



**Sacred Heart**  
**Year 5 Curriculum Newsletter**  
**Autumn Term 2021**  
**Ambitious Anglo-Saxons and Vicious Vikings.**

Welcome back!

In this termly newsletter, there will be: important class information, an outline of the topics we are covering this term and details concerning school routines.

**Class Information**

- Mrs Furrer is the Year 5 class teacher.
- Miss O'Brien will be teaching English and PE.
- Mrs Fogg will be teaching Music weekly on a Wednesday morning.
- On Thursday afternoons, the children will have a French lesson with Mrs Coney, a PSHE lesson with Mrs Stenning and a computing lesson with Junior Jam.
- The start of the day is a busy time preparing for lessons so we ask that appointments be made for a convenient time after school. We will try to respond to emails received within 48 hrs. If urgent please notify the office. Mrs Furrer's email address is [hfurrer@sacredheart.richmond.sch.uk](mailto:hfurrer@sacredheart.richmond.sch.uk)

**Covid-19 Routines and Practices**

The school holds a Risk Assessment detailing all the measures currently in place in school. Rest assured every precaution is being taken to ensure that children are learning in a safe environment.

- Tables continue to be disinfected at the end of every session and children are washing/sanitising their hands at the beginning and end of every lesson.
- Children are all sat at forward-facing tables with regular movements breaks.
- Any activities are done within the KS1 bubble and the children are not mixing with other year groups.
- Assemblies are still being held remotely
- Ventilation of the classrooms is still a priority.

**School Routines and Equipment**

Children are expected to be in school between 8:45am and 9:00am and collected at 3:10pm. They are dropped off at and picked up from the Main School Entrance.

Children should bring their book bag to school every day with their Reading Record and reading books. Every child should have a water bottle (and a packed lunch if they have one). Your child will need to bring a coat in as the weather becomes cooler.

The children have PE every **Monday and Wednesday** and should come to school wearing their PE kit. Their indoor PE kit consists of a Sacred Heart Maroon T-shirt, navy blue school shorts or skort, white socks and trainers. They should also have the outdoor PE kit. All PE will be outdoors for at least the first half term so the children should always wear trainers.

All children are encouraged to bring water bottles. Fruit is provided as a healthy snack at break time. If your child brings their own snack, it should either be a piece of fruit or a fruit bar (no nuts/chocolate/crisps).

Children should not be wearing jewellery and long hair should always be tied back. Please ensure all clothing and belongings are still named.

Routines have been set regarding handwashing, sanitising and cleaning off equipment and tables etc... The children have been fantastic with these and we appreciate your support with this.

## Home Learning

- I would be exceptionally grateful if you were able to assist with ensuring the children have a positive attitude towards their home learning. Pupils should have good time management and their home learning will be expected to be of the same high standard as their class work.
- It is imperative that we all encourage the children to foster their independence skills throughout Year 5 and ask them as much as possible, to take some responsibility for their own learning and organisational skills. As part of this the children are expected to take most of the responsibility for ensuring that they have their home learning and that they hand each one in (complete) on the correct day.
- Homework will be set on a Friday and due Tuesday. Your child will be informed if these days differ, for different tasks.
- I will endeavour to mark the homework before the next piece is set- however, this is a very quick turnaround.
- Children will be given their logins for MyMaths and Mathletics and these will be stuck into their homework diaries.
- Home learning may also be set on Google Classroom.
- Please do let me know ASAP if there are any issues with laptop/devices so we can try to support with this, as a school.

## English Home Learning:

### Spellings

- Every week a list of spellings to learn and sentences to complete will be set.
- The children will be tested on these spellings on a Friday.
- The spellings will be noted down in the children's spelling journals at the beginning of each week. They will then complete activities on these spelling throughout that week. On the Friday they will take their journals home, and complete their sentences using the spellings they have been learning. They will be tested on this the following Friday.

### Comprehension and grammar

- Comprehension and Grammar and Punctuation Workbooks will be given out on **alternate weeks**. These will be given out on a Friday be returned for the following Tuesday.

### Reading Journals

- It is still important to hear your child read in Year 5. They should read for about twenty minutes each evening. Please sign their journal. Your child should also write down the pages they have read at home and whilst at school along with a short summary of what they have read for **1 of their entries**.
- They should also complete one of the activities from the list attached to the back of their Reading Journal on a weekly basis.
- It is important that we encourage the children to read fluently and that they fully comprehend what they are reading.

