



Whole School Overview

Religious Education

Reception

Learning Objectives	Key Skills	Notes
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions. • Listen, talk about and role play how people behave in the local, national and universal church community. • Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and religious stories. • Listen and talk about key figures in the history of the People of God. <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Show sensitivity to others’ needs and feelings. • Talk about how they and others show feelings. • Confidently speak in a familiar group and talk about their ideas. • Express themselves effectively, showing awareness of listeners’ needs. • Give their attention to what others say and respond appropriately. • Talk about their own and others’ behaviour and its consequences. • Talk about past and present events in their own lives and in the lives of family members. 	<p style="text-align: center;"><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Know the importance of a name. • Remember that God knows and loves everyone. • Know and understand God loves. <p style="text-align: center;"><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Say what a celebration is and how people celebrate. • Begin to recognise the story of The Presentation. • Take part in role play about how parish family celebrates. <p style="text-align: center;"><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Say what we love and wonder about our world. • Know everyone shares in God’s world. • Praise God for our Wonderful World. 	

Know that other children don't always enjoy and share the same feelings and are sensitive to this.

Sacraments

AT1 – Knowledge and Understanding

- Listen and talk about religious signs and symbols used in worship, including the celebration of the Sacraments. Use religious signs and symbols in role play.
- Read and understand simple sentences from scripture or from their own religious stories.
- Listen, talk about and role play how people act in a particular way because of their beliefs.
- Decode key religious words appropriate to their age and stage of development.
- Use key religious words appropriate to their age and stage of development.

AT2 – Engagement and Response

- Show sensitivity to others' needs and feelings.
- Talk about how they and others show feelings.
- Confidently speak in a familiar group and talk about their ideas.
- Express themselves effectively, showing awareness of listeners' needs.
- Give their attention to what others say and respond appropriately.
- Talk about their own and others' behaviour and its consequences.
- Talk about past and present events in their own lives and in the lives of family members.
- Know that other children don't always enjoy and share the same feelings and are sensitive to this.

Sacraments - Baptism/Confirmation

- Talk about experiences and feelings of being welcomed
- Know how we welcome people into a family.
- Show how we welcome a baby into the church family.
- Begin to recognise how and why we make the sign of the cross. .
- Recognise some religious signs and symbols used in baptism (Holy water, font, white garment, God parents and candle).
- Label the names of people and objects used in Baptism.

Sacraments – Eucharist

- Discover what activities children and families like to do together.
- Play a game where children realise they need the support and encouragement of others.
- Begin to recognise the story of Jesus with the children as a religious story.
- Repeat the phrases "The Lord be with you." "And with your spirit."
- Recognise that the Lectern is and know how it is used.
- Begin to recognise how people gather together to share the stories of God's love at Mass.
- Talk about their experience of visiting church and listening to God's word.

Sacraments – Reconciliation

- Name who their friends are and the things they do together.
- Know what makes a good friend and what they can do when their friend is sad.
- Remember that Jesus was a good friend.

	<ul style="list-style-type: none"> • Recognise Jesus' rule for friends and his words 'love one another'. • Express how we can be good friends of Jesus. • Repeat what we do and say when we have done something wrong. 	
Christian Living		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Listen to and talk about religious stories and respond to what they hear with relevant comments. • Sing songs, make music and dance to express religious stories. • Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories. • Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play. • Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used. • Share religious stories they have heard and read with others. • Write simple sentences about religious stories using phrases or words which can be read by themselves and others. • Listen, talk about and role play how people act in a particular way because of their beliefs. <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Show sensitivity to others' needs and feelings. • Talk about how they and others show feelings. 	<p><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> • Share experiences of their birthdays. • Role play how we celebrate a birthday • Talk about and experience what people do during Advent to get ready for Christmas. • Begin to recognise Advent as a special season of waiting and preparing for Jesus' birthday. • Recognise the key figures from the Nativity story. • Recall the Nativity story. • Listen and talk about the Shepherds. • Listen and talk about the wise men. <p><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> • Recognise growth in nature and discover ways in which things grow. • Recognise that our families help us to grow through their love and care. • Recall the story of Good Friday • Remember Jesus died on the cross on Good Friday because Jesus loves all of us. • Recognise the story of Easter Sunday. • Remember Easter is the church celebration of Jesus's new life. <p><u>Christian Living – Pentecost</u></p> <ul style="list-style-type: none"> • Talk about how they feel when they have good news to share. • Say what they wonder about the joy good news brings. • Know everyone has good news to share. 	

