



Overview of Key Priorities of School Improvement Plan 2020-2021

Key Judgements	Whole School Action	
Quality of Education	1qe	To ensure curriculum delivery is clear and addresses the needs of pupils following 'school closure'
	2qe	To ensure that the school is prepared for the changing landscape of education and that it's blended curriculum//remote learning provision supports the on-going development of its pupils
	3qe	To ensure the progress and attainment of our most vulnerable pupils and pupils with SEND is maximised so the attainment gap is minimised, especially in light of 'school closure'
	4qe	To ensure attainment and progress at all levels across the school remain above National
Behaviour and Attitudes	1 ba	Following school closure, to ensure that pupils have a positive attitude to learning, are committed to giving their best and are resilient learners
	2 ba	To ensure that all pupils behave consistently well, demonstrating high levels of control and have consistently positive attitudes to education clearly evidencing the school's values
Personal Development,	1pd	To ensure that the mental health and well-being of all pupils is a focus through the use of Thrive resources and data following 'school closure'
	2pd	To ensure the schools relationships education is embedded and is focused on positive relationships, respect for others and how these link to promote good mental health and well-being
Leadership and management	1lm	To review the school's Accessibility plan and ensure it is fit for purpose
	2lm	To secure Attachment Aware Schools Award 2020/21
	3lm/ 2qe	To ensure that the school is prepared for the changing landscape of education and that it's blended curriculum/remote learning provision supports the on-going development of its pupils.
	4lm	To ensure subject leaders have a clear understanding of how the intent, the experiences and opportunities and the specific end points in their area enables all of our pupils to achieve highly, with a particular focus on our most disadvantage pupils and pupils with SEND
	5 lm	To ensure the Governing body has a clear understanding of how to effectively monitor and evaluate school performance
Early Years	1e	To ensure the new EYFS team develops a provision that enables all pupils to reach their full potential with specific aspirational end points
	2e	To ensure assessment practices in EYFS inform 'in the moment' planning linked to a clear EYFS curriculum intent

'The outstanding development of pupils' spiritual, moral, social and cultural qualities ensures that they respect one another's values and are polite and helpful to visitors.'