



Sacred Heart
Reception Curriculum Newsletter
Summer Term 2022

'Wonderful world of Dinosaurs'
'Plants and Marvellous Minibeasts', and 'Celebrate Me!'

We hope you had a wonderful Easter break and managed to enjoy some time with family and friends.

Class Information

- Mrs Orchard is the Reception class teacher.
- She is supported by three teaching and learning assistants: Ms Hall, Ms Andreasik and Ms Wilding.
- Ms Hall is in class every morning and Ms Andreasik is in Reception on Monday, Wednesday, Thursday and Friday afternoons and Ms Wilding is in Reception on Tuesday afternoon.
- On Tuesday Morning, the children will have a Music lesson with Mrs Fogg,
- On Thursday afternoons, the children will have Mrs Dell'Anno.

Note: **Friday 29th April – School Closure – INSET Day**
Monday 2nd May – School Closure - Bank Holiday

School Routines and Equipment

Children are expected to be in school between 8:45am and 9:00am and collected at 3:10pm. They are dropped off at and picked up from the Early years Playground.

Children should bring their book bag to school every day with their Reading Record and reading books. Every child should have a water bottle (and a packed lunch if they have one). Your child will need to bring a coat in as the weather becomes cooler.

The children have PE every **Wednesday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.

We advise that the children have a pair of named wellies for outside when it is wet. Show and Tell takes place on Friday.

Queenie the chicken is our class pet, she will come home with one of the children each Friday with freshly laid eggs. Please help your child to bake or make something with Queenie's eggs. Write the recipe in Queenie's book for your child to share with the class, photos can be included.

Fruit and milk are provided as a healthy snack during the morning session. Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are always named.

Tissues are something we need plenty of throughout the term, please could you send a box in each term.

Show and Tell:

Every Friday, we will be holding a short session where children have the chance to share some exciting news or show something that is incredibly special to them. Due to time restraints, the class team have decided this doesn't include toys or teddies. We appreciate your support with this.

Please email a photo/ video of what your child would like to share with the class. This could be them learning a new skill, what they did at an after-school club or something exciting they have done recently (baking/ going on a trip/ visiting family/ getting a new pet etc.)

Home Learning

Throughout the Early Years Foundation Stage, the emphasis on home learning is on forging positive links and communication between home and school, so that children are enthused to consolidate and further extend their knowledge, understanding and skills at home.

Phonics and Maths Home Learning

Throughout the Summer term, the children will consolidate their knowledge of letter sounds and their corresponding letter shapes and will practise applying their phonics knowledge to build simple words to read and write. The children bring home phonics flashcards to consolidate at home, each week the flashcards will change.

The children will have a maths and writing learning pack to support their learning at home.

Reading Home Learning

Please continue to read with your children as often as you can. They should read for at least 10 minutes each evening. If your child has read, please update and sign their Reading Record book.

The children will continue to take a book from the Reception book corner home on a Friday to encourage reading for pleasure over the weekend. These books should be returned on Monday.

Curriculum

Our curriculum theme this term are: 'Wonderful world of Dinosaurs' 'Plants and Marvellous Minibeasts', and 'Celebrate Me!'

Throughout the term, the children will have opportunities to explore the natural environment, with a particular focus on minibeast habitats and how plants grow. Towards the end of the summer term, we will be celebrating the fabulous achievements of our Reception children and preparing them for transition into Year 1.

Communication, Language and Literacy:

We aim to develop confident readers and writers who are always eager to have a go themselves. We will be continuing to focus on phonic skills this term particularly working on transferring the children's phonic knowledge into their writing, **encouraging children to have a go at independent writing at every opportunity!** The children will continue to read and write 'tricky words' this term; words that cannot be sounded out and therefore must be learnt by sight.

The children are all making fantastic progress with their reading; please continue to support and encourage this by spending some time each day hearing your child read. It is beneficial if you can share lots of other books with your child too as the reading book from school only plays a small part in their development as a reader.

How you can help your child:

Writing is a terrific way for children to express their thoughts, creativity, and uniqueness. When engaging in writing, young children often mirror what they see around them: adults and older children writing lists, letters, text messaging. They are observing the way writing is used in our everyday lives. Encourage your child to write a thank you note, shopping list, or write and draw about their favourite book. Share books every day. Discuss the plot, characters and settings. Encourage your child to make predictions about the story and read the blurb together.

Maths

During the summer term we will continue to practice and consolidate the following skills, subitising, counting, composition, sorting and matching comparing and ordering. There will be opportunities to develop and strengthen their understanding within the provision of the classroom.