<ul style="list-style-type: none">• Confidently speak in a familiar group and talk about their ideas.• Express themselves effectively, showing awareness of listeners' needs.• Give their attention to what others say and respond appropriately.• Talk about their own and others' behaviour and its consequences.• Talk about past and present events in their own lives and in the lives of family members.• Know that other children don't always enjoy and share the same feelings and are sensitive to this.	<ul style="list-style-type: none">• Begin to recognise the story of Pentecost.• Use and recognise 'Alleluia'.• Begin to recognise that Christians are happy at Pentecost and go to church to celebrate the Good News.• Share how they feel when they hear the Good News.	
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Year 1

Learning Objectives	Key Skills	Notes
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used. • Recognise that people act in a particular way because of their beliefs • Describe some of the actions and choices of believers that arise because of their belief • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and universal Church • Use religious words and phrases <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer. • Talk about their own feelings, experiences and the things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. 	<p style="text-align: center;"><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Understand the love and care shown in the family. • Remember God loves all of us. • Hear what psalms tell us about God's love and care. • Learn about God's love in the Bible. • Know that Jesus grew up in a family who loved and cared for him. <p style="text-align: center;"><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Recognise that there are special people in our lives who are there to help. • Describe how people gather at church on Sunday • Describe the different roles of people who help at Mass on Sunday. • Describe the role of the priest. • Recall the story of the Presentation. • Retell the story of Jesus in the Temple. • Describe how the parish family spends time together after Mass. <p style="text-align: center;"><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Recognise there are neighbours all around. • Give thanks to God for neighbours everywhere. • Tell of God's greatness all over the world. • Know that Jesus taught his friends to be good neighbours. • How to be a global neighbour. • Discover new ways of helping our neighbours. 	

Sacraments

AT1 – Knowledge and Understanding

- Recognise religious stories
- Retell, in any form, a narrative that corresponds to the scripture source used
- Recognise religious beliefs
- Describe some religious beliefs
- Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
- Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
- Recognise that people act in a particular way because of their beliefs
- Use religious words and phrases

AT2 – Engagement and Response

- Say what they wonder about
- Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
- Talk about their own feelings, experiences and the things that matter to them.
- Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.

Sacraments - Baptism/Confirmation

- Recognise that we belong to different groups.
- Identify signs and symbols in our daily lives.
- Remember that Jesus loves us and he is with us from our very beginning.
- Recognise Baptism is an invitation from God to belong to the Church family.
- Recall the words of Baptism.
- Name the parts of the church used in Baptism.
- Identify the role of parents and Godparents in Baptism.
- Recognise the importance of the candle in Baptism.
- Use some religious words and phrases used in Baptism.

Sacraments – Eucharist

- Use religious words to say what happens at Holy Communion during Mass.
- Recognise the story of the Last Supper.
- Identify what happens at the preparation of the gifts.
- Repeat the Our Father.
- Talk about the words, phrases and actions that they have learnt about during this topic.
- Recognise the special times that the parish family gathers for a celebration.

Sacraments – Reconciliation

- Talk about how they choose how to behave.
- Recognise the story of the call of Levi.
- Remember the encounter of Jesus with Zaccheus.
- Show what the stories of Levi and Zaccheus teach us about God's love and forgiveness.
- Remember the word sorry and understand what it means.
- Recognise God will forgive us if we say we are sorry.
- List the ways we can be more like Jesus.

	<ul style="list-style-type: none"> Recognise that people say sorry and forgive one another because they follow Jesus. 	
Christian Living		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> Recognise religious stories Retell, in any form, a narrative that corresponds to the scripture source used. Use religious words and phrases. <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> Say what they wonder about Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer Talk about their own feelings, experiences and the things that matter to them. Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. 	<p><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> Talk about their experience and feelings about waiting. Remember that Advent is a time of waiting to celebrate Jesus at Christmas. Name the Advent wreath, calendar, the colour purple and the Crib as religious signs and symbols. Recognise the story of the annunciation. Recognise the story of the visitation. Remember the story of the Nativity. Identify how the Christingle helps us to understand God's love and why he sent Jesus to be the light of the world. <p><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> Identify the signs and symbols used on Ash Wednesday. Recall the story of Palm Sunday. Recognise the story of Good Friday. Sequence the events of the Easter story (Palm Sunday, Good Friday & Easter Sunday). Describe how Catholic Christians behave during Lent and offer suggestions why they do this. <p><u>Christian Living – Pentecost</u></p> <ul style="list-style-type: none"> Say what a holy day is. Recognise some symbols of the Holy Spirit. Retell the story of the coming of the Holy Spirit at Pentecost. Describe the ways in which the Holy Spirit is a helper and guide. Name how we can share the Good News of Jesus. 	

