



**Sacred Heart**  
**Year 1 Curriculum Newsletter**  
**Summer Term 2022**

**Miraculous Monarchs!**

Welcome back!

In this termly newsletter, there will be: important class information, an outline of the topics we are covering this term and details concerning school routines.

**Class Information**

- Miss Morris is the Year 1 class teacher. Mrs Hanson is our teaching and learning assistant. Mrs Hanson is with us all day on Monday, Tuesday, Wednesday and Thursday and Friday mornings.
- On a Tuesday morning, the children will be taught by Mrs Stenning, will have Junior Jam (computing) and will have their music lesson with Mrs Fogg.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss Morris's email address is [emorris@sacredheart.richmond.sch.uk](mailto:emorris@sacredheart.richmond.sch.uk)

**Note:** Friday 29<sup>th</sup> April – School Closure – INSET Day  
Monday 2<sup>nd</sup> May – School Closure - Bank Holiday

**School Routines and Equipment**

- Children are expected to be in school between 8:45am and 9:00am and collected at 3:10pm. They are dropped off at and picked up from the Main School Entrance.
- Children should bring their book bag to school every day with their Reading Record and reading books. Every child should have a water bottle (and a packed lunch if they have one). Your child will need to bring a coat in as the weather becomes cooler.
- The children have PE every **Tuesday and Thursday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.
- All children are encouraged to bring water bottles. Fruit is provided as a healthy snack at break time. If your child brings their own snack, it should either be a piece of fruit or a fruit bar (no nuts/chocolate/crisps).
- Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are still named.
- Tissues are something we need a lot of through the year, please could you send in a box each term.

**Reading**

- Reading records and reading books need to be in school daily for every child.
- Reading with your child is important, so please take the time to hear your child read and talk to them about the books they are reading for about 10 minutes every day.

- The class will have the opportunity to use the school library weekly to choose another book to bring home. Library books are loaned for a week at a time and should be returned on a Thursday. Our Library time is a Thursday morning.
- Reading records are checked daily and books changed accordingly. The children will receive two books on Monday and Wednesday.

### **Parent Helpers**

- We will need parent helpers for DT and Art activities - these activities are usually quite 'high maintenance'! If you think that you could spare some time to help out during these activities please let us know. We will send emails with details of the activities as they arise through the year and invite any willing volunteers to come along and help out.
- All parent helpers will be asked to complete a Volunteer Helper Agreement.

### **Home Learning**

#### **English Homework:**

##### **Spellings**

- Every week there will be a list of spellings to learn. Spellings will be given out on a Friday to be returned the following Wednesday. Spellings will be tested on Friday mornings.
- Phonics homework will be sent home on Friday to be returned the following Wednesday. It will be a consolidation of spellings or the sounds being learnt in class.

##### **Reading**

- It is very important to hear your child read in Year 1. They should read for about 10 minutes three times a week. Please sign their reading record book. It is important that we encourage the children to read fluently, sounding out and blending unfamiliar words and that they fully comprehend what they are reading.

#### **Mathematics Homework:**

Maths homework is set each Friday and should be handed in by the following Wednesday and will comprise of consolidation worksheets and/or online activities such as Mathletics or My Maths.

#### **RE Homework:**

For RE, the children will receive one piece of homework per topic (usually once each half term). This may be to write a prayer, draw a picture or write a little bit about what they have learnt about during a specific topic.

Occasionally children will be asked to collect and bring in items for a topic or class display – it would be invaluable if you discuss these items with your child before they bring them in, so that they can explain their significance to the class.

## **Curriculum**

*Our curriculum theme this term is Miraculous Monarchs. Where possible, learning will be linked to our Science and History topics to contextualise learning and encourage a deeper understanding and a real love of learning.*

## **Catch-up Curriculum**

As a school, we continue to ensure that our pupils have a broad and balanced education, while ensuring that they catch-up on fundamental skills in English and Mathematics they may have missed during disruptions to learning over the last two years.

## **English**

This term we will be looking at:

- Stories with a familiar setting.
- Fiction vs. Non-Fiction.
- Information texts.
- Songs and repetitive poems.
- Pattern and Rhyme.

The children will be learning about simple punctuation, sentence structure and laying out their work. They will continue to practise their cursive handwriting script and will begin to join some of the letters as their motor skills improve. They will also be learning about regular plural noun suffixes (-s or -es) and the effect this has on the meaning of the noun, as well as how the prefix -un changes the meaning of verbs and adjectives.

This term we will be writing for different purposes and audiences in a range of styles and genres, including lists, letters, diary entries, recounts and instructions. We will be writing narratives about personal experiences and those of fictional characters.

The spelling, punctuation and grammar focus will be:

- Demarcating sentences using capital letters and full stops. An introduction to using question marks and exclamation marks.
- Using finger spaces between words.
- Using the conjunction 'and' to join sentences.
- Using expanded noun phrases to describe and specify, e.g. adjectives to describe nouns.
- Spelling common exception words from the Year 1 and 2 list.
- Using present and past tense mostly correctly and consistently.
- Using plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes].
- Using suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper)
- Learning how the prefix un- changes the meaning of verbs and adjectives

The children will continue with their phonics lessons covering phase 4 and 5 letters and sounds. They will learn to spell common exception words and high frequency words.

