



Sacred Heart
Year 5 Curriculum Newsletter
Autumn Term 2019

Welcome to year 5! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home. Our topic title for this term is 'Going Undetected'.

Class Information

- Miss O'Brien is the class teacher.
- Mrs Chamiec (AM) and Mrs Boyle (Mon-Thurs) are our Teaching and Learning Assistants.
- The children will also be taught by (PPA teachers) Mrs. Fogg, Mrs Potter and Mrs Taylor.
- If you have any concerns regarding your child's well-being, please do not hesitate to make an appointment to see Miss O'Brien via the office or by email.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss O'Brien's email address is sobrien@sacredheart.richmond.sch.uk

Routines and Reminders

- All children are encouraged to bring water bottles.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on Tuesdays and Wednesdays. Long hair should always be tied back. Watches are not allowed to be worn during PE lessons.
- Please ensure all clothing (including PE kits) is clearly marked with your child's name. The kit should consist of a Sacred Heart T-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart tracksuit and a pair of trainers in school for outdoor games.
- Once we have a greater number and some consistency of uniform, we will look to introduce pupils travelling to school in this uniform to reduce the amount of time spent on changing.
- The new PE kit is not compulsory as this year will be a year of transition; however, when your child grows out of their PE kit, please replace it with the new kit. A new kit list has been sent to Dolphin House and is available on the school website.
- Please ensure all kit and uniform is clearly named and in school **at all times**, thank you.
- Show and Tell no longer exists formally in Year 5. However, if you and your child have been somewhere special, or they have achieved something extra special, please ensure that they bring in information to share this with the class.

Reading

- Reading journals and reading books need to be in school **daily** for every child.
- Your child is able to write in their own reading journal to show what they have read. In addition, we would ask that you sign your child's journal at least once a week.
- Reading with your child is important, so please take the time to **hear your child read** and talk to them about the books they are reading.

- Most of the children are now responsible for changing their own books and they do this from the class library or the school library.
- Reading journals will be collected on your child's guided reading day.

Parent Helpers

- We will need parent helpers for trips, DT and art activities. If you think that you could spare some time to help out during these activities please let us know. We will send emails with details of the activities as they arise through the year and invite any willing volunteers to come along and help out.
- All parent helpers will be asked to complete a Volunteer Helper Agreement.

Home Learning

English Home Learning:

Spellings

- Every week a list of spellings to learn and sentences to complete will be given out on a Friday and one column should be completed each night over four nights. The children will be tested on Fridays.

Comprehension and grammar

- Comprehension and Grammar and Punctuation Workbooks will be given out on **alternate weeks**. These will be given out on a Friday be returned for the following Wednesday.

Reading Journals

- It is still important to hear your child read in Year 5. They should read for about twenty minutes each evening. Please sign their journal. Your child should also write down the pages they have read at home and whilst at school along with a short summary of what they have read. It is important that we encourage the children to read fluently and that they fully comprehend what they are reading

Maths Home Learning:

Maths home learning is set each Friday and should be handed in the following Wednesday and will comprise of mathematics books or relevant practise sheets and online activities such as Mathletics or My Maths.

As with the English work, these will be **given out on alternate weeks**. One week will consist of maths books while the following week will be an online activity.

If you have misplaced the login for either the Mathletics or My Maths website please e-mail us to request another copy. The log-ins will be written on a label which will be stuck onto the inside cover of your child's home learning diary.

We continue to encourage the children to foster their independence skills throughout year 5 and ask the children as much as possible to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take some responsibility for ensuring that they have their homework and that they hand them in to us when completed.

English

This term we will be looking at:

Narrative – Stormbreaker

The Spelling, Punctuation and Grammar (SPAG) focus:

revision of nouns, verbs, adjectives and adverbs

Revision and extension of conjunctions – FANBOYS and A WHITE BUS

Apostrophes for contraction and possession.

Revision of the y3-4 spelling list

Use expanded noun phrases in own writing.

Narrative/Non-Fiction – The Planets

The Spelling, Punctuation and Grammar (SPAG) focus:

Revision and extension of conjunctions – FANBOYS and A WHITE BUS

Apostrophes for contraction and possession.

