



Sacred Heart
Year R Curriculum Newsletter
Autumn Term 2022
Marvellous me!

Welcome to Reception! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home. The information in this newsletter is supplemented by a newsletter for Reception class which is sent out on Friday.

Class Information

- Mrs. Orchard is the class teacher and Ms. Morris and Ms. Andreasik are the classroom teaching assistants. (T.A.)
- On Thursday afternoon the class will be taken by Mrs. Dell'Anno who covers the class for Mrs. Orchard's PPA time.
- On Friday afternoon the class will be taken by Mrs Stenning.
- If you have any concerns regarding your child's well-being either myself or a member of the reception team are available for quick queries in the morning for any other concerns please do not hesitate to make an appointment to see me via the office or send me an email, aorchard@sacredheart.richmond.sch.uk
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school.

Routines and Reminders

- The Early Years gate will open at 8.45am and will close at 9am. Pupils are greeted by the class teacher in the Nursery playground.
- The school day finishes at 3.10pm. Pupils will be dismissed to a known, named adult at this time. If there is a change to normal collection please inform us at the start of the day using the collection form available from the school office. If there is a last minute change please telephone the school office on 020 8977 6591.
- All children are encouraged to bring in named water bottles.
- As we move into this term, the pupils will come into school on PE days (Wednesday) in their PE Kit. The new kit should consist of a Sacred Heart t-shirt, school shorts, Sacred Heart tracksuit, white socks and trainers.
- Please ensure all clothing (including P.E. kit) is clearly marked with your child's name.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on Wednesday. Long hair should always be tied back.

- A pair of named wellies for outside when it is wet.
- Show and Tell takes place on Friday and your child may bring in something special to share with the class.
- Queenie the chicken is our class pet, she will come home with one of the children each Friday with freshly laid eggs. Please help your child to bake or make something with Queenie's eggs. Write the recipe in Queenie's book for your child to share with the class, photos can be included.
- Tissues are something we need plenty of throughout the term, please could you send a box in each term.

Our topics this term:

Marvellous me! Am I a Superhero? Autumn, Winter.

Communication, Language and Literacy

Speaking and listening to each other, sharing ideas, responding to instructions, answering questions, learning new songs, and using language in imaginative play including using correct tenses and beginning to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. Sharing stories, book-handling skills, using pictures to tell stories, learning letter formation rhymes, developing speaking, and listening skills, beginning to make marks and form letters, write some or all their name and develop their phonological awareness so that they can: spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound, such as money and mother. Begin Phase 2 phonics, to link Little Wandle and begin to blend for reading.

Mathematics

Subitizing objects without counting, Link numerals and amounts, recognise numerals to 10 and beyond, exploring repeating patterns, positional language, sequencing, and ordering numbers and begin to talk about and explore 2D and 3D shapes using mathematical vocabulary.

Understanding the world

Exploring changes through the seasons, learning about different cultures and religions, use all of their senses in hands-on exploration, explore materials and their properties, begin to make sense of their own life story and family history, explore how things work and begin to understand the need to respect and care for the natural environment and living things including life cycles and caring for growing plants.

Religious Education

We will learn about our family and how we are part of God's family. We will learn about Baptism, Advent and Christmas. We will learn our daily prayers.

Creative Development

Have experiences to explore own creativity. Develop the skills necessary to join materials together. Design and adapt their creations using a variety of resources to build with. Use a variety of tools and materials to print and paint. Use clay, playdough

and other media to model and create. Explore mixing colours. Make diva lamps and Christmas decorations.

Personal, social and health education

Build confidence settling into a new class and environment, play alongside others, building up new friendships, share their experiences and skills with others, adapt behaviour, select, and choose activities, become familiar with routines and class rules, children begin to talk about their own feelings. Children talk about their home and family and start to develop a sense of community.

Physical Education

Gain increasing independence with selfcare including dressing and using the toilet. Develop whole body gross motor skills and fine motor skills including: hopping, running, catching and kicking a ball and using scissors. To begin to use a comfortable grip with good control when holding pens and pencils with a preferred dominant hand.

Trips/Enrichment

This term we will plan a trip to Bushy Park. We also plan in the second half of the term to walk to the post-box to give the children a purpose for writing. Throughout the term, we will be learning about different events and festivals around the world including Diwali, Bonfire Night, Christmas and many more.

Homework

Reading to practice their decoding, prosody and comprehension skills, Phonics folder to practice the week's sounds and revision of previous week's sounds, tricky words and Maths games.

Key Targets

To feel secure and welcome in the environment and make attachments and friendships. To settle into and observe the school routine. To talk to peers and join in activities independently, contributing to and extending the activity. To know when to ask for help and be able to begin to solve some issues independently.

To link letters to sounds and begin to blend for reading and segment for writing.

To begin to write for a purpose.

To talk about a story and predict what may happen.

To read, write, order and find the correct number of items to correspond to a number up to 10.

To make a repeating pattern. To sort items into groups explaining their reasons.

Thank you for your continued support.

Mrs Orchard