



Sacred Heart
Year 1 Curriculum Newsletter
Autumn Term 2019

Welcome back! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home.

Class Information

- Mrs Kim Dell'Anno is the Year 1 class teacher. Mrs Linda Mitchell, Ms Laura James and Mrs Sue Forwood are our teaching and learning assistants. Mrs Mitchell is with us Monday, Tuesday and Thursday mornings; Mrs Forwood is with us Wednesday and Friday mornings and Ms James is with us all day Monday and Tuesday and Wednesday, Thursday and Friday mornings. The children have their music lesson with Mrs Fogg on Wednesday morning.
- On Thursday afternoons the children will be taught PSHE by Mrs Taylor and then Miss Cannon who will be teaching the computing curriculum.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see me. The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. If urgent, via email, kdellanno@sacredheart.richmond.sch.uk

Routines and Reminders

- All children are encouraged to bring in a water bottle.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on Wednesdays and Fridays. Long hair should always be tied back.
- Please ensure all clothing (including PE kits) are clearly marked with your child's name. The kit should consist of a Sacred Heart T-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart Tracksuit in school and bring in trainers for outdoor games. Indoor P.E. is on a Wednesday and outdoor P.E. is on a Friday.
- Show and Tell will be on Friday afternoons.
- Gerry is our class pet, he will come home with one of the children each Friday. Please help your child fill in the diary letting the class know what Gerry has been up to over the weekend. You can include photos and mementos of the weekend they spent together. Please spend a little time playing the game with him and enjoy the non-fiction and fiction book that he has with him also.
- Tissues are something we need a lot of through the year, please could you send in a box each term. Many thanks.

Reading

- Reading records and reading books need to be in school daily for every child.
- Please listen to your child read daily and record the page number reached. Please remember to sign your child's reading record book each time they read.
- Reading with your child is important, so please take the time to hear your child read and talk to them about the books they are reading.
- Books will be changed twice a week. The children will receive three books on Monday and three books on Thursday.

Parent Helpers

- We welcome parent helpers for reading and book changing. I would welcome parents to hear the children read, please let me know if you are available.

- If you have not had a DBS check (previously CRB) please see Mrs Brewin who is responsible for applying for these.
- We welcome parent helpers for trips, DT and Art activities. If you think that you could spare some time to help out during these activities please let us know. We will send emails with details of the activities as they arise through the year and invite any willing volunteers to come along and help out.
- We will be continuing our secret reader on Friday afternoons from 2.40pm, please let me know if you wish to be one.
- All parent helpers will be asked to complete a Volunteer Helper Agreement.

Homework

English Homework:

Spellings

- Every week there will be a list of spellings to learn. Spellings will be given out on a Friday to be returned the following Thursday. Spellings will be tested on Friday mornings.
- English homework will be sent home on Friday to be returned the following Thursday. It will be a consolidation of spellings or work being learnt in class.

Reading

- It is very important to hear your child read in Year 1. They should read for about 10 minutes each evening. Please sign their reading record book. It is important that we encourage the children to read fluently, sounding out and blending unfamiliar words and that they fully comprehend what they are reading.

Mathematics Homework:

Maths homework is set each Thursday and should be handed in the following Thursday and will comprise of consolidation worksheets and/or online activities such as Mathletics or My Maths.

RE Homework:

For RE, the children will receive one piece of homework per topic (usually once each half term). This may be to write a prayer, draw a picture or write a little bit about what they have learnt about during a specific topic.

Curriculum

The themes for the Autumn Term are:

Autumn A: Happy and Healthy
Autumn B: Slip, Sliding Away

English

This term we will be writing for different purposes and audiences in a range of styles and genres, including lists, letters, diary entries, recounts and instructions. We will be writing narratives about personal experiences and those of fictional characters.

The spelling, punctuation and grammar focus will be:

- Demarcating sentences using capital letters and full stops. An introduction to using question marks and exclamation marks.
- Using finger spaces between words.
- Using the conjunction 'and' to join sentences.
- Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Spelling common exception words from the Year 1 and 2 list.
- Using present and past tense mostly correctly and consistently.
- Using plural noun suffixes –s or –es [for example, dog, dogs; wish, wishes].
- Using suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Learning how the prefix un– changes the meaning of verbs and adjectives

The children will continue with their phonics lessons covering phase 2, 3, 4 and 5 letters and sounds. They will learn to spell common exception words and high frequency words.

