



**Curriculum map for Nursery: Spring 2023**  
**Traditional Tales**  
**Thinking, Problem-Solving and Decision-Making**  
**What happens in other worlds?**  
**People who help us**



Please read to your child daily and discuss the story together. Talk about the events and characters in the story and repeated words and phrases.

Home learning suggestions in weekly Newsletter

- Pencil control - use a comfortable grip
- Scissor control - make snips in paper
  - Paint and mark-make
  - Do up zips and buttons

Skip, hop, stand on one leg  
Develop ball skills

**Writing**  
Write the initial letter of their name  
Mark-make for a purpose

**\*Phonics**  
Phase 1 phonics activities  
Phase 2 phonemic awareness - letter sounds, oral blending cvc words  
Recognise the initial sound of their name.

- Respond to non fiction texts and stories
- Ask questions and respond appropriately

\*Gymnastics  
\*Dance

**Physical Development**

**Literacy**

**Communication and Language**

Acquire and use new vocabulary

Know there are different countries in the world and talk about the differences..

**Understanding the World**

Look at different celebrations.

**Maths**

**Measure, shape and spatial thinking.**  
Mass - related to books  
Capacity  
Height and Length  
Time  
2D shapes

**Nursery**  
**Traditional Tales, Space, People who help us , India and the UK**

Show an interest in different occupations.

Know some similarities and differences between the world around them and contrasting environments

**Maths**  
Subitising number 3  
Composition of 4, 5  
Numbers 3,4,5,6  
1:1 counting  
Numerals  
Introduce 5 frame  
Number games  
Nursery rhymes

**RE**

**'Come and See' Scheme of Work**  
 •**Celebration:** People celebrate in Church  
 - **Gathering:** Parish family gathers to celebrate Eucharist  
 - **Growing:** Looking forward to Easter

**PSHE**

- \*Understand class rules and routines.
- \*Follow instructions
- \* Show understanding of our own and others' feelings.

**Expressive Arts and Designs**

Develop stories using small world resources

Draw with increasing detail using shapes and lines to represent objects.

Explore different materials, developing their own ideas, selecting and joining materials

Plant seeds and care for growing plants.

Oral health

**Music**

Listen to sounds. And respond to what they have heard.

Play instruments expressing their feelings.

Sing entire songs by memory.

**ENRICHMENT**  
 Bird Watch walk in the local area -Bushy Park  
 Visit from Oral hygienist