



Sacred Heart
Year 6 Curriculum Newsletter
Autumn Term 2019
Lest We Forget.

Welcome back! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home. We are developing a more immersive and enriching curriculum this year and the topic of our Autumn Term is Lest We Forget.

Class Information

- Miss Kennedy and Mrs Potter are the class teachers
- We are also very lucky to have Miss Ash as our full-time teacher learning assistnat, Mrs Coney as a part time teaching learning assistant and Mr Nguyen as a part time teacher and learning assistant.
- Mrs Potter will teach the children during my planning, preparation and management time. - all day on a Thursday and Friday.
- Mrs Coney will be teaching the children French.
- Mrs Taylor will be teaching the children PSHE on a weekly basis.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see me via the office, or email mkennedy@sacredheart.richmond.sch.uk.
- The start of the day is a busy time preparing for lessons so we kindly ask that appointments be made for a convenient time after school. We will try to respond to emails received within 24 hrs. If urgent please notify the office.

Routines and Reminders

- All children are encouraged to bring water bottles and a playtime healthy snack.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on Wednesdays and Thursdays.
- Hair reaching shoulder length should always be tied back.
- Please ensure all clothing (including PE kits) is clearly marked with your child's name. The kit should consist of a Sacred Heart T-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart Tracksuit and a pair of trainers for outdoor games.
- Please ensure all kit is in school every day as sometimes the timetable will change.
- Please do ensure the office hold up to date medical information for your child.

Reading

- Reading journals and reading books need to be in school daily for every child.
- Your child is able to write in their own reading record to show what they have read. In addition, we would ask that you sign your child's reading record, having heard them read, at least once a week.

- Reading with your child is important, so please take the time, even in Year 6, to hear your child read and talk to them about the books they are reading
- Most of the children are now responsible for changing their own books and they do this from the class library. They can also bring in books from home or a local library. Although we want them to really enjoy their reading, we do expect them to challenge themselves and we will monitor what they are reading through their reading journal.
- All reading journals will be checked during Guided Reading Sessions.
- We will shortly be opening our Starbooks Café to encourage the children to develop a love of reading!

Parent Helpers

- We would really appreciate any parents that are able to volunteer their time to help in Year 6. Please do email me or let me know if you are able to assist and the days and times you are available.
- From time to time we may require parent helpers for DT and Art activities. These activities are usually quite 'high maintenance'! If you think that you could spare some time to help out during these activities please let me know. We will send emails with details of the activities as they arise through the year and invite any willing volunteers to come along and help out.
- All parent helpers will be asked to have a DBS check and complete a Volunteer Helper Agreement - simply ask at the office for these. Thank you.

Home Learning

- We would be exceptionally grateful if you were able to assist with ensuring the children have a positive attitude towards their homework. Pupils should have good time management and their homework will be expected to be of the same high standard as their class work.
- It is imperative that we all encourage the children to foster their independence skills throughout Year 6 and ask them as much as possible to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take most of the responsibility for ensuring that they have their homework and that they hand each one in to me (complete) on the correct day.
- Homework will be set on Monday (due Wednesday) Wednesday (due Friday) and Friday (due Tuesday). Your child will be informed if these days differ, for different tasks.
- I will endeavor to mark the homework before the next piece of set - however, this is a very quick turn around and may not always be possible. We would greatly appreciate your support and patience with this.
- Children will be given their logins for My Maths and Mathletics and these will be stuck into their homework diaries.

Spellings

Children will be given a spelling lesson each Friday, where they will explore a range of spelling rules. They will then be given a range of spellings to learn and an activity to complete. The children will be given a week to learn these spellings.

The children will be tested on their spellings the following Friday. Sometimes, this test will be in form of dictation so it is vital they children know the meaning of their words. The children will also be expected to punctuate this dictation correctly, in order to assist with their grammar learning.

English

This term we will hope to cover:

Power of Reading Book: Goodnight Mister Tom

- Drama - freeze frames and conscience allies.
- Letter Writing
- Character Descriptions
- Setting Scenes
- Diary Writing
- Newspaper Article
- Building Tension and Suspense

In Flanders Fields

- Poetry

Linconsfield Centre

- Leaflet

Cake and Make Do and Mend

- Explanation and Instructions

Skills

Revision of nouns, verbs and adjectives

Use pronouns to aid cohesion and avoid repetition

Perfect past and present perfect tense

Revision of conjunctions

Different clauses - main, subordinate and relative.

Recognise vocabulary and structures appropriate for formal and written speech including the use of contractions.

