



# Sacred Heart Primary School



## Wave 1 Quality First Teaching

| Cognition and Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Communication and Interaction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Sensory & Physical                                                                                                                                                                   | Social, emotional and Mental Health                                                                                                                                                                                                                                                                                       |
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| <ul style="list-style-type: none"><li>• Differentiated curriculum planning</li><li>• Differentiated tasks and outcomes</li><li>• Guided teaching groups with teachers and TAs</li><li>• Clear learning objectives with success criteria to achieve the desired outcome displayed in books/board throughout lesson</li><li>• Children self-assess against success criteria (y3-y6)</li><li>• VAK learning styles catered for</li><li>• Groupings – mixed / ability</li><li>• 100 squares and numberlines</li><li>• Guided reading groups</li><li>• Differentiated phonics groups at KS1</li><li>• Individual whiteboard and pen</li><li>• Colourful and interactive learning displays</li><li>• High frequency word mats/displays</li><li>• Weekly spelling home learning</li><li>• Daily reading home learning</li></ul> | <ul style="list-style-type: none"><li>• Structured school and class routines</li><li>• Use of modified language</li><li>• Child-friendly language</li><li>• High frequency word mats</li><li>• Learning objectives with success criteria to achieve the desired outcome</li><li>• Varied use of ICT – Interactive whiteboards and computers.</li><li>• Individual whiteboard and pens</li><li>• Marking symbols, peer-marking, self-assessment</li><li>• Child friendly self-assessment strategies (smiley faces / thumbs up coloured pencils/green pen)</li><li>• Marking feedback through star wish/next step</li><li>• Visual timetables</li><li>• Transition meetings with other Nurseries and Secondary Schools.</li><li>• Meetings with parents –termly</li><li>• Communication with parents through weekly newsletter</li></ul> | <ul style="list-style-type: none"><li>• Staff trained in first aid</li><li>• Window blinds</li><li>• Classroom layout accessible to all</li><li>• Carpet/seating positions</li></ul> | <ul style="list-style-type: none"><li>• Housepoints</li><li>• Stars</li><li>• Marble in a jar – whole class reward</li><li>• Seating positions</li><li>• School Council (Y1 onwards)</li><li>• Year 6 Prefects</li><li>• Buddy support across all year groups.</li><li>• Assemblies</li><li>• PSHE/ RE sessions</li></ul> |



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## Wave 2

| <b>Cognition and Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Communication and Interaction</b>                                                                                                                                                                                         | <b>Sensory &amp; Physical</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Behaviour, social and emotional</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <ul style="list-style-type: none"><li>• SNAP on 2 Maths programme</li><li>• Rapid Maths Programme</li><li>• Rapid Writing Programme</li><li>• Phonics groups</li><li>• High frequency words and phonics cards</li><li>• Reduce/increasingly individualised timetable</li><li>• More able maths challenge group</li><li>• 5 minute boxes –maths and English</li><li>• EAL support</li><li>• Targeted readers</li><li>• Write Words</li><li>• Colourful semantics</li><li>• Shape coding</li><li>• More able reading challenge group</li><li>• Maths language group</li><li>• Homework club</li></ul> | <ul style="list-style-type: none"><li>• Targeted in-class support with focus on speech and language</li><li>• Use of additional ICT</li><li>• Meetings with parents, formally and informally</li><li>• EAL support</li></ul> | <ul style="list-style-type: none"><li>• In-class support for supporting access/safety</li><li>• Pencil grips and specialised pens.</li><li>• Handwriting / Fine motor support groups</li><li>• Lap weights</li><li>• Sensory cushions</li><li>• Hand strengthening resources</li><li>• Slanting writing boards</li><li>• Cutting skills activities</li><li>• Pencil control activities</li><li>• Pincer grip activities</li><li>• Chewy Tubes</li><li>• Chair leg covers</li><li>• Drapes to reduce noise levels</li></ul> | <ul style="list-style-type: none"><li>• Individualised behaviour plan</li><li>• Behaviour modification plans</li><li>• Risk management</li><li>• Stress relief resources</li><li>• Classroom strategies for attention difficulties - fiddle toys, sand timers.</li><li>• Pupil Parliament (for the Borough)</li><li>• Raising Self Esteem activities</li><li>• Emotions fan</li><li>• Socially Speaking Groups</li><li>• Time to Talk groups</li><li>• Restorative approach sessions</li></ul> |



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## Wave 3

| <b>Cognition and Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Communication and Interaction</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Sensory &amp; Physical</b>                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Behaviour, social and emotional</b>                                                                                                                                                                                                                                                                                                                   |
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| <ul style="list-style-type: none"><li>• Increasingly individualised timetable</li><li>• 1:1 and small group programmes as directed by Educational Psychologist and specialist teachers</li><li>• 5 minute box for English and Maths</li><li>• 1:1 comprehension work</li><li>• Pre-teaching vocabulary</li><li>• SpLD dyslexia tutor</li><li>• Fresh Start phonics</li><li>• 1:1 LSA/TA support</li><li>• Colourful semantics/ Shape Coding</li></ul> | <ul style="list-style-type: none"><li>• Individual visual timetables</li><li>• 1:1 speech and language programme as directed by Speech and Language Therapist including:<ul style="list-style-type: none"><li>• Sequencing activities - pictures /text</li><li>• Socially Speaking programme</li><li>• Language for Thinking</li><li>• Social stories</li></ul></li><li>• Meetings with parents, formally and informally</li><li>• Advice and support from Educational Psychologist, specialist teachers and therapists</li></ul> | <ul style="list-style-type: none"><li>• Health care plan</li><li>• Individual support for appropriate subjects (e.g. science, PE) in class or during lunchtime</li><li>• Small group or 1:1 OT programme as directed by Occupational Therapist</li><li>• Increasing font size</li><li>• Guided and supported playtimes</li><li>• Advice and support from Educational Psychologist, specialist teachers and therapists (HI and VI)</li></ul> | <ul style="list-style-type: none"><li>• Individualised behaviour plan</li><li>• Behaviour modification plans</li><li>• Individual risk assessments</li><li>• Advice and support from Educational Psychologist, specialist teachers and therapists</li><li>• Thrive individualised programmes</li><li>• Outreach support from external agencies</li></ul> |