



Sacred Heart
Year 3 Curriculum Newsletter
Summer Term 2019

This newsletter will give you an outline of the topics we are covering in this final term and suggest ways in which you can support your child in their learning.

Class Information

- Miss Morris is the class teachers. Mrs. Tennant and Mrs Coney are the part time learning support assistants (LSAs). Mrs Tennant is with the class Monday, Tuesday and Wednesday and Mrs Coney Thursday and Friday. Mrs Stenning is the part time teaching assistant (TA) who works Monday, Wednesday and Thursday all day and Tuesday and Friday mornings.
- The children will also be taught by Mrs. Fogg for Music, Mrs Potter teachers the class RE and Topic on a Wednesday.
- If you have any concerns regarding your child's well-being, please ask one of us at the end of the school day, or make an appointment to see us via the office / email - emorris@sacredheart.richmond.sch.uk. The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 24 hrs. If urgent please notify the office.

Routines and Reminders

- Please provide your child with a named water bottle. This is particularly important this term. Please also apply sun screen daily and provide your child with a sun hat.
- Items of jewellery should not be worn in school and all those with pierced ears must only wear stud earrings and remove or cover earrings for PE/Games lessons on Mondays and Fridays. Long hair should always be tied back.
- Please ensure all clothing (including PE kits) is clearly marked with your child's name. The kit should consist of a Sacred Heart T-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart Tracksuit and trainers in school for outdoor games. Monday is indoor PE, Friday is outdoor PE.
- Please ensure all kit and uniform is clearly named and in school at all times, thank you.
- The children will need trainers for their MUGA days to be allowed to play in the MUGA.

Reading

- Reading records and reading books must be in school daily, kept in their tray.
- Your child is now able to write in their own reading record to show what they have read. Please sign your child's reading record at least three times a week. They are also now expected to write a comment about the pages that they have read.
- Reading with your child is so important, so please take the time to hear your child read and talk to them about the books they are reading, asking questions about what they have read.
- The children will become more responsible for changing their own books as they progress with their reading and become more independent. Once your child is a 'free

reader' they will choose books from the class library; they may also bring in a book from home to read as their reading book if they wish, rather than using the class library.

- Please also continue to read stories aloud to your child so that they hear the intonation and expression associated with story telling, and reading text aloud accounting for punctuation.

Home Learning

This term, children will continue to be expected to complete and hand their home learning in on time. The work set will usually be linked to what has been covered in the class.

English Home Learning

Spellings

- Every week a list of spellings to learn will be **given out on a Friday** (in a spelling folder) **to be returned the following Thursday** for a spelling test on the Friday. Children will need to use careful handwriting to practise spelling the words. Please remind your child that the sheets are usually double sided.

Comprehension and grammar

- 'Comprehension' Workbooks and 'Grammar and Punctuation' Workbooks will be given out on alternate weeks. A home learning activity will be **set on a Friday to be returned the following Tuesday**. Children will write the details in their home learning books, and an email will also be sent including all the necessary details.

Maths Home Learning

Maths home learning will be set **on a Thursday to be returned the following Monday** and will consist of either an activity in the Mathematics Workbook, or an online activity (My Maths).

We will give your child a copy of their login details for any on line home learning before it is set.

Curriculum covered in school

English

This half term we will be using the following texts to inspire the children's learning:

'Oliver and the Seawigs', Philip Reeve and Sarah McIntyre

'Gregory cool', Caroline Binch

Non-fiction writing will also be related to these texts, or may be cross curricular with other subject areas.

The curriculum also includes work on spelling and grammar which will be covered through our teaching on these texts and through our daily Guided Reading sessions.

Maths

The following activities will be covered this term:

Use function machines to multiply by 2, 3, 4, 5 and 8 and understand the inverse; use scaling to multiply heights and weights by 2, 4, 8, 5 and 10; use known facts to multiply multiples of 10 by 2, 3, 4 and 5; multiply numbers between 10 and 30 by 3, 4 and 5 using the grid method; multiply 2-digit numbers by 3, 4, 5 and 8 using the grid method & short written multiplication.

Add 3-digit and 1-digit numbers mentally, using number facts; subtract 1-digit numbers from 3-digit numbers mentally using number facts; add and subtract multiples of 10 by counting on and back in 10s and using number facts to cross 100s; compare and order fractions with the same denominator; begin to recognise equivalences of $\frac{1}{2}$; add and subtract fractions with the same denominator.

Divide without remainders, just beyond the 12th multiple; division using chunking, with remainders; use the grid method to multiply 2-digit numbers by 3, 4, 5 and 8; begin to estimate products.

Solve problems involving more complex addition.

Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes; measure the perimeter of 2D shapes by counting and measuring with a ruler; tell the time on analogue and digital clocks to the minute, begin to tell the time 5, 10, 20 minutes later, recognise am and pm and 24-hour clock times.

Decide whether to use multiplication or division to solve word problems; recognise tenths and equivalent fractions; find one-tenth and several tenths of multiples of 10 and begin to find one-tenth of single-digit numbers

Religious Education

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around:

Pentecost- energy

Reconciliation - choices

Universal Church - special places

Our lessons are a combination of discussion, written work, role-play, reflection and prayer.

The children take part in whole school assemblies every week and class collective worship. We are looking forward to joining some of our children in their parishes, celebrating their First Holy Communion this term.

Science

Animals including humans: nutrition, healthy living, skeletons, teeth, movement and exercise. This topic links in with our DT topic on making healthy food.

Plants: Children will learn the names of different parts of plants, and the jobs they do. The children will work scientifically and collaboratively to investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the transportation of water within plants. They will work in a hands-on way to identify the parts of a flower, and will explore the different stages of the life cycle of a flowering plant.

These topics will contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions and deciding whether our investigations are fair.

We shall be investigating plant life in our local area on our class trip to the Thames Boat Project at Teddington Lock on Thursday 27th June 2019.

Learning Themes

History

We will be completing our Ancient Egyptians topic this term.

Geography

Following on from History in Egypt we will be studying the river Nile both past and present and comparing this river to one closer to home. Along-side this we will be investigating rivers in general in terms of the water cycle, how we use rivers and river safety. Again this will link to our trip to Teddington Lock in June.

Computing

Online safety will be included in all our computing work with the children. The children will continue to use computers to support cross-curricular aspects of learning. They will use computing sessions for research purposes, and will begin to explore a programming tool called 'Scratch'.

Art/DT

Artwork will be inspired by our History topic. The children will create some Egyptian jewellery. Our work after half term will relate to the National Gallery's 'Take One Picture' initiative, which will involve creating 3D models using a variety of media. Children will also design and make a healthy pizza.

PE

The children will take part in fitness and athletics lessons in which they learn individual skills as well as how to work as a team. They will be developing their stamina and fitness, as well as developing their sprinting, running, jumping and throwing skills in Athletics.

Music

Mrs. Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Tuesday, in addition to hymn practice sessions.

French

The children will be learning to read and write simple phrases in French with increasing confidence and fluency. We will be reviewing and securing our knowledge of;

numbers to 31 and extending to 100

colours

days of the week

talking about our families

We will also be looking at other aspects of French culture and where in the world French is spoken.

The children have made a really super start to the term.

Thank you for your continued support.

Many thanks

Miss Morris