

School Development Plan Highlights 2024-25



Summary of Action Plans from Whole School Development Plan 2024-2025

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| The Quality of Education | <ul style="list-style-type: none"> • Continue to develop knowledge and incorporate further Quality First Teaching principles in the classroom. • Achieve high standards of attainment and progress from pupil starting points so that all children are meeting or exceeding the expected standards for their age with a particular focus on Maths. • Embed reading and spelling fluency strategies to enable all pupils to be secure in their English literacy skills at each Key Stage. • Conduct a curriculum review of four foundation subject areas to ensure ongoing delivery of an exceptional knowledge and skills rich curriculum that inspires a deep love of learning and progress for all pupils. (Computing, French, PSHE and Music) • Develop and implement a more rigorous assessment process in religious education to evidence outcomes for all pupils. • Incorporate opportunities in religious education that ensures pupils' knowledge links to a thorough understanding of how this impacts their lives and the lives of others. |
| Behaviour and Attitudes | <ul style="list-style-type: none"> • School will seek to obtain the Silver Attachment Awareness Award to further enhance and evidence the school's supportive and nurturing environment that prioritises the emotional well-being and mental health of all pupils. • Embed a culture of excellent attendance and punctuality through targeted interventions, rewards and clear communication with parents. |
| Personal Development | <ul style="list-style-type: none"> • Implement the new Personal Development roadmap to equip pupils with the skills, values and experiences they need to thrive as confident, well-rounded individuals who contribute positively to the school and wider community. • Integrate the principles of Catholic Social Teaching across the curriculum to ensure that pupils can make connections between knowledge, beliefs and actions. |
| Leadership and Management | <ul style="list-style-type: none"> • Develop middle leaders to successfully implement initiatives that contribute to whole-school improvement and to develop the next generation of school leaders. |
| EYFS | <ul style="list-style-type: none"> • Create a methodology that guarantees the smooth transition of children moving from Early years to Year 1, building on the Early Learning Goals. |