Year 2

Learning Objectives	Key Skills	Notes
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Recognise religious stories • Retell, in any form, a narrative that corresponds to the scripture source used. • Recognise that people act in a particular way because of their beliefs • Describe some of the actions and choices of believers that arise because of their belief • Recognise key figures in the history of the People of God • Describe the life and work of some key figures in the history of the People of God • Recognise key people in the local, national and universal Church • Describe different roles of some people in the local, national and universal Church • Use religious words and phrases <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Say what they wonder about • Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer • Talk about their own feelings, experiences and the things that matter to them. • Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. 	<p style="text-align: center;"><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own experiences and feelings about new beginnings. • Recognise that God is there at every beginning. • Use religious words and phrases to write a psalm. • Know that God is present in our beginning and He loves each one of us. <p style="text-align: center;"><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Describe different books used at home and in school. • Say why the Bible is a special book and name some of the stories in the Bible. • Recognise the different parts of the Bible. • Use religious words and phrases to describe the actions and symbols related to proclaiming the Gospel. • Retell the Baptism of Jesus from Matthew's Gospel. • Recognise religious words and phrases. <p style="text-align: center;"><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Know that God created the world. • Describe how God's World is a precious treasure and how we should look after it. • Respond to questions about how they are one of God's treasures. • Describe the value of God's treasure - water. • Know how to care for God's world and be thankful for it. • Give glory to God for the treasures of the world. 	

Sacraments

AT1 – Knowledge and Understanding

- Recognise religious beliefs
- Describe some religious beliefs
- Recognise that people act in a particular way because of their beliefs
- Describe some of the actions and choices of believers that arise because of their belief
- Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.
- Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.
- Use religious words and phrases

AT2 – Engagement and Response

- Say what they wonder about
- Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer
- Talk about their own feelings, experiences and the things that matter to them
- Ask and respond to questions about their own and others' feelings, experiences and things that matter to them.

Sacraments - Baptism/Confirmation

- Ask and respond to questions about what they know about signs and symbols.
- Remember the religious words and phrases used at the beginning of a baptism.
- Describe how water brings life to living things and that its symbolism in Baptism.
- Define other symbols of baptism.
- Describe what the baptismal candle symbolises.
- Outline the actions and symbols used in baptism.

Sacraments – Eucharist

- Use religious words and phrases to recall the words spoken by Jesus.
- Describe the actions and symbols involved when celebrating Mass.
- Use religious words and phrases in response to the Eucharistic prayer and explore their meaning.
- Use religious words and phrases to create a thanksgiving prayer.
- Describe some religious words and actions involved in the distribution of Holy Communion.
- Illustrate ways in which they can follow Jesus' example.

Sacraments – Reconciliation

- Describe how Christians can follow God's rule for his people (based on St Paul's letter to the Colossians 3:10-17).
- Understand what is meant by sin and describe how our actions can affect others.
- Define how we can follow Jesus' teaching about forgiveness.

	<ul style="list-style-type: none"> Show understanding of the importance of the Sacrament of reconciliation to Catholic Christians. Describe how Christians can follow Jesus' commandment of love and peace. 	
Christian Living		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> Recognise religious stories Retell, in any form, a narrative that corresponds to the scripture source used. Use religious words and phrases. <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> Say what they wonder about Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer Talk about their own feelings, experiences and the things that matter to them. Ask and respond to questions about their own and others' feelings, experiences and things that matter to them. 	<p><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> Describe the religious symbols in the Advent wreath. Recognise the promise God made to his people and describe how that applies to us today. Retell the story of the Annunciation. Recall the story of the Visitation. Recount the story of the birth of Jesus. Remember that Jesus comes to us as God's loving gift. <p><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> Write up the Ash Wednesday service describing the signs and symbols used. Recognise the Story of Palm Sunday and identify the parts the liturgy of that day. Sequence the story of Maundy Thursday and reflect on the significance of Jesus' actions. Recount the events of Good Friday that lead to Jesus' death. Retell the events of the Resurrection describing what happened and including the words Jesus spoke. Remember the events of Holy Week and recognise how these events shape our lives. <p><u>Christian Living – Pentecost</u></p> <ul style="list-style-type: none"> Retell the story of the Resurrection of Jesus and the coming of the Holy Spirit. Recognise how the disciples changed through the power of the Holy Spirit. Recall the story of the Ascension. 	