## Maths Home Learning:

Maths home learning is set each Friday and should be handed in the following Tuesday and will comprise of mathematics books, or relevant practise sheets and online activities such as Mathletics or My Maths.

As with the English work, these will be **given out on alternate weeks**. One week will consist of maths books while the following week will be an online activity.

If you have misplaced the login for either the Mathletics or My Maths website please e-mail us to request another copy.

We continue to encourage the children to foster their independence skills throughout Year 5 and ask the children as much as possible to take some responsibility for their own learning and

organisational skills. As part of this the children are expected to take some responsibility for ensuring that they have their homework and that they hand them in to us when completed.

## **Curriculum**

*Our curriculum theme this term is Ambitious Anglo-Saxons and Vicious Vikings.*

### **Catch-up Curriculum**

As a school, our aim is to ensure that our pupils have a broad and balanced education, while ensuring that they catch-up on the fundamental skills in English and Mathematics missed during any disruption to learning over the last two years.

English, and in particular reading, underpins our understanding of everything we are asked to learn within school. If we cannot understand the information that is being presented to us, either orally or in written form, we cannot hope to move forward with completing the tasks/learning challenges being set.

As we move through this first part of the Autumn Term, the curriculum will be heavily focused on getting the basics right. We will focus on reading and the skills for reading and comprehension, as well as, the basics for writing – Grammar, Spelling and Punctuation – these are non-negotiables for each year group and build systematically across the school. Through our GSP focus, we will look to enthuse the children with a love of language which they will be encouraged to transfer into their writing.

With Mathematics, we will continue to follow the White Rose curriculum, as this has been found to be systematic and effective in building pupils understanding. As a support to schools, White Rose have provided a recovery plan for each year group which we will be using to ensure that any gaps in learning are addressed.

## **Curriculum**

### **English**

This term we will be looking at:

*Narrative – Anglo-Saxon Boy*

**The Spelling, Punctuation and Grammar (SPAG) focus:**

- revision of nouns, verbs, adjectives and adverbs
- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Revision of the y3-4 spelling list
- Use expanded noun phrases in own writing.

*Narrative– The Planets*

**The Spelling, Punctuation and Grammar (SPAG) focus:**

- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Commas to indicate parenthesis and to clarify meaning or avoid ambiguity.
- Continuing revision of the y3-4 spelling list
- New spelling rules
- Year 5-6 spelling list.
- Use expanded noun phrases in own writing
- Standard and informal language
- Direct and reported speech
- Linking ideas across paragraphs using adverbials of time, place and number.

*Non-Fiction – The Planets*

**The Spelling, Punctuation and Grammar (SPAG) focus:**

- Revision and extension of conjunctions – FANBOYS and A WHITE BUS
- Apostrophes for contraction and possession.
- Continuing revision of the y3-4 spelling list

- Selecting appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- New spelling rules
- Year 5-6 spelling list.
- Use expanded noun phrases in own writing
- Direct and reported speech
- Use of correct punctuation to indicate speech.

*Narrative: Cosmic: One Giant Leap.*

- Selecting appropriate grammar and vocabulary, and understand how such choices can change and enhance meaning.
- Linking ideas across paragraphs using adverbials of time, place and number.
- Commas to clarify meaning and to avoid ambiguity
- Relative clauses.
- Perfect form of verbs.
- Model verbs
- Commas to indicate parenthesis and to clarify meaning or avoid ambiguity.

We will continue to revise the Continuing revision of the y3-4 spelling list, as well as focusing on the Year 5-6 spelling list.

### **Maths**

**This term we will be learning about:**

- Number: Place Value.
- Number: Addition and Subtraction.
- Statistics
- Number: Multiplication and Division.
- Measurement: Perimeter and Area.
- Strategies for mental calculations
- Problem solving

### **Religious Education**

The children will be following the 'Come and See' religious scheme of work. The themes covered this term will be: Ourselves, Life Choices, Judaism and Hope. Our lessons are a combination of discussion, written work, reflection and prayer.

### **Science**

We will be covering two topics: Living Things and their Habitats, and Earth and Space.

