



Overview of Key Priorities of School Improvement Plan 2019 - 2020

Key Judgements	Whole School Action	
Quality of Education	1qe	To develop with all stakeholders a vision for the school which underpins the curriculum intent
	2qe	To develop an immersive curriculum which is clearly linked to the school's vision and that it has clear intent and specific end points
	3qe	To ensure attainment and progress at all levels across the school remain above National
	4qe	To continue to develop our approach to the delivery of the mathematics curriculum to support priority 3qe
	5qe	To focus on the development of fluency and stamina in reading
	6 qe	To continue to focus on the progress and attainment of our most vulnerable pupils and pupils with SEND to ensure the attainment gap is minimised
	7 qe	To ensure in Religious Education, the use of drive words linked to the Curriculum Directory will support pupils in achieving higher end points
Behaviour and Attitudes	1 ba	To ensure the values of the school are clearly evident in all interactions
	2 ba	To ensure that pupils have a positive attitude to learning, are committed to giving their best and are resilient learners
	3 ba	To ensure pupils make a positive contribution to the life of the school and the wider community
	4 ba	To evidence that pupils behave consistently well, demonstrating high levels of control and have consistently positive attitudes to education
Personal Development,	1 pd	To ensure the school provides a wide and rich set of experiences to promote the personal development of the pupils.
	2 pd	To ensure the schools relationships education is embedded and is focused on positive relationships, respect for others and how these link to promote good mental health and well-being
	3 pd	Embed the practice of pupils planning and leading acts of worship
Leadership and management	1lm	To ensure leaders have a clear vision of how our curriculum intent and specific end points are shown in their curriculum area
	2lm	To ensure all curriculum leaders can articulate how their curriculum area has appropriate coverage, content, structure and sequencing to ensure pupils reach specific end points
	3lm	To ensure leaders have a clear understanding and focus on how their curriculum area supports the development of our most disadvantage pupils and pupils with SEND
	4 lm	To ensure the Governing body develops a clear understanding of the new inspection framework to enable them to effectively monitor and evaluate school performance
Early Years	1e	To ensure the new EYFS team develops a provision that enables all pupils to reach their full potential with specific aspirational end points
	2e	To ensure assessment practices in EYFS inform 'in the moment' planning linked to a clear EYFS curriculum intent

'The outstanding development of pupils' spiritual, moral, social and cultural qualities ensures that they respect one another's values and are polite and helpful to visitors.'