



Sacred Heart
Year 3 Curriculum Newsletter
Autumn Term 2022
Stone Age to Iron Age

Welcome back!

In this termly newsletter, there will be: important class information, an outline of the topics we are covering this term and details concerning school routines.

Class Information

- Miss Enya-Niamh Sheehan is the Year 3 class teacher.
- She is supported by two teaching and learning assistants: Miss Rebecca Wilding and Mrs Grace Perrott
- Miss Wilding is in class all day on Mondays, Tuesdays and Wednesdays.
- Mrs Perrott is in class all day on Thursday's and Friday's.
- The children's PE lessons will take place on Monday and Thursday afternoons.
- On Wednesday mornings, the children will have a Music lesson with Mrs Fogg and French/PSHE lessons with Mrs Taylor in the afternoon.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Miss Sheehan's email address is esheehan@sacredheart.richmond.sch.uk.
- Celebration assembly will now take place on a Monday morning.
- The children will watch and take part in a Mark10 mission assembly on Tuesday mornings.
- The children will have Hymn Practice on Wednesday mornings and Class Collective Worship on Thursdays. Friday is a themed assembly around our school values and other festivals/celebrations.

School Routines and Equipment

Children are expected to be in school between 8:45am and 9:00am and collected at 3:20pm. They are dropped off at and picked up from the vehicle gate.

Children should bring their bag to school every day with their Reading Record, reading books and spelling journal. Every child should have a water bottle (and a packed lunch if they have one). Your child will need to bring a coat in as the weather becomes cooler.

The children have PE every **Monday and Thursday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.

All children are encouraged to bring water bottles. Your child will need to bring their own snack, it should either be a piece of fruit or a fruit bar (no nuts/chocolate/crisps).

Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are still named.

Home Learning

English and Maths Home Learning

Children will receive English and Maths home learning every week. They will also get occasional Home Learning linked to RE or Geography and History.

Home Learning information will be included in my weekly email and most resources will be sent home in Home Learning Folders.

Home Learning will be assigned on a Friday and should be handed in by the following Tuesday.

Spellings

Children will receive a weekly list of spellings words as well as related activities to help practise the pattern. Spellings will be given out on a Friday and should be returned by the following Tuesday.

Times Tables

Each week I will ask the children to practice a specific times table. Details will be included in my weekly email. This is to prepare them for the test that will take place each Friday morning.

Reading

Now, more than ever, it is very important to hear your child read in Year 3. They should read for at least 10 minutes each evening. If your child has read, please update and sign their Reading Record book. There should be four entries per week. We should be encouraging the children to sound out and blend any unfamiliar words and check that they fully comprehend what they are reading.

Curriculum

Our curriculum theme this term is the Stone age to Iron Age. Where possible, learning will be linked to the Stone Age to contextualise our learning to encourage a deeper understanding and a real love of learning.

Curriculum

English

This term we will be using the following texts to inspire the children's learning:

- **'Stone Age Boy' by Satoshi Kitamura**
- **'How to Wash a Woolly Mammoth' by Michelle Robinson.**
- **'The Pebble in my Pocket: A History of Our Earth' by Meredith Hooper and Chris Coady**

Both books link with our History topic of 'Stone Age to Iron Age' and our Science topics 'Light' and 'Rocks'.

The children will be writing for different purposes and audiences in a range of styles and genres, these include: lists, letters, diary entries, recounts, instructions and poetry.

The curriculum also includes work on spelling and grammar which will be covered through our teaching on these texts and through our daily spelling lessons.

The children will continue to build upon the literacy skills developed in Year 2. As we begin our writing this term the children will be encouraged to present their writing carefully and to use consistent punctuation.

Grammar Skills

- Nouns – noun phrases
- Adjectives, verbs, adverbs
- Four types of sentences – Statements, Exclamations, Question and Command
- Co-ordinating (fanboys) and Subordinating sentences
- Commas
- Apostrophes for contraction and possession
- Past and Present tense – regular and irregular verbs
- Progressive form of past and present tenses.
- Main and Subordinate Clauses

Maths

During the Autumn term we will be covering: Place Value, Addition and Subtraction and Multiplication and Division.