Use of modal verbs

Rhythm and rhyme

Explore the use of similes, metaphors and personification through reading and writing poetry

Use brackets, dashes and commas to indicate parenthesis.

Use semi-colons, colons or dashes to mark boundaries between main clauses

Use colons to introduce lists

Punctuate bullet points consistently

Maths

This term we will be learning about:

Place value up to 7 digit numbers, rounding and negative numbers

Mental addition and subtraction - up to 5-digit numbers

Identifying common factors and prime numbers

Estimate possible answers to check calculations

Written addition and subtraction and use mathematical reasoning to investigate problems
Mental and written multiplication and division - including use of money and 2-step problems
Fractions - understanding terms associated with fractions and improper fractions and mixed numbers, comparing fractions, adding, subtracting, multiplying and dividing fractions
Ratio and Proportion - solving problems involving the relative sizes of two quantities
Solving problems involving the calculations of percentages
Solving problems involving similar shapes and scale factors
Solving problems involving unequal sharing and grouping
Using simple formulae
Generating and describing linear number sequences
Expressing missing numbers algebraically
Find pairs of numbers that satisfy an equation with two unknowns

Religious Education

The children will be following the Come and See programme. This term's themes are 'Loving', 'Vocation and Commitment' and 'Expectation'. Lessons are a combination of discussion, written/art work, reflection and prayer. There are whole school assemblies on Tuesday, Wednesday and Friday. The children will take part in 'Collective Worship' on Thursdays which they will take it in turns to lead.

Science

We will be covering two topics: 'Light' and 'Electricity'.

Light

In this topic, the children will:

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Investigate and create periscopes linked to submarines during WW2

Electricity

In this topic, the children will:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Investigate and create own electrical circuit which recreates a Morse code system, possibly even with a different switch for the longer and shorter light flashes.

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions and deciding whether our investigations are fair.

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History

This term we will be looking at World War II.

They will:

- Learn about events in WW2 and The Phoney War and know the timeline of these key events.
- Explore life as an evacuee.
- Investigate what life was like in WW2 - including Dig for Victory, Make, Do and Mend.
- Reflect on discrimination and learn about the persecution of Jewish people.
- Explore The Holocaust

Computer Science

We will be looking at the importance of e safety and ways in which we can stay safe online.

Our outside computer agency will be enhancing our curriculum by teaching a computing session to Year 6 on a weekly basis.

PE

The children will take part in intensive swimming lessons for the first two weeks of school.

When swimming has finished the children will be partaking in a dance unit of work based on WW2 style dancing. We will also be completing lots of team building games and activities.

French

The children will be learning to:

- listen and engage
- ask and answer questions
- speak in sentences using familiar vocabulary
- develop appropriate pronunciation
- show understanding of words and phrases
- appreciate stories, songs, poems and rhymes
- broaden their vocabulary in French

The first half term topic is about France's neighbours and positions/distances of a variety of cities. The children will learn the French names for famous French landmarks and how to describe what people do when they visit Paris.

In the second half term the class will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.

Music

Mrs Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions. Your child can attend the choir if they wish to but they will need to speak directly to Mrs Fogg about this.

PSHE

The children will continue learning about the rules and routines of being in school. We will be studying 'New Beginnings' which will consider the building of and developing relationships,

showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this.

Trips/Enrichment

Thursday 3rd October- Junior Citizen at Hampton Wick Cricket Club, 1.00pm-3.15pm

Monday 11th November - Visit to The Poppy Factory.

Wednesday 20th November - Friday 22nd November- WW2 Residential Trip - presentation evening on this to follow shortly.

Wednesday 4th December - Advent Mass at Westminster Cathedral.

Monday 2nd March - Magistrates Court Visit

Monday 23rd March - Wednesday 25th March- Macbeth Workshop - performance on 25th March am.

Monday 18th May - Friday 22nd May - PGL Residential Trip

Additional dates for your diary

Monday 16th September at 6:00pm -Secondary School Transfer Meeting

Wednesday 25th September at 6.00pm - WW2 Residential Meeting.

Friday 27th September - Macmillan Coffee Morning

Tuesday 12th November and Thursday 14th November 4:00pm - 6:30pm - Parents Evenings.

Thursday 28th November at 7:00pm - Sacred Heart Open Evening

Monday 16th December at 7.00pm - Christmas Carol Concert

The children have a made an excellent start! Thank you for your support so far. We very much look forward to working alongside you for what is set to be a wonderful school year!

Many Thanks

Miss Kennedy, Mrs Potter and The Year 6 Team