	<ul style="list-style-type: none">• Describe how the apostles spread the word about Jesus and how we share the good news today.• Recognise and describe ways to show how the Holy Spirit helps Christians in their lives. <p>Describe ways in which Christians spread the word of the Good News of Jesus in their lives.</p>	
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Year 3

Learning Objectives	Key Skills	Notes: AT3 focus
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices • Use a range of religious vocabulary <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. • Make links to show how feelings and beliefs affect their behaviour and that of others. 	<p><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Know the joys and sorrows of being a family at home. • Understand God's vision for every family. • Recognise that parents and children should love and respect one another, as God wants them to do. • Know The Holy Family; Mary, Joseph and Jesus give us an example of a happy and caring family. • Remember that God is with us always. • Identify how Jesus wants us to love one another and how we have been chosen by God to be a holy people. <p style="text-align: center;"><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Outline the Christian family's journey with Jesus through the Church's year. • Describe the liturgical year and how it is composed of different seasons and feasts. • Retell the story of St Paul's conversion. • Recount the story of the Annunciation and make links between the story and what Christians believe about Mary as the mother of God and the model for Christians. • Outline the different times people pray and the different types of prayer. <p style="text-align: center;"><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Know that everyone has a special place. • Name special places for Jesus and special places for the Christian Community. • Describe Holy places of worship. 	<p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>

	<ul style="list-style-type: none"> • Explain the world as a special place for the Christian community. • Respect our world as a special place. 	
Sacraments		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices • Use a range of religious vocabulary <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others’ experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose • Make links to show how feelings and beliefs affect their behaviour and that of others. 	<p><u>Sacraments - Baptism/Confirmation</u></p> <ul style="list-style-type: none"> • Make links between our actions and the promises we have made. • Make connections between the promises made at baptism and how we live our lives as Christians. • Give examples between beliefs and sources relating to the sacrament of baptism. • Use a developing religious vocabulary to prepare a traditional prayer. • Show an understanding of the commitment and promises made at baptism. • Use a developing religious vocabulary to explain the significance of baptismal symbols. <p><u>Sacraments – Eucharist</u></p> <ul style="list-style-type: none"> • Understand the importance of gathering as a Christian community for Mass. • Outline how the Gloria is a song of praise for God’s mercy and forgiveness. • Describe what happens during the Liturgy of the Word and its significance. • Make clear how the bread and wine are prepared for Holy Communion. • Give reasons why the Eucharistic Prayer is included in the Mass. • Define the key parts of the Communion Rite and their significance. <p><u>Sacraments – Reconciliation</u></p> <ul style="list-style-type: none"> • Retell the story of the Two Sons. • Describe some ways in which followers of Jesus live. 	<p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>

	<ul style="list-style-type: none"> • Through retelling of the Prodigal son, describe how the father in the story is like God, our Father. • Outline how the Sacrament of Reconciliation allows us to say sorry and ask for forgiveness. • Use St Paul's letter to the Thessalonians to describe how God gives us all we need to live good lives. 	
Christian Living		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices • Use a range of religious vocabulary <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. • Make links to show how feelings and beliefs affect their behaviour and that of others. 	<p><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> • Express the joys and demands visitors can bring. • Make links between scripture and Advent as a season of getting ready for the coming of Jesus. • Explore what scripture tells us about how God wants us to live our lives and make links to how we can do this, especially during Advent. • Show an understanding of Mary's love for God and explore how we can show love to God and our neighbour during Advent. • Retell the narrative of the first visitors to Jesus and make links between how they showed their love and how we can. • Recall the narrative of the second visitors to Jesus and make links between how they showed their love and how we can. <p><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> • Understand that Lent is an opportunity for giving. • Give reasons for Catholic Christian actions using Matthew 25:31-40. • Give reasons for Catholic Christian actions using the Beatitudes. • Show understanding that it is hard to totally be giving. • Explain that it is the perfect example of total giving. • Deduce that the resurrection happened because of Jesus' self-giving. 	<p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>

Christian Living – Pentecost

- Using the first three Glorious mysteries, I can describe what happened to the apostles at Pentecost.
- Retell the story of the Ascension and the coming of the Holy Spirit at Pentecost.
- Make links between the Pentecost story and Christian belief in the power of the Holy Spirit.
- Use scripture to describe some ways in which Christians live when they use the energy and gifts of the Holy Spirit.
- Make connections between the gifts of the Holy Spirit and our lives today.
- Give reasons to indicate how the Holy Spirit impacts our lives today.