This term we will be learning to:

- Represent numbers to 100 and then to 1,000
- Recognise the place value of each digit in a 2-digit and 3-digit number
- Find 1, 10 or 100 more or less than a given number
- Compare objects to 1,000
- Compare numbers to 1,000
- Order numbers
- Count in 50s
- Add and subtract 2-digit and 3-digit numbers (crossing 10 or 100)
- Add two 3-digit numbers
- Subtract two 3-digit numbers
- Estimate answers to calculations
- Use of the Inverse operation
- Revise the 2, 5 and 10 times tables and related division facts
- Learn the 3, 4 and 8 times tables.
- Multiply and Divide by 3
- Multiply and Divide by 4
- Multiply and Divide by 8

Religious Education

The children will be following the 'Come and See' religious scheme of work. They will be following themes based around: The Domestic Church – Family: Homes (God's dream for every family), Belonging: Baptism/Confirmation – Promises (Promises made at Baptism) and Loving – Visitors: Advent/Christmas (Waiting for the coming of Jesus)

Our lessons are a combination of discussion, written work, reflection and prayer. The children will take part in 'Collective Worship' on Thursdays which they will take it in turns to lead.

Science

We will be covering two topics: 'Light' and 'Rocks'

Light

In this topic, the children will:

- recognise that they need light in order to see things and that dark is the absence of light
- notice that light is reflected from surfaces
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- recognise that shadows are formed when the light from a light source is blocked by an opaque object
- find patterns in the way that the size of shadows change

Rocks

In this topic, the children will:

- compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- describe in simple terms how fossils are formed when things that have lived are trapped within rock
- recognise that soils are made from rocks and organic matter

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions and deciding whether our investigations are fair.

History

We will be looking at the changes in Britain from the Stone Age to the Iron Age. The children will find out about the way of life of people living in the Stone Age, Bronze Age and the Iron Age from archaeological discoveries. They will develop their understanding of the characteristic features of a society; identify the different ways the past is represented; and use sources of information to make simple observations, inferences and deductions.

Geography

The children will be learning about Earthquakes and Volcanos. Learning will explore: the structure of the Earth, tectonic plates, the causes of volcanos and earthquakes, how to stay safe, as well as studying famous earthquakes and volcanos.

Computing

In computing this term, the children will be developing their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They also compare digital and non-digital devices. Following this, the children are introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. The unit concludes with the children discovering the benefits of connecting devices in a network.

Art/DT

We will be looking at 'Famous Buildings' during our art lessons. The children will be exploring a variety of different architectural features, as well as practicing different drawing and sketching techniques. We will also be exploring a range of prehistoric art, linking to our History topic.

PE

The children will be learning to take part in OAA (Outdoor Adventurous Activities) and Dodgeball in which they learn individual skills as well as how to work as a team. PE lessons will be taught on a Monday and Thursday.

Music

Mrs. Fogg is the specialist music teacher, and she teaches the children for one lesson each week, on a Wednesday.

PSHE

The children will continue learning about the rules and routines of being in school. We will be looking at our school values and how these are linked to our rules. We will be working on building and developing relationships, showing respect for one another and ourselves, playing by the rules, valuing the things we are good at and identifying those skills we wish to improve and how to do this. In addition, we will develop our own class rules and work on rewards and consequences. The children will recap and consolidate their knowledge and understanding of the Zones of Regulation. This will include: identifying our zones; developing self-regulating strategies; using clue to determine how others are feeling and reviewing expected and unexpected behaviours.

French

The children will continue to follow a scheme of work called Salut! Ça Va? Consolidating the learning from Year 2. They will be encouraged to listen and engage, ask and answer questions and speak in sentences using familiar vocabulary, developing appropriate pronunciation. We will be learning through stories, songs, and poems. This term we will recapping on greetings and basis conversation skills naming animals, talking about our families and revising our numbers to 31. We will also be looking at aspects of French culture.

Trips and Enrichment

I have arranged for the children to visit the Chiltern Open Air Museum on Friday 14th October. I am currently in the process of finalising the trip, therefore more details will follow.

ADDITIONAL DATES FOR YOUR DIARY

Parents Evenings: Week beginning 7th November

These dates are provisional and may be subject to change, postponement or cancellation. The dates will be finalised towards the end of this half term.

The children have a made a fantastic start to Year 3! They have adapted to new routines and expectations beautifully. Thank you so much for your continued support and understanding. I am really looking forward to a successful year working with your lovely children.

If you have any questions or any concerns regarding your child's well-being, please do not hesitate to contact me via email: esheehan@sacredheart.richmond.sch.uk.

Many thanks,
Miss Enya-Niamh Sheehan