parents Evenings

- At this time the plan is for these to take place virtually.

Thursday 26th November at 9.30 am and 7:00pm – Sacred Heart Open Events

Thursday 10th December at 9.30 am – Christmas Nativity – Year 1 and 2

Monday 14th December at 7.00pm – Christmas Carol Concert – Juniors

The children have made an excellent start! Thank you for your continued support. I am looking forward to a successful year working with you and your child.

Thank you,
Miss Morris