



Art and Design Curriculum Progression of Vocabulary

	Drawing	Painting/Printing		Form/Textiles/Collage	Artists knowledge/sketchbooks
EYFS	<ul style="list-style-type: none"> Control Crayon Drawing Felt Tip Line Pen Pencil Wax crayon 	<u>Painting</u> <ul style="list-style-type: none"> • Colour mixing • Consistency • Darkening • Easel • Lightening • Paint • Paintbrush • Painting • Palette • Sponge 	<u>Printing</u> <ul style="list-style-type: none"> • Pattern • Print • Printing • Repeated pattern • Rubbing • Sponge • String • Surfaces 	<ul style="list-style-type: none"> • Attach • Cardboard • Clay • Dough • Junk model • Join • Mould • Modelling • Sculptures 	<ul style="list-style-type: none"> • Opinion • Artist • Ask • Questions • Piece of art • Describe

National Curriculum						
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Year 1	<ul style="list-style-type: none"> • Painting • Drawing • Feelings • Yourself • Me • You • Pencil/s • Crayon/s • Thick/ness • Thin • Line • Grade 	<u>Painting</u> <ul style="list-style-type: none"> • Painting • Primary • Secondary • Themselves • Thick • Thin • Brush/es • See • Colour • 	<u>Printing</u> <ul style="list-style-type: none"> • Repeat/ing • Pattern • Print • Sponge • Vegetables • Fruit • Paper • Textile • Design • Printing block 	<u>Form</u> <ul style="list-style-type: none"> • Cut • Roll • Coil • Texture • Tools • Shape/s <u>Textiles</u> <ul style="list-style-type: none"> • Sort • Thread • Fabric • Colour 	<u>Textiles Cont</u> <ul style="list-style-type: none"> • Texture • Weave <u>Collage</u> <ul style="list-style-type: none"> • Cut • Tear • Paper • Card • Collage • Gather • Sort • Materials 	<ul style="list-style-type: none"> • Opinion • Artist • Ask • Questions • Piece of art • Describe

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Year 2	<ul style="list-style-type: none"> • Painting • Drawing • Feelings • Yourself • Me • You • Pencil/s • Crayon/s • Thick/ness • Thin • Line • Grade/s • Charcoal • Pastel • View • Tone/s • Light • Dark • Pattern • Texture 	<u>Painting</u> <ul style="list-style-type: none"> • Painting • Mix • Match • Predict outcomes • Secondary • Tint • Tones 	<u>Printing</u> <ul style="list-style-type: none"> • Print • Press • Roll/rolling • Rub/rubbing • Stamp/stamping • Designer • 	<u>Form</u> <ul style="list-style-type: none"> • Make • Clay • Join • Line • Shape <u>Textiles</u> <ul style="list-style-type: none"> • Join • Fabric • Glue • Sew • Together • Create • Patchwork 	<u>Collage</u> <ul style="list-style-type: none"> • Create • Individual collage • group collage • Different materials • Repeated pattern <u>Sketchbooks</u> <ul style="list-style-type: none"> • Demonstrate • Ideas • Set out • Annotation • Notes • Changed ideas

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Year 3	<ul style="list-style-type: none"> • Expression • Facial • Shade • Tone/s • Texture/s • Sketch/es • Explanation 	<u>Painting</u> <ul style="list-style-type: none"> • Background • Wash • Range • Brushes • Different effects • Predict • Accuracy • Colours • Mix • Primary • Secondary • Colour wheel 	<u>Printing</u> <ul style="list-style-type: none"> • Printing block • Colour print 	<u>Form</u> <ul style="list-style-type: none"> • Add to • Create • Texture • Shape • Life size • Material/s <u>Textiles</u> <ul style="list-style-type: none"> • Create • Pop up • Stitch • Join • Fabric 	<u>Textile Continued</u> <ul style="list-style-type: none"> • Form • Padding • Sew/ing • Detail • Texture <u>Collage</u> <ul style="list-style-type: none"> • Cut • Accurate • Overlap • Material • Experiment • Colours • Mosaic • Montage 	<ul style="list-style-type: none"> • Identify • Techniques • Artists • Compare • Different cultures • Recognise • Historical periods • Understand viewpoints • Feeling • Express <u>Sketchbooks</u> <ul style="list-style-type: none"> • Express • Feelings • Describe • Likes • Dislikes • Make notes • Techniques used • Suggest improvements

