



**Sacred Heart**  
**Year R Curriculum Newsletter**  
**Autumn Term 2020**  
**Marvellous me!**

Welcome to Reception! This is the termly newsletter designed to give you an outline of the topics we are covering this term and suggest ways in which you can help your child at home. The information in this newsletter is supplemented by a newsletter for Reception class which is sent out on Friday.

### **Class Information**

- Mrs. Orchard is the class teacher and Mrs. Stenning, Mrs. Hanson and Ms. Andreasik are the classroom teaching assistants. (T.A.)
- On Thursday afternoon the class will be taken by Mrs. Stenning who covers the class for Mrs. Orchard's PPA time.
- If you have any concerns regarding your child's well-being either myself or a member of the reception team are available for quick queries in the morning for any other concerns please do not hesitate to make an appointment to see me via the office or send me an email, [aorchard@sacredheart.richmond.sch.uk](mailto:aorchard@sacredheart.richmond.sch.uk)
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school.

### **Routines and Reminders**

- The Early Years gate will open at 8.45am and will close at 9am. Pupils are greeted by the class teacher in the Nursery playground.
- The school day finishes at 3.10pm. Pupils will be dismissed to a known, named adult at this time. If there is a change to normal collection please inform us at the start of the day using the collection form available from the school office. If there is a last minute change please telephone the school office on 020 8977 6591.
- All children are encouraged to bring in named water bottles.
- As we move into this term, the pupils will come into school on PE days (Tuesday) in their PE Kit. The new kit should consist of a Sacred Heart t-shirt, school shorts, white socks and black plimsolls. The children should also have a Sacred Heart tracksuit in school for outdoor games. Trainers will be requested, if necessary.
- Please ensure all clothing (including P.E. kit) is clearly marked with your child's name.
- Items of jewellery should not be worn in school and all those with pierced ears must remove earrings for PE/Games lessons on Tuesday. Long hair should always be tied back.

- A pair of named wellies for outside when it is wet.
- Show and Tell takes place on Friday and your child may bring in something special to share with the class.
- Queenie the chicken is our class pet, she will come home with one of the children each Friday with freshly laid eggs. Please help your child to bake or make something with Queenie's eggs. Write the recipe in Queenie's book for your child to share with the class, photos can be included.
- Tissues are something we need plenty of throughout the term, please could you send a box in each term.

### **Our topics this term:**

All about me, Our Senses, celebrations, colours.

### **Communication, Language and Literacy**

Listen to each other in a variety of group sizes and contribute to discussions.

Learn phase two letters and sounds and link the sounds to letters for reading and writing. Work with rhyme and patterns. Read together. Retell and sequence familiar stories. Begin to use story language. Engage in role play, sharing ideas and develop a story line, begin to write independently for a purpose. Handwriting: we learn cursive handwriting using a tripod grip. We will practise handwriting patterns and cursive letter formation.

Develop our sounding out and blending skills for reading and segment sounds for writing.

### **Mathematics**

Count reliably to 10 and beyond. Use 1:1 correspondence up to 10. Recite and read numbers to 10 and beyond. Order and write numbers to 10 and beyond. Begin to recognise coins and use money in role play. Recognise and create patterns using a variety of things. Begin to use language for measuring, heavy/light, long, short.... Name 2D and 3D shapes and understand the difference between them. Begin to sort items identifying differences and similarities. Begin to estimate quantities.

### **Understanding the world**

We will share celebrations and special events in our lives learning that we are all different and enjoy similar and different things.

Thinks about the world around us and how things work and change. We will learn about the weather and the seasons noticing changes.

We will learn about sense and how we use them to live our lives.

We will use cameras and computers to record our experiences. We will learn how to be safe when we use computers. We will begin to log on and use programmes on the computer.

### **Religious Education**

We will learn about our family and how we are part of God's family. We will learn about Baptism, Advent and Christmas. We will learn our daily prayers.

### **Creative Development**

Have experiences to explore own creativity. Develop the skills necessary to join materials together. Design and adapt their creations using a variety of resources to build with. Use a variety of tools and materials to print and paint. Use clay, playdough and other media to model and create. Explore mixing colours. Make diva lamps and Christmas decorations.

### **Personal, social and health education**

Learn about friendships and sharing. Learn about caring for others. Take turns. Begin to find ways to reach a compromise when disagreements occur. Learn about personal hygiene. To explore feelings through stories, personal experiences and circle time.

### **Physical Education**

To develop gross motor and fine motor skills. To talk about and experience what my body can do e.g. jump, roll, push, pull, run etc. Learn to travel in different ways. Use the climbing frame to learn to balance and climb, focusing on health and safety.

Develop fine motor skills e.g. cutting, kneading, using construction, fastening/unfastening buttons. Play games with small apparatus.

Use wheeled toys for balance and control.

### **Trips/Enrichment**

We currently are unable to plan any trips until further guidance and advice is released.

### **Homework**

Daily reading, weekly sounds folder for practice of the week's sounds and revision of previous week's sounds, tricky words and mathematics games.

### **Key Targets**

To feel secure and welcome in the environment and make attachments and friendships.

To settle into and observe the school routine. To talk to peers and join in activities independently, contributing to and extending the activity. To know when to ask for help and be able to begin to solve some issues independently.

To link letters to sounds and begin to blend for reading and segment for writing.

To begin to write for a purpose.

To talk about a story and predict what may happen.

To read, write, order and find the correct number of items to correspond to a number up to 10.

To make a repeating pattern. To sort items into groups explaining their reasons.

**Thank you for your continued support.**

**Mrs Orchard**