



## Overview of Key Priorities of School Improvement Plan 2018 - 2019

Key Judgements	Whole School Action	
<b>Outcomes for pupils</b>	1a	To ensure Reading and Writing attainment and progress remain above National
	2a	To target the attainment and progress in Mathematics around problem solving, reasoning and language to ensure outcomes for pupils in this area continue to be above National
	3a	To ensure the progress in writing is secured in all curriculum areas by pupils routinely apply their grammar, punctuation and spelling skills with a particular focus in Religious Education
	4a	To ensure the progress and attainment of PPG and SEND pupils is maximised
	5a	To ensure that at KS2, pupils with low prior attainment develop the handwriting skills they need to record their ideas fluently and legibly
<b>Teaching, Learning and Assessment</b>	1q	To embed assessment for learning practices so that pupils take ownership of their learning supported by enhanced verbal feedback, focused next step marking, responding to marking together with peer and self-assessment opportunities.
	2q	To ensure the quality of teaching and learning in Religious Education empowers pupils to achieve at greater depth in line with other core areas, with a particular focus on the planning of intended learning outcomes
	3q	To develop an approach to teaching and learning in Mathematics that secures pupils' understanding and application of language in relation to mathematical reasoning
	4q	To ensure that the standards of English writing outcomes across all curricular areas are consistent.
<b>Personal Development, Behaviour and Welfare</b>	1b	To embed the restorative, reflective approach to behaviour is embedded and consistent across the school.
	2b	Embed the practice of pupils planning and leading acts of worship.
<b>Leadership and management</b>	1lm	To develop leaders at all levels to identify and evaluate the impact of their decisions on provision and interaction with the pupils' so that outcomes for pupils continue to improve
	2lm	To further develop the effective deployment of support staff to ensure pupil progress is maximised
	3lm	To sharpen the impact of the Governing body in their monitoring and evaluation of the school performance
<b>Early Years</b>	1e	To ensure the provision in Early Years is developed to enable pupils reach their full potential through improved pupils' outcomes, and the challenge of underperformance.
	2e	To ensure assessment practices are rigorous and data is interrogated regularly to develop a provision that enables pupils to reach their full potential

**'The outstanding development of pupils' spiritual, moral, social and cultural qualities ensures that they respect one another's values and are polite and helpful to visitors.'**