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Year 4	<ul style="list-style-type: none"> • Facial expression • Body language • Sketch/es • Marks • Lines • Texture • Tone • Shape • Colour • Represent • Figures • Forms • Movement • Reflection • Materials 	<u>Painting</u> <ul style="list-style-type: none"> • Facial expression • Body language • Create • Colours • Mood • Shading • Feeling 	<u>Printing</u> <ul style="list-style-type: none"> • Print • Different • Materials • Colours • Accurate • Design 	<u>Form</u> <ul style="list-style-type: none"> • Sculpt • Clay • Mouldable • Material • Experiment • Combine materials • Processes • Design • 3d form 	<u>Textiles</u> <ul style="list-style-type: none"> • Texture • Sewing • Skills • Project <u>Collage</u> <ul style="list-style-type: none"> • Ceramic mosaic • Combine • Visual • Tactile 	<ul style="list-style-type: none"> • Experiment • Styles • Artists • Explain • Features • Historical period • Specific techniques 	<u>Sketchbooks</u> <ul style="list-style-type: none"> • Experiment • Different texture • Express feelings • Likes • Dislikes • Produce montage • Adapt • Improve • Original • Purpose

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Year 5	<ul style="list-style-type: none"> • Shade • Create • Mood • Feeling • Line • Marks • Texture • Tone • Shape • Figures • Forms • Movement • Express emotion • Reflections • Materials 	<u>Painting</u> <ul style="list-style-type: none"> • Shading • Create • Mood • Feeling • Express emotion • Organise • Line • Tone • Shape • Represent • Figures • Forms • Movement 	<u>Printing</u> <ul style="list-style-type: none"> • Print • Accurate • Design criteria • Colours • Different materials 	<u>Form</u> <ul style="list-style-type: none"> • Experiment • Combine • Materials • Processes • Design • 3d form • Sculpt • Clay • Mouldable materials 	<u>Textiles</u> <ul style="list-style-type: none"> • Sewing • Project • Running stitch • Cross stitch • Backstitch • Applique • Embroidery <u>Collage</u> <ul style="list-style-type: none"> • Ceramic mosaic • Combine • Visual • Tactile • Qualities • Express mood/emotion 	<ul style="list-style-type: none"> • Artist • Replicate • Style • Learn • Observe/look • Galleries • Sources of information • Research 	<u>Sketchbooks</u> <ul style="list-style-type: none"> • Keep notes • Develop • Compare • Discuss

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Year 6	<ul style="list-style-type: none"> • Media • Create • Impact • Pencils • Grades • Charcoal • Pastels • Observation/al • Sketch • Sense of self • Accuracy • Imagination • Combine tools 	<u>Painting</u> <ul style="list-style-type: none"> • Own style • Wide range techniques • Choose • Specific • Paint techniques 	<u>Printing</u> <ul style="list-style-type: none"> • Overprint • Create • Patterns • Method • Effectiveness of printing 	<u>Form</u> <ul style="list-style-type: none"> • Create • Models • Range of scales • Open to interpretation • Audience <u>Textiles</u> <ul style="list-style-type: none"> • Visual elements • Tactile elements 	<u>Collage</u> <ul style="list-style-type: none"> • Justify materials • Combine • Pattern • Tone • Shape 	<ul style="list-style-type: none"> • <u>Style</u> • Influence/d • Artist • Understand • Abstract • Message • Convey • Technical • Architectural design • Record • Qualities <u>Sketchbooks</u> <ul style="list-style-type: none"> • Explain • Feedback Amendments • Improvements • Detailed notes • Annotations • Quotes • Compare methods • Combine graphics/text • Commercial design • Influence • Layout • Adapt • Refine • Meaning • Purpose