The children will continue to learn to write in a cursive style. The children will be encouraged to form the letters correctly, holding the pencil in the correct tripod grip.

Mathematics

This term we will be learning about:

Number and Place Value

Compare and order numbers 0 to 100; use $>$ $<$ $=$ signs, read and write numbers to at least 100 in numerals and words, use mathematical language of more than, less than, least. Identify one more, one less of a given number.

Addition and Subtraction

Solve problems using addition and subtraction using concrete objects and pictorial representations. Recall and use addition and subtraction facts up to 20. Add and take away one digit and two digit numbers to 20, including zero. Solve missing number problems.

Multiplication

Begin to learn to use multiplication and division facts using concrete resources, pictorial representations and arrays making links between the two's, ten's and five's times table.

Measurement

Learn the days of the week, months of the year and seasons in the correct order. Compare and order sequence of time. Compare lengths and heights [for example, long/short, longer/shorter, tall/short, double/half].

Geometry – Properties of shape

Identify and name 2d and 3d shapes.

Religious Education

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around: The Domestic Church – Family: Families (God's love and care for every family), Baptism/Confirmation – Belonging: Baptism (an invitation to belong to God's family) and Advent/Christmas – Loving: Waiting (a time to look forward to Christmas)

Our lessons are a combination of discussion, written work, reflection and prayer. The children take part in whole school assemblies on Tuesday and Friday mornings and hymn practice every Wednesday morning. The children also help to prepare and lead class collective worship every Thursday.

The KS1 Nativity Performance will take place on the Thursday 12th December at 9:30am.

Science

We will be covering the topic: **Animals, including humans.**

The children will be taught to:

- describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores

Throughout the year will investigate change over time recording the weather and through visits to Bushy Park to observe the seasonal change there.

The children will have opportunities to use their observations to compare and contrast animals and identify how they would group them. They will use their senses to compare different textures, tastes and smells.

ICT

The children will be learning how to log on, shut down and select a program. They will learn keyboard skills and use the computer to write and create pictures. They will develop programmes

for the Bee-Bots and implement them. In addition to this Junior Jam will provide a computing session on a Thursday afternoon which will focus on the skills and knowledge the children will need to know in Year 1.

DT

The children will be tasting, exploring and thinking about a range of food and will be designing their own vegetable soup (linked to our topic 'Healthy and Happy'). They will learn where vegetables come from and what foods they need to stay healthy.

Art

The children will have the opportunity to create self-portraits. They will learn about Giuseppe Arcimboldo. They will develop a range of art techniques including colour, pattern, line and shape to create their own pieces of art work linked to our healthy and happy topic.

PE

The children will take part in dance and games lessons. In dance they will explore travelling actions, movement skills and balances. They will learn count to music and use this in their dances. The children will copy and repeat actions linking them together to make short dance sequences. Children will work individually and with a partner. They will learn use space safely and effectively. In gymnastics they will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling will be used individually and in combination to create short sequences. Children will begin to begin to understand the use of levels and shapes when travelling and balancing. In games lessons the children will develop their fundamental movement skills such as running, hopping, skipping, throwing and catching. They will work individually, in pairs and in small groups.

Music

Mrs Fogg is the specialist music teacher and she will teach the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions.

PSHE

The children will continue learning about the rules and routines of being in school. We will be looking at New Beginnings and Getting On and Falling Out. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules, rewards and consequences.

Geography

The children will be learning about the physical and human features of the Artic/Antarctic and compare these to our own environment. They will identify and use geographical vocabulary linked to the topic and also explore global warming and consider how humans can have an impact on this environment. (Linked to our 'Slip, Sliding Away' topic after half-term)

History

The children will be learning about the Gunpowder plot. The children will research the life of Robert Falcon Scott who led explorations to Antarctica.

ADDITIONAL DATES FOR YOUR DIARY

In addition to the dates above, please also note the following important dates for your diary:

MacMillan Coffee morning: Friday 27th September

Parents Evenings: Tuesday 12th November/Thursday 14th November

4:00pm – 6:30pm

Pantomime in school: Wednesday 18th December 2019

The children have a made an excellent start! Thank you for your continued support. I am looking forward to a successful year working with you and your child.

Thank you,
Mrs Dell'Anno