## **Mathematics**

This term we will be learning about:

### **Number and Place Value**

- We will continue counting, writing numbers and ordering them to 50 and beyond.

### **Addition and Subtraction**

- The children will perform simple addition and subtraction calculations using objects and number lines.

### **Multiplication**

- We will revisit counting in 2's, 5's and 10's and our number bonds to 20, and begin to use what we have learnt about multiplication to work on division, sharing and halving.

## **Measurement**

- The children will work on money, focusing on adding these coins together to make larger amounts and also looking at different coin combinations to make up the same amount. We will also be telling the time to the hour and half hour.

Problem solving and reasoning are an important part of the curriculum and the children are encouraged to use and apply their skills

It would be very helpful if you could ensure your child knows the days of the week and months of the year both verbally and in written form. They could also take part in fun activities such as paying for items themselves, finding out how much things cost, choosing coins and recognising whether they need change. Cooking at home with your child will also help as they are able to weigh and measure in a real context. Please give your child every opportunity to apply their maths in real terms, counting, measuring, weighing... to enable them to apply their knowledge and develop their skills in a meaningful way.

## **Religious Education**

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around:

Local Church – Holidays and Holidays  
Eucharist – Being Sorry  
Neighbours

Our lessons are a combination of discussion, written work, reflection and prayer.  
The children take part in whole school assemblies on Tuesday and Friday mornings

## **Science**

We will be covering the topic: Plants.

The children will be taught to:

- know and name a variety of common and wild garden plants.
- know and name the petals, stem, leaves and root of a plant.
- know and name the roots, trunk, branches and leaves of a tree.

Throughout the term will investigate how plants grow.  
The children will have the opportunity to observe over time a plant growing.

## **Computing**

Programming A – Moving a robot

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

Programming B – Introduction to Animation

This unit introduces learners to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

Junior Jam will provide a computing session on a Tuesday morning which will focus on the skills and knowledge the children will need to know in Year 1.

## **DT**

The children will be investigating, exploring and thinking about different materials and the best ones to use when designing their own toy. They will learn how materials are made and where they come from.

## **Art**

The children will have the opportunity to design and make their own castle or palace using junk modelling.

## **Music**

Mrs Fogg is the specialist music teacher and she will teach the children for one lesson each week, on a Tuesday.

## **Relationships and Sex Education**

During the Summer term we will be focusing on our Relationships and Sex Education Programme. We have invested in the Ten Ten Programme which ensures that our children are equipped with the knowledge, understanding, skills and confidence to cope with the many pressures and challenges of modern society. Learning about friendships and family in RSE are the building blocks to help children to understand themselves and others. All of this is done within the doctrine of the Catholic Church, faithful to the Church's vision of human wholeness whilst recognising the contemporary context in which we live today in an age appropriate way.

RSE is taught explicitly in three modules across the school from EYFS to UKS2 in the Summer term:

### **Module 1: Created and Loved by God**

Unit 1: Religious Understanding

Unit 2: Me, My Body, My Health

Unit 3: Emotional Well-being

Unit 4 Life Cycles

### **Module 2: Created to Love Others**

Unit 1: Religious Understanding

Unit 2: Personal Relationships

Unit 3: Keeping Safe

### **Module 3: Created to Live in Community**

Unit 1: Religious Understanding

Unit 2: Living in the Wider World

## **PE and Dance**

### *Athletics*

The children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. In all athletic based activities, pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently.

### *Striking and Fielding*

The children will develop their basic understanding of striking and fielding games such as Rounders and Cricket. They learn skills including throwing and catching, stopping a rolling ball, retrieving a ball and striking a ball. They are given opportunities to play one against one, one against two, and one against three. They learn how to score points and how to use simple tactics. They learn the rules of the games and use these to play fairly. They show respect towards others when playing competitively and develop communication skills.

### *Net and Wall*

The children will be introduced to the basic skills required in Net and Wall games. They will learn the importance of the ready position. They will develop throwing, catching and racket skills, learning to track and hit a ball. They will learn to play against an opponent and over a net. They will begin to use rules and simple tactics when playing against a partner. They will be encouraged to demonstrate good sportsmanship and show respect towards others.

### **Geography**

The children will be learning about the school and the local area. They will identify and use geographical vocabulary linked to the topic, and explore the area around them identifying landmarks and places of interest on a map.

### **History**

This term we will be learning about Kings and Queens of England from today and in the past and the impact they have had on England.

If you have any questions or any concerns regarding your child's well-being, please do not hesitate to contact me. As we are social distancing as much as possible at the start and end of each day, please email me [emorris@sacredheart.richmond.sch.uk](mailto:emorris@sacredheart.richmond.sch.uk).

Thank you,

Miss Morris