



Overview of Key Priorities of School Improvement Plan 2021 - 2022

Key Judgements	Whole School Action	
Quality of Education	1qe	Following two periods of lockdown, the pupils' physical stamina and resilience will be targeted in order that pupils are in the right place to learn and have the capacity to achieve and sustain their expected end points and their long-term outcomes.
	2qe	To ensure curriculum delivery is clear and addresses the needs of pupils in a changing landscape of education, so as to support the on-going development of its pupils
	3qe	To ensure attainment and progress at all levels across the school remain above National
	4qe	To ensure the progress and attainment of our most vulnerable pupils and pupils with SEND is maximised so the attainment gap is minimised
	5qe	To further develop the school's 'Reading for Pleasure' culture support the long-term outcomes for our pupils including a review of the school's phonics provision to ensure it supports early reading first and foremost
	6qe	To ensure the mastery approach to Mathematics is further enhanced across the school, with a particular focus at EYFS and KS1 through the school's involvement in the Mastering Number Programme with the LSW Maths Hub to support the long-term outcomes for our pupils
Behaviour and Attitudes & Personal Development	1bapd	<p>To further assimilate the related practices identified through the Attachment Awareness Award accreditation in a Relational Policy:</p> <ul style="list-style-type: none"> Behaviour for learning Restorative behaviour approach 'Zones of Regulation' Thrive <p>to ensure pupils are resilient learners, promote good mental health and well-being so enhancing the long-term outcomes for all pupils</p>
Leadership and management	1lm/ 2qe	To ensure that the school remains prepared for the changing landscape of education to support the on-going development of its pupils.
	2lm	To further develop subject leaders understanding of how the intent, the experiences and opportunities and the specific end points in their area enables all of our pupils to achieve highly, with a particular focus on our most disadvantage pupils and pupils with SEND
	3lm	To further ensure that the Governing body is effective in monitoring and evaluating school performance to support the long-term outcomes for pupils
Early Years	1e	To ensure the EYFS team develop provision that reflect the changing expectations of the EYFS curriculum with a continued focus on specific aspirational end points
	2e	To further develop the school's drive for aspirational outcomes for all pupils, the school will join the Nuffield Foundation initiative to develop an evidence-based intervention programme to address pupils' language needs and consequently improve outcomes.
	3e	To ensure that assessment practices in EYFS are developed in line with the new expectations to continue to inform 'in the moment' planning linked to a clear EYFS curriculum intent to support the long-term outcomes for pupils

'The outstanding development of pupils' spiritual, moral, social and cultural qualities ensures that they respect one another's values and are polite and helpful to visitors.'