We are going to introduce the numbers 11- 20 to the children, then we will have an in-depth look at adding two single digit numbers as well as at one more and one less within twenty. We will then investigate doubling, halving and odd and even numbers.

Numbers:

- Building numbers beyond 10
- Counting patterns beyond 10
- Adding more
- Taking away
- Doubling
- Sharing and grouping
- Even and odd
- Deepening understanding of patterns and relationships

This term we will be spending time exploring and completing jigsaws and shape puzzles. The children will have the opportunity to match arrangements of shapes, prompting them to use positional language to describe where the shape are in relation to one another.

Spatial reasoning:

- Match, rotate, manipulate
- Compose and decompose
- Visualise and build
- Mapping

You can help your child by:

Spending time making visual representations of numbers within 20 in a variety of ways, such as a tens frame with 10 Lego pieces and another with 3 Lego pieces which will highlight that 13 is made up of one ten and three ones. You could support your child by setting simple counting tasks where they have to collect up to 20 items from a larger group. This would be an ideal term to let them help with the baking (weighing and measuring the ingredients).

Understanding the world

This term, the children will be exploring planting and growing, as well as minibeasts. These topics will provide great opportunities for the children to learn about the world around them and to show care for creatures and the environment. The children will be exploring the environment around us looking closely at minibeast habitats and learn about the different species.

You can help your child by:

- Spending lots of time outside talking about what you notice and how to care for the environment.
- Going on minibeast hunts and talking about where you have found them. Why might they live there?

Expressive art and design

This term, the children will have many opportunities to explore media through painting, craft and music. During our Minibeast theme, the children will work collaboratively to produce lifecycle art. Later in the term, we will look at the work of the artist Monet and create our own mini masterpieces. Weekly music lessons with Mrs Fogg will continue to be a core element of our music sessions. The children will be encouraged to represent their own ideas, thoughts and feelings through art, dance, music and stories.

You can help your child by:

- Singing, learning rhymes and dancing together.
- Capture their imagination in the outdoors, making dens and creating stories together.

Physical Development:

In PE we will be revisiting ball skills with the added element this time of incorporating and practicing bat and ball skills, to promote hand-eye coordination, as well as partners and teamwork.

We will continue to work on our fine motor skills through play and focused activities to help us with our writing and letter formation to become smaller and accurate cutting skills. We will be learning about our emotions and how to deal with transition before moving into Reception or Year 1. The importance of a healthy, well balanced diet and the effect exercise has on our body will continue to be a key focus during this term.

You can help in the following ways:

- A key focus at home should be on learning getting changed independently, which will help with other fine motor activities.
- Continue to make sure your child gets the chance to run, skip, dance, jump and be active every day.

Religious Education

This half term, the children will be learning about “Good News”, that everyone has good news, and that Pentecost is the celebration of the Good News of Jesus. In our reconciliation topic we will look at how we can make friends and what Jesus tells us about friendship. Throughout the month of May, we will be learning the ‘Hail Mary’ as well as the ‘Lord’s Prayer’.

Relationships and Sex Education

During the Summer term we will be focusing on our Relationships and Sex Education Programme. We have invested in the Ten Ten Programme which ensures that our children are equipped with the knowledge, understanding, skills and confidence to cope with the many pressures and challenges of modern society. Learning about friendships and family in RSE are the building blocks to help children to understand themselves and others. All of this is done within the doctrine of the Catholic Church, faithful to the Church's vision of human wholeness whilst recognising the contemporary context in which we live today in an age appropriate way.

RSE is taught explicitly in three modules across the school from EYFS to UKS2 in the Summer term:

Module 1: Created and Loved by God

Unit 1: Religious Understanding

Unit 2: Me, My Body, My Health

Unit 3: Emotional Well-being

Unit 4 Life Cycles

Module 2: Created to Love Others

Unit 1: Religious Understanding

Unit 2: Personal Relationships

Unit 3: Keeping Safe

Module 3: Created to Live in Community

Unit 1: Religious Understanding

Unit 2: Living in the Wider World

In addition, **Year 5 and Year 6** children are offered the opportunity to explore puberty with the school nurse. The PowerPoint for this session is shared in advance with parents. Parents have the right to remove their child from this session should they choose to do so.

If you have any questions about the programme please do not hesitate to ask.

Trips and Enrichment

There will enrichment activities organised throughout the Summer term which are yet to be confirmed.

Either myself or Mrs Dell'Anno will be available first thing in the mornings for any quick queries. For any other concerns regarding your child's well-being, please do not hesitate to make an appointment to see me via the office or send me an email (in the first instance) – aorchard@sacredheart.richmond.sch.uk.

Many thanks,
Mrs Amin Orchard