*Living Things and Habitats:*

We will learn:

- Describe the life cycles of plants, mammals, amphibians, insects and birds.

*Space:*

We will:

- Explore the Earth, Moon and Sun.
- We will go into detail about day/night, seasonal changes (due to the rotation of the Earth).
- The phase of the Moon and the planets in our solar system.

Both topics contain experimental and investigative work that will focus on thinking about what might happen, observing and making comparisons, making measurements, recording and presenting results supported by predictions.

### **History**

This term we will be looking at the Anglo Saxons and Vikings as part of our 'Ambitious Anglo Saxons and Vicious Vikings' topic. The children will find out about who the Anglo Saxons and Vikings were, why they invaded England and more about what their life was like.

### **Computing**

This term in computing, the children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as

well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems.

Children will also be visited by Junior Jam every week. They will experience computing games and applications using the school iPads.

### **Art/DT**

This term in Art we will be looking at the skills of shading and mark making which will culminate in the children creating their own Runes and Patterns.

The children will design and make their own Viking Shields and Longboats as part of their Anglo Saxons and Vikings topic.

The children will also be creating their own planets as part of our Space science topic and use their learning in science to create their own parachutes.

### **French**

The children will learn to listen and engage, ask and answer questions, speak in sentences using familiar vocabulary, develop appropriate pronunciation, show understanding of words and phrases appreciate stories, songs, poems and rhymes, broaden vocabulary in French. We will be using the programme "Ici et Là" which supports children in deepening their prior learning from "Salut Ca Va?" and "Où Habites Tu?", focusing on healthy eating and parts of the body.

### **PE**

The children will take participate in a variety of activities which will allow them to develop their spatial awareness and throwing and catching skills. They will also have time to self-assess progress and consider how to develop personal performance. All of the above will be developed through netball, fitness, gymnastics and volleyball.

### **Music**

Mrs Fogg is the specialist music teacher and she teaches the children for one lesson each week, on a Wednesday.

### **PSCHE**

#### **Zones**

In addition to readjusting to our school rules and expectations, the children will recap and consolidate their knowledge and understanding of the Zones of Regulation. This will include: identifying our zones; developing self-regulating strategies; using clue to determine how others are feeling and reviewing expected and unexpected behaviours.

#### **SRE**

It is now a statutory requirement to include Sex and Relationships Education (SRE) lessons as part of the PSHE curriculum. After half term, we will explore more about how we are created and loved by God. Where possible, we will relate this learning to our RE and Science lessons too.

### **Trips and Enrichment**

The Government has advised that, in the autumn term, schools can resume non-overnight domestic educational visits. This includes any trips or placements connected with a pupil or student's preparation for adulthood (for example workplace visits, travel training, etc.).

At this time, a number of the planned educational visits have been cancelled by the providers as a result of their own risk assessments. In light of this, the school has taken the decision not to commence with educational visits until after the Autumn half term break and at this time, where trips are organised, these will be in line with protective measures, such as keeping children within their consistent group, and the coronavirus (COVID-19) secure measures in place at the destination.

The school is supported in its decision making around educational visits by an Educational Visits Adviser from our Health and Safety executive. The school makes use of this adviser to evaluate trips and the individual risk assessment for these trips.

Please be assured that as a school, we will do all we can to ensure your child receives as enriched a curriculum as feasible in the current climate.

**ADDITIONAL DATES FOR YOUR DIARY**

Parents Evenings: Week beginning 8<sup>th</sup> November

Please note: we will be sending out a survey in relation to how these will be held.

Sacred Heart Open Events: Week beginning 15<sup>th</sup> November

Christmas Concerts and Nativities: Week beginning 6<sup>th</sup> December

**These dates are provisional and may be subject to change, postponement or cancellation. The dates will be finalised towards the end of this half term.**

The children have made a fantastic start to Year 5! They have adapted to new routines and expectations beautifully. Thank you so much for your continued support and understanding. I am really looking forward to a successful year working with your amazing children.

If you have any questions or any concerns regarding your child's well-being, please do not hesitate to contact me. As we are social distancing as much as possible at the start and end of each day, please email me [hfurrer@sacredheart.richmond.sch.uk](mailto:hfurrer@sacredheart.richmond.sch.uk)

Many thanks,  
Mrs Helen Furrer