



Images courtesy of Youth

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



**YOUTH  
SPORT  
TRUST**

## Review of 2022/23

What went well?	How do you know?	What didn't go well?	How do you know?
<p>The MUGA pitch was finally resurfaced Spring 2023. This was a for now and the future project.</p> <p>Aim was</p> <ul style="list-style-type: none"> <li>• to raise the profile of fitness and sport in the school</li> <li>• improve playground facilities</li> <li>• improve playground equipment</li> <li>• improve health and well-being of pupils</li> <li>• improve core strength, stamina and overall fitness</li> </ul>	<p>The MUGA is heavily used throughout the week.</p> <p>It is a fantastic, safe space for PE lessons.</p> <p>It is utilised well for After School Clubs, particularly Football and Basketball.</p> <p>A rota for break and lunch time play offers the children the chance to engage in a variety of ball sports – children are physically active.</p> <p>The space is utilised daily by our own Breakfast and After School Club.</p> <p>The holiday camp use this space for activities.</p> <p>It is also available for Let with the money reinvested in sport for children.</p> <p>The space has allowed all users to be physically active and engage more with sport.</p> <p>As the children are enjoying this space more during the day and there is an improved take up at school sports clubs including children with SEND.</p>	<p>N/A</p>	

<p>Richmond School Partnership School Sports Partnership Association of PE</p> <p>Borough Sports</p>	<p>School were able to compete in a variety of sports via many league and sporting tournaments: Netball, Rugby, Boys football and Girls football leagues 2<sup>nd</sup> in league for Netball and Football when up against all sizes of schools.</p> <p>Netball, Rugby, Y5/6 football tournaments, Swimming galas including RISE</p> <p>Indoor and outdoor athletics competitions and multi-skills festivals.</p> <p>Increased participation in competitive sport.</p> <p>Extended opportunities to compete with other schools.</p> <p>Best overall girl at Borough Sports from Sacred Heart motivating others at school.</p>	<p>Challenging having available staff. We needed to pay for cover when teachers or support staff took the children to tournaments.</p>	<p>We had to spend more than previous years for supply to cover outings as we have no spare staff, however there were more tournaments and children benefiting. We will seek to reduce next year.</p>
<p>Subscriptions Get set for PE</p> <p>Five a Day</p>	<p>Impact for teachers have access to the GetSET for PE website to supports with planning and assessment.</p> <p>Indoor movement breaks to help with focus and keep children active.</p>		

<p>Balance Bike training for younger pupils</p>	<p>Reception children benefited from increased confidence on their bikes.</p> <p>Nursery and Reception Children use balance and other bikes regularly at school.</p> <p>Increasing number of younger pupils cycling to school.</p>	<p>Having a range of bikes that are in good condition was problematic. Keep investing in bikes over time. School used to be able to hire bikes for this session but this option is no longer available locally.</p>	<p>The children had to take it in turns to utilise the bikes we had outside of lessons. We traditionally like one bike each so children can have extra practice time.</p>
<p>Pupils with SEND are engaged in Sport/Games during the school day and also come along to clubs</p>	<p>During a count - Spring 23, all SEND pupils had been participating in a club during the year.</p> <p>SEND pupils do not opt during PE lessons and if reluctant adaptations are made to ensure engagement.</p>		