



Reading practice session 1

Decoding

This is the first time children will see this text. Give them time to explore the front cover, title and genre.

Use the inside of the front cover to practise the focus GPCs, words, tricky words and key vocabulary.

Children should then read independently, decoding any unfamiliar words by recognising graphemes and blending those sounds together.

'c-a-t' → 'cat'

'd-o-g' → 'dog'



Reading practice session 2

Prosody

During this read, focus on using appropriate meaning, stress and intonation.

You could explore how characters are feeling, what words mean or how the punctuation adds to the meaning.

●	Indicates the end of a sentence - stop and take a breath.
’	Separates words, phrases or clauses in a sentence.
!	Indicates a strong emotion.
?	Shows a question is being asked.
...	A longer pause to build tension.
“ ”	Shows someone is talking.



Reading practice session 3

Comprehension

On the final read, children should be automatically applying their decoding skills to read with greater accuracy and fluency, enabling their working memory to be freed up to focus on comprehension.

You could ask:

- Who are the characters in this story?
- Where does this story take place?
- Describe what happens in the beginning, middle and end of this text

There are also specific comprehension questions on the inside of the back cover.