Year 4

Learning Objectives	Key Skills	Notes: AT3 focus
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - different roles of people in the local, national and universal Church • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Make links between: <ul style="list-style-type: none"> • beliefs and sources, giving reasons for beliefs • beliefs and worship, giving reasons for actions and symbols • beliefs and life, giving reasons for actions and choices • Use a range of religious vocabulary <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. • Make links to show how feelings and beliefs affect their behaviour and that of others. 	<p><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Learn about family trees. • Know that Jesus had a human family like ours, that is historical. • Recall the story of Abraham, the father of a great nation, who trusted God. • Retell the story of Jacob. • Recount the story of Ruth, King David's great grandmother. Solomon, a wise ruler. • Understand the human family of Jesus. <p><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Know and understand about belonging to a community. • Retell the story of the first apostles and make links to the belief that Christians are called to spread the Good News of God's love. • Describe in detail the different groups of the parish community. • Make clear the role and responsibility of the different ministries carried out in the church. • Use religious words to describe and give reasons for the religious actions and symbols used in a funeral Mass. <p><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Know ordinary people who do extraordinary things. • Recall the communion of Saints: showing people what God is like. • Understand that Christians are invited to be saints. 	<p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>

	<ul style="list-style-type: none"> • Research Oscar Romero – a recent martyr showing us what God is like. • Write about Blessed Teresa of Calcutta – living out what she believed. • Narrate the story of Martin Luther King – showing the love of Jesus in his life and actions. 	
Sacraments		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Describe, with increasing detail and accuracy: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices • Use a range of religious vocabulary <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others’ experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. • Make links to show how feelings and beliefs affect their behaviour and that of others. 	<p><u>Sacraments - Baptism/Confirmation</u></p> <ul style="list-style-type: none"> • Explore how God calls us in different ways and why it is important to answer his call. • Make links between the call of the Apostles and our own calling. • Describe the signs and symbols used in the Sacrament of Confirmation and explain their significance. • Explain what is expected of a Catholic Christian when they are called to be Confirmed. • Explore why receiving the Holy Spirit at Confirmation is important. • Explore how a confirmed Christian can put their faith into action. <p><u>Sacraments – Eucharist</u></p> <ul style="list-style-type: none"> • Understand the importance of the Introductory Rite in preparation for Holy Communion. • Describe how the Penitential Act is a time to ask for God’s mercy and forgiveness. • Define how the Communion Rite prepares us to receive the gift of the Eucharist. • Illustrate how we should live out the Mass in our daily lives (Concluding Rite). <p><u>Sacraments – Reconciliation</u></p> <ul style="list-style-type: none"> • Explain what Luke 15:3-7 tells us about Jesus and our faith. • Explore what sin is and why the examination of conscience is important. 	<p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>

