



Sacred Heart Catholic Primary School

Location/Place Knowledge – Skills and Knowledge Progression

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>Pupils will be taught to name and locate the world’s seven continents and five oceans.</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>	<p>Pupils will be taught to locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.</p> <p>To name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</p>	<p>To name, locate and identify famous locations across the world.</p> <p>To name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>To name and locate the rivers within the UK.</p> <p>Be able to describe where the volcanoes are situated in relation to the northern and southern hemispheres, and the equator. (Ring of Fire)</p> <p>To use an atlas to locate and label some of the counties of the UK on a map.</p> <p>To identify the River Thames and Nile on a map.</p>	<p>To name and locate geographical regions in the UK and their identifying human and physical characteristics and understand how some of these aspects have changed over time.</p> <p>To locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on major cities.</p> <p>To name and locate significant mountains with European and non-European countries. Study a region of the UK and make comparisons to another region and be able to discuss similarities and differences.</p> <p>To label on a map the specific regions; France, Greece and Italy.</p> <p>To label of a map the specific mountain Mount Everest and further mountains studied.</p>	<p>To locate the environments that are at risk.</p> <p>To study the local area of Teddington and establish how it has changed over time.</p> <p>To identify places promoting sustainability.</p>	<p>To name and locate North and South America.</p> <p>To name and locate the relevant biomes</p> <p>To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p> <p>To identify the relevant biomes and where they are situated.</p>
	<p>Identify the Arctic and Antarctic on the globe (North and South Pole)</p> <p>Locate the school and attractions within the local area on a map.</p>	<p>To name, locate and identify popular seashores within the UK.</p> <p>To name and locate the world’s seven continents and five oceans.</p> <p>To name and locate Kenya on a world map.</p> <p>Be able to locate seaside’s near to their locality.</p> <p>Recognise the continents that make the UK.</p> <p>To be identify geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting non-European country.</p>				