

Sacred Heart Catholic Primary School

Highlights from the School Development Plan 2022-2023

A school where "each one of us is a valued member, who can grow in love"

Our Vision

We work to fulfil the vision that each Sacred Heart pupil will:

- demonstrate our school values and be active contributors at school, home and in the wider society
- value and develop their unique talents and gifts to reach their full academic and spiritual potential
- be effective communicators
- be aspirational for themselves and their peers
- develop their skills, knowledge and understanding to thrive as life-long learners

Our school values

Achievement, Care, Consideration, Generosity, Love, Mutual Respect, Patience, Prayer, Tolerance

Summary of Action Plans from Whole School Development Plan 2022-2023

The Quality of Education	<ul style="list-style-type: none"> • Monitor implementation and impact of mapped curriculum • Develop teaching strategies to ensure best practice (QfT) with a key focus on the consistent and effective use of tier 3 vocabulary • Strengthen Syntenic Phonics Programme offer by embedding practice and monitoring its implementation and impact • Further to impact of pandemic lockdowns, continue to develop physical stamina and resilience of the pupils in the 'plan, do and review' process in long writing tasks to ensure they can sustain accuracy and achieve the expected end points efficiently in a timely manner. • Introduction of thinking maps as visual tools for learning
Behaviour and Attitudes	<ul style="list-style-type: none"> • Implement and embed a relational behaviour policy which reflects the integrated practice and approaches of Thrive, restorative behaviour, Zones of Regulation, Attachment Aware skills and the PSHE curriculum. • Train all staff and share policy and practice with stakeholders.
Personal Development	<ul style="list-style-type: none"> • The school will continue to focus on the well-being of its pupils and staff and have nominated a "well-being" linked Governor for the academic year 2022-23 alongside 'Well-being Leads' for both pupils and staff. • To continue the re-establishment and extend the range of pupil groups at school • Develop the offer to students to promote development of physical stamina, resilience and well-being of pupils
Leadership and Management	<ul style="list-style-type: none"> • To continue to support induction of all ECTs as they take on further responsibilities in school • To ensure process and practices are robust enabling a smooth and successful transition to the new leadership structure in 2022/2023 • Develop Leaders at all levels through shared and personalised CPD opportunities in relation to subject leadership development • To extend and strengthen links with the parish and promote school in the local community
EYFS	<ul style="list-style-type: none"> • To continue to make modifications to the EYFS curriculum and develop it based on the needs and interests of the pupils supported by in the moment planning • To use the EYFS Environment Audit to review the provision in EYFS to further extend the offer in place • Monitor provision in the Early Years Foundation Stage to ensure it remains consistent with the approaches, tier 3 language and key skills taught in related subjects under the National Curriculum framework • To continue to monitor the impact of the Tiny Tracker programme to track pupil progress and support development of provision based on needs in the Early Years.