



Sacred Heart
Year 2 Curriculum Newsletter
Autumn Term 2019

Welcome back! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home.

Class Information

- Mrs Catherine McCue is the Year 2 class teacher and Miss Rachel McClenaghan is the school-based trainee teacher. Mrs Grace Perrott is our teaching and learning assistant and she is with us every morning and afternoon.
- On Wednesday morning from 10.00 - 10.30am the children will have their music lesson with Mrs Fogg.
- On Thursday afternoons after last break the children will be taught by Miss Cannon who will be teaching the computing curriculum.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see me. The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. If urgent, via email, cmccue@sacredheart.richmond.sch.uk

Routines and Reminders

- All children are encouraged to bring in a water bottle.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on Tuesdays and Fridays. Long hair should always be tied back.
- Please ensure all clothing (including PE kits) are clearly marked with your child's name. The kit should consist of a Sacred Heart T-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart Tracksuit in school and bring in trainers for outdoor games. Indoor P.E. is on a Tuesday and outdoor P.E. is on a Friday.
- Show and Tell will be on Friday afternoons.
- Tissues are something we need a lot of through the year, please could you send in a box each term. Many thanks.

Reading

- Reading records and reading books need to be in school daily for every child.
- Please listen to your child read daily and record the page number reached. Please remember to sign your child's reading record book each time they read.
- Reading with your child is important, so please take the time to hear your child read and talk to them about the books they are reading.
- Books will be changed twice a week. The children will receive two books on Monday and 3 books on Thursday.

Parent Helpers

- We welcome parent helpers for reading and book changing. I would welcome parents to hear the children read, please let me know if you are available.
- If you have not had a DBS check (previously CRB) please see Mrs Brewin who is responsible for applying for these.
- We welcome parent helpers for trips, DT and Art activities. If you think that you could spare some time to help out during these activities please let us know. We will send emails with details of the activities as they arise through the year and invite any willing volunteers to come along and help out.
- All parent helpers will be asked to complete a Volunteer Helper Agreement.

Homework

English Homework:

Spellings

- Every week there will be a list of spellings to learn. Spellings will be given out on a Friday to be returned the following Thursday. Spellings will be tested on Friday mornings.
- English homework will be sent home on Thursday to be returned the following Tuesday. It will be a consolidation of work being learnt in class.

Reading

- It is very important to hear your child read in Year 2. They should read for about 10 minutes each evening. Please sign their reading record book. It is important that we encourage the children to read fluently, sounding out and blending unfamiliar words and that they fully comprehend what they are reading.

Mathematics Homework:

Maths homework is set each Thursday and should be handed in the following Tuesday and will comprise of consolidation worksheets and/or online activities such as Mathletics or My Maths and learning times-tables.

RE Homework:

For RE, the children will receive one piece of homework per topic (usually once each half term). This may be to write a prayer, draw a picture or write a little bit about what they have learnt about during a specific topic.

Curriculum

The theme for the Autumn Term is: Beside the Seaside.

English

This term we will be writing for different purposes and audiences in a range of styles and genres, including lists, letters, diary entries, recounts and instructions. We will be writing narratives about personal experiences and those of fictional characters.

The children will be encouraged to use sentences with different forms in their writing (statements, questions, commands and exclamations).

The spelling, punctuation and grammar focus will be:

- Demarcating sentences using capital letters, full stops, question or exclamation marks.
- Using conjunctions 'and', 'or', 'but' to join sentences.
- Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Spelling common exception words from the Year 1 and 2 list.
- Spelling some words with contracted forms.
- Using present and past tense mostly correctly and consistently.

The children will continue to learn to write in a cursive style. The children will be encouraged to form the letters correctly.

Mathematics

This term we will be learning about:

Number and Place Value

Compare and order numbers 0 to 100; use $>$ $<$ $=$ signs, read and write numbers to at least 100 in numerals and words.

Addition and Subtraction

Solve problems using addition and subtraction using concrete objects and pictorial representations. Recall and use addition and subtraction facts up to 20 fluently and begin to derive and use related facts up to 100. Add and take away numbers using a variety of strategies including a two-digit number and ones; a two-digit number and tens.

Multiplication

Recall and use multiplication facts for the 2, 5, 10 times table. Recognise odd and even numbers. Repeated addition.

Measurement

Revisit o'clock and half past. Compare and order sequence of time. Know the number of minutes in an hour and hours in a day.

Geometry - Properties of shape

Identify and describe the properties of 2d shapes.

Statistics

Construct and interpret simple pictograms and tally charts. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.

Religious Education

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around: The Domestic Church - Family: Beginnings (God at every beginning), Baptism/Confirmation - Belonging: Signs and symbols (Signs and symbols in Baptism) and Advent/Christmas - Loving: Preparations (Advent; preparing to celebrate Christmas).

Our lessons are a combination of discussion, written work, reflection and prayer. The children take part in whole school assemblies on Tuesday and Friday mornings and hymn practice every Wednesday morning. The children also help to prepare and lead class collective worship every Thursday.

The KS1 Nativity Performance will take place on the Thursday 12th December at 9:30am.

Science

We will be covering the topic: **Living things and their habitats.**

The children will be taught to:

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- identify and name a variety of plants and animals and their habitats, including micro-habitats.
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

The Science topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions and deciding whether our investigations are fair.

ICT

The children will be learning about Computer Art. They will learn how to recreate a piece of art using a computer program and to manipulate shapes and objects to recreate an art style. In addition to this Junior Jam will provide a computing session on a Thursday afternoon which will focus on the skills and knowledge the children will need to know in Year 2.

DT

The children will be tasting, exploring and thinking about a range of food and will be designing their own seaside picnic (linking to our topic 'Beside the Seaside'). They will be learning about what makes a balanced meal.

Art

The children will be learning about Piet Mondrian. They will develop a range of art techniques including colour, pattern, line and shape to create their own pieces of art work linked to our seaside topic.

PE

The children will take part in dance and games lessons. In dance they will explore space and how their body can move to express an idea, mood or feeling. They will also explore pathways, levels, shapes, directions, speeds and timing. In games lessons the children will develop their fundamental ball skills such as throwing and catching, rolling, hitting a target and dribbling with both hands and feet. Pupils will be given opportunities to work with a range of different sized balls. They will work individually, in pairs and in small groups.

Music

Mrs Fogg is the specialist music teacher and she will teach the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions.

PSHE

The children will continue learning about the rules and routines of being in school. We will be looking at *New Beginnings* and *Getting On and Falling Out*. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules, rewards and consequences.

Geography

The children will be learning about the physical and human features of the seaside. They will identify and use geographical vocabulary linked to the topic and also explore tourism and consider how humans can have an impact on this environment.

History

The children will be learning about seaside in the past and they will look at the similarities and differences between the seaside now and years ago. The children will use a range of sources to explore connections, contrasts and trends over time through the context of the seaside.

ADDITIONAL DATES FOR YOUR DIARY

In addition to the dates above, please also note the following important dates for your diary:

MacMillan Coffee morning: Friday 27th September

Parents Evenings: Tuesday 12th November/Thursday 14th November
4:00pm - 6:30pm

Pantomime in school: Wednesday 18th December 2019

The children have made an excellent start! Thank you for your continued support. We are looking forward to a successful year working with you and your child.

Many thanks

Mrs Catherine McCue and Miss Rachel McClenaghan