Revision of the y3-4 spelling list

New spelling rules

Use expanded noun phrases in own writing

Standard and informal language

Direct and reported speech

Poetry – Cosmic Disco/Space/Spies

The Spelling, Punctuation and Grammar (SPAG) focus:

Revision and extension of conjunctions – FANBOYS and A WHITE BUS

New spelling rules

Use expanded noun phrases in own writing

Writing lists with bullet points or numbers

Extend vocabulary through the use of thesauruses

Editing and considering impact of language choices on the reader

Developing figurative language

Narrative: Cosmic: One Giant Leap.

Selecting appropriate grammar and vocabulary, and understand how such

Choices can change and enhance meaning.

Commas to clarify meaning and to avoid ambiguity

Relative clauses.

Perfect form of verbs.

Maths

This term we will be learning about:

- Number and place value – we will practice reading and writing numbers that have up to seven digits.
- Strategies for mental calculations
- Formal strategies for addition, subtraction, multiplication and division
- Problem solving

Religious Education

The children will be following the 'Come and See' religious scheme of work. The themes covered this term will be: Ourselves, Life Choices, Judaism and Hope.

Our lessons are a combination of discussion, written work, reflection and prayer. The children take part in whole school assemblies every week and in 'Collective Worship' on Thursdays which they will take it in turns to lead.

Our Carol Service will take place on:
16th December at 7pm. (this is led by Year 5)

Science

We will be covering two topics: Forces and Earth and Space.

In the first topic, we will learn about the different types of forces that act upon us and other objects, as well as investigating how to minimise forces' effects on objects as part of our 'Going Undetected' topic.

In the second topic, we will be exploring the Earth, Moon and Sun. We will go into detail about day/night, seasonal changes (due to the rotation of the Earth), the phase of the Moon and the planets in our solar system.

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions.

History

This term we will be looking at Significant People throughout History as part of our 'Going Undetected Topic). The children will find out about people such as Alan Turing and Francis Walsingham and how their work allowed events to occur or helped their country to succeed.

Computing

We will be learning about developing our understanding of E-safety, will be creating and breaking codes and problem solving.

This year we have joined forces with a company called Junior Jam. Junior Jam will provide one computing session a week to all classes from Year 1 to Year 6 – these classes will focus on the skills and knowledge the pupils are expected to acquire during the primary phase. The following link tell you more about the company and what they offer

<https://www.juniorjam.co.uk/computing-ppa-cover/>

Art/DT

This term in Art we will be looking at the skills of shading and mark making which will culminate in a portrait of Alan Turning or another famous character from History. The children will design and make their own secret spy gadgets as part of their 'Going Undetected' Topic.

The children will also be creating their own planets as part of our space topic and use their learning in science to create their own parachutes.

French

The children will learn to listen and engage, ask and answer questions, speak in sentences using familiar vocabulary, develop appropriate pronunciation, show understanding of words and phrases appreciate stories, songs, poems and rhymes, broaden vocabulary in French. We will be using the programme "Ici et Là" which supports children in deepening their prior

learning from “Salut Ca Va?” and “Où Habites Tu?”, focusing on healthy eating and parts of the body.

PE

The children will take participate in a variety of activities which will allow them to develop their spatial awareness and throwing and catching skills. They will also have time to self-assess progress and consider how to develop personal performance. All of the above will be developed through tag rugby, swimming and team building activities.

Music

Mrs Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday, in addition to hymn practice sessions.

PSHE

The children will continue learning about the rules and routines of being in school. We will be looking at New Beginnings. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules, rewards and consequences. PSHE will be taught by Mrs Taylor this year.

TRIPS/ENRICHMENT

We will be going to see Teddington School perform in ‘High School Musical’ in November and there is (yet to be confirmed) a trip in relation to our Space and Spies ‘Going Undetected’ topic.

ADDITIONAL DATES FOR YOUR DIARY

In addition to the dates above, please also note the following important dates for your diary:

Parents Evenings	Tuesday 12 th November/Thursday 14 th November 4:00pm – 6:30pm
Christmas Carol Concert	Monday 16 th December at 7.00pm

The children have a made an excellent start! Thank you for your continued support. We are looking forward to a successful year working with you and your child.

Many thanks,
The Year 5 Team.