	<ul style="list-style-type: none"> • Use Matthew 5:23 -34 to explain why contrition is important to the Sacrament of Reconciliation. • Use scripture to understand the power of God’s forgiveness through absolution. • Understand the there are two Rites for the Sacrament of Reconciliation and when both are used. • Take part in the Sacrament of Reconciliation. Using Christian believes, explain if Saint John Paul II was correct to forgive his attacker. 	
Christian Living		
<p style="text-align: center;"><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used. • Make links between: <ul style="list-style-type: none"> - beliefs and sources, giving reasons for beliefs - beliefs and worship, giving reasons for actions and symbols - beliefs and life, giving reasons for actions and choices • Use a range of religious vocabulary <p style="text-align: center;"><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Ask and respond to questions about their own and others’ experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose. • Make links to show how feelings and beliefs affect their behaviour and that of others 	<p style="text-align: center;"><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> • Review that Advent is a time to remember that God gave the gift of salvation through Jesus. • Explore what scriptures (Isaiah) tells us about the coming of the Messiah. • Describe why coming of Jesus is considered a gift. • Explore why Gaudete Sunday is a joyful time for Christians. • Explore the significance of the Wise Men’s gifts. • Illustrate, including signs and symbols, how the Church celebrates Jesus coming as a gift. <p style="text-align: center;"><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> • Understand that Ash Wednesday marks the beginning of Lent. • Explore how a Catholic Christian should live during Lent. • Interpret what Jesus is telling us in the stories of Palm Sunday and Maundy Thursday. • Using scriptures, and the Good Friday Service, I can give examples why Good Friday is important. • Provide evidence to explain how self-discipline leads to New Life. <p style="text-align: center;"><u>Christian Living – Pentecost</u></p> <ul style="list-style-type: none"> • Retell the story of Pentecost and explain why it is important to Catholic Christians. • Using Acts 4: 1 -26, explain how the Holy Spirit helps Catholic Christians with their faith. 	<p>Use a given source to support a point of view</p> <p>Express a point of view</p> <p>Express a preference</p>

	<ul style="list-style-type: none">• Find a Bible story that inspires people like the Ethiopian was inspired by Isaiah.• Give reasons why St Paul is an important person in the history of the people of God.• Using evidence from the life of St Paul, record how Paul was transformed by his faith.	
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Year 5

Learning Objectives	Key Skills	Notes: AT3 focus
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Show knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately • Compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose • Show understanding of how own and other’s decisions are informed by beliefs and moral values 	<p><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Have a deepening awareness of ‘Who I am’. • Understand you are a holy people. • Explore the qualities God gives us and wants us to develop. • Describe our unique God given qualities and gifts and appreciation of difference. • Know Christians are called to be like God and sometimes it takes courage to use these qualities for the service of others. • Explore how God is the ‘gift giver’. • Explain God as a loving parent. <p><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Show understanding of the mission of inspirational leaders. • Have knowledge of Isaiah 61:1-2, 10-11, making links with what Christians believe today. • Retell Luke 4:14-22 and make links between the scripture and the Christian belief in being called. • Understand what a diocese is. • Explain the role of a Bishop and their part in the mission of a diocese. • Make links between the Scripture and belief in Christian Unity. <p><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Importance of caring for the Earth. • Express the wonders of God’s creation. 	<p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>

	<ul style="list-style-type: none"> • Understand the task of stewardship – caring for God’s creation. • Know ways to be stewards of God’s creation. • Recognise that we are called to Stewardship. • Describe how we care for God’s people. • Explain how to be good stewards of all the resources entrusted to us. 	
Sacraments		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Show knowledge and understanding of: <ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately • Compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose • Show understanding of how own and other’s decisions are informed by beliefs and moral values. 	<p><u>Sacraments - Baptism/Confirmation</u></p> <ul style="list-style-type: none"> • Explore how we, as Catholic Christians, all have a God given mission. • Explain how we, as Catholic Christians, can live out our God given mission in different ways. • Show a knowledge and understanding of the signs and symbols used in Marriage and their significance • Express what love should look like in a Catholic Christian marriage. • Make links between the beatitudes and how Catholic Christians should live out their God given mission. <p style="text-align: center;"><u>Sacraments – Eucharist</u></p> <ul style="list-style-type: none"> • Describe and show understanding of the events of the Passover. • Show an understanding of Luke 22: 14-20 and explain why it is an important even to Christians. • Define the religious symbols and steps involved in the celebration of the Eucharist. • Explain how belief in the sacrifice of Jesus shapes the lives of Christians. • Interpret the words from the Eucharistic prayer ii by making links to scripture, symbols and beliefs. • Deduce how Christian belief would shape the life of a volunteer. <p style="text-align: center;"><u>Sacraments – Reconciliation</u></p>	<p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>

	<ul style="list-style-type: none"> • Recount the story of the giving of the Ten Commandments and why this story is important to Catholic Christians today. • Rank the 10 Commandments in importance and to justify your answer. • Explain what Jesus' great Commandment teaches Catholic Christians and what it means for everyday life. • Use Isaiah 58:3-8 to explain how Catholic Christians should use free will for good. • Use Matthews 5:1-12 to create a guide to Catholic Christian Living. • Using scripture and Church tradition, explain what Catholic Christians should do if they have not used freedom for good. 	
Christian Living		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose. • Show understanding of how own and other's decisions are informed by beliefs and moral values. 	<p><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> • Explore how Advent reflects the time when the people of God waited for the Messiah to be born. • Argue how Jeremiah prepared the people of God for the coming of the Messiah. • Express what love should look like in a Catholic Christian marriage. • Make links between the beatitudes and how Catholic Christians should live out their God given mission. <p><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> • Give reasons why Christian Catholics use Lent as an opportunity to grow spiritually. • Infer that the Bible teaches us to turn away from sin. • Make links between the story of Gethsemane and our modern life. • Make connections between the Stations of the Cross and the modern world. 	<p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>

- Understand that Jesus' sacrifice and Resurrection impacts on shaping the lives of Catholic Christians.

Christian Living – Pentecost

- Recollect the story of The Road to Emmaus and give reasons why it is important Catholic Christians.
- Using Pentecost and St Paul's conversion, show how the Holy Spirit has the power to transform and link this to our lives today.
- Make links between the fruits of the Holy Spirit and our daily lives.
- Using scripture, reflect on how we would we would like the Holy Spirit to transform our lives today.

Year 6

Learning Objectives	Key Skills	Notes: AT3 focus
Church		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Show knowledge and understanding of: <ul style="list-style-type: none"> - a range of religious beliefs - those actions of believers which arise as a consequence of their beliefs - the life and work of key figures in the history of the People of God - what it means to belong to a church community • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately • Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose. • Show understanding of how own and other's decisions are informed by beliefs and moral values. 	<p><u>Church – Domestic Church</u></p> <ul style="list-style-type: none"> • Describe the love and care of people. • Express how God loves and cares for his people even in difficult times. • Know that we don't have to do anything to make God love us. • Explore what is meant by unconditional love. • Give reasons for forgiveness being an essential part of unconditional love. • Report that we are loved and we can grow in love. • Explain and give reasons for how God never stops loving. <p><u>Church – Local Church</u></p> <ul style="list-style-type: none"> • Know and understand about a wide variety of books and the purpose for which they were written. • Show understanding of how belief in the Bible shapes lives. • Know the different genres of books in the Bible and make links to what we believe because of that scripture. • Show understanding of the Old Testament and use sources to support a point of view. • Retell a favourite Gospel story and make links to other religious sources, beliefs, ideas, feelings and experiences. • Describe and show understanding of the Bible, the beliefs, ideas and feelings of Christians and make links between them. <p><u>Church – Universal Church</u></p> <ul style="list-style-type: none"> • Explain justice for the good of all. • Know God asks us to live justly. 	<p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>

	<ul style="list-style-type: none"> • Set out how God sent Jesus to bring the Good News to everyone. • Explain how Jesus taught us how to live justly in our world. • Explore how Catholic Social Teaching is about continuing the work of Jesus. • Research The Common Good. • Express how Jesus gave Christians a new way of living. 	
Sacraments		
<p><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> • Show knowledge and understanding of: <ul style="list-style-type: none"> - religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments • Show understanding of, by making links between: <ul style="list-style-type: none"> - beliefs and sources - beliefs and worship - beliefs and life <p><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> • Use religious vocabulary widely, accurately and appropriately • Compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose • Show understanding of how own and other’s decisions are informed by beliefs and moral values. 	<p><u>Sacraments - Baptism/Confirmation</u></p> <ul style="list-style-type: none"> • Make links to show how feelings and beliefs affect behaviour in relation to commitment. • Understand how religious beliefs shape the lives of Christians. • Give examples of how other’s decisions are informed by beliefs and moral values. • Show an understanding of the stages of The Sacrament of Ordination and make links between beliefs and life. • Use sources to infer an understanding of a range of religious beliefs and what it means to belong to a religious community. • Be conscious of how a person entering a religious life makes a vowed commitment. • Know how religious belief shapes the lives of Christians in a variety of ways through their chosen vocation. <p><u>Sacraments – Eucharist</u></p> <ul style="list-style-type: none"> • Use John 17: 11, 20-23 and make links to how we can incorporate this into our own lives. • Understand The Eucharist and make links between this belief and my life. • Show a knowledge and understanding of what it means to belong to a church community and the importance of The Lord’s Prayer to Christians. • Make links between a religious source of my choice and worship. 	<p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>

	<ul style="list-style-type: none"> Show a knowledge and understanding of Holy Communion and make links to scripture and religious symbols. <p style="text-align: center;"><u>Sacraments – Reconciliation</u></p> <ul style="list-style-type: none"> Explore why it is a Christian’s responsibility to care for the sick and what that means in our daily lives. Explain what the Sacrament of Anointing of the Sick is and use scripture to give reasons for its importance. Research different stories of healing in the New Testament and create a prayer, using words from scripture that would be used in a service of healing. <p>Explain why Lourdes is important and why a Catholic Christian should take part in a pilgrimage to it.</p>	
Christian Living		
<p style="text-align: center;"><u>AT1 – Knowledge and Understanding</u></p> <ul style="list-style-type: none"> Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. Show understanding of, by making links between: <ul style="list-style-type: none"> beliefs and sources beliefs and worship beliefs and life <p style="text-align: center;"><u>AT2 – Engagement and Response</u></p> <ul style="list-style-type: none"> Use religious vocabulary widely, accurately and appropriately Compare their own and other people’s responses to questions about each of the areas of study, in relation to questions of meaning and purpose. Show understanding of how own and other’s decisions are informed by beliefs and moral values. 	<p style="text-align: center;"><u>Christian Living - Advent/Christmas</u></p> <ul style="list-style-type: none"> Express what expectation means to you and others. Make links between scripture and the expectations of ourselves during Advent. Explore what scriptures (Isaiah) tells us about the coming of the Messiah and make links to how we can incorporate this into our own lives. Show an understanding of the expectations bearing the Messiah had on Mary. Relate scripture (John) to the expectations placed upon us as followers of Jesus. Be conscious of the fact that we believe that Christ will come again. <p style="text-align: center;"><u>Christian Living – Lent/Easter</u></p> <ul style="list-style-type: none"> Understand that Lent is a time to remember the suffering and Death of Jesus. Know the Signs and Symbols of the Maundy Thursday Service. Have knowledge of the meaning of the Good Friday Service. 	<p>Use sources to support a point of view</p> <p>Express a point of view and give reasons for it</p> <p>Arrive at judgements</p> <p>Recognise difference, comparing and contrasting different points of view.</p>

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| | <ul style="list-style-type: none">• Explain that the Easter Vigil is a celebration of the New Life of Easter. | |
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Christian Living – Pentecost

- Give reasons why Jesus' appearances after His resurrection and the Ascension are important moments in our faith.
- Explain why Stephen is an example of an inspirational Christian and how he can help us in our daily lives.
- Explore why someone in your own life is a witness of faith. Express how you are a living witness using examples from your life.

DRIVER WORDS

Year 1 and 2

Recognise: Identify, name or label something or someone previously seen, heard or encountered.

TASK VERB: recognise, remember, repeat, imitate, list, label, identify, name, show, find, match

Retell: Tell a religious story again in any form.

TASK VERB: retell, recall, reproduce, recount, repeat, recite, tell, sequence, paraphrase, recollect, narrate

Describe: Give an accurate account in any form of the *role of a person*, a religious rite or symbol.

TASK VERB: describe, define, illustrate, outline, report, represent, make apparent/clear, set out, write up

Year 3 and 4

Describe: Give an accurate account in any form of the role of a person, a religious rite or symbol.

TASK VERB: describe, define, illustrate, outline, report, represent, make apparent/clear, set out, write up

Make links: Show the relationship between a variety of sources as evidence to inform knowledge and understanding.

TASK VERBS: make links, make connections between..., relate, find evidence for..., give examples of...

AT3:

TASK VERB: use this source, quote, refer to, support, relate

TASK VERB: Express (a point of view), argue, give reasons,

TASK VERB: express (a preference), reason, make a judgement, decide, figure out, assess, choose

Year 5 and 6

Understand: Correctly perceive the meaning of beliefs, practices and sources actions and the links between them.

TASK VERB: infer, make sense of, interpret, deduce, show understanding of, have knowledge of, take meaning of, be conscious of, show meaning of,

Make links: Show the relationship between a variety of sources as evidence to inform knowledge and understanding.

TASK VERBS: make links, make connections between..., relate, find evidence for..., give examples of...

AT3:

TASK VERB: use sources, quote, refer to, support, argue, defend

TASK VERB: Express (a point of view), argue, give reasons,

TASK VERB: Conclude whether... weigh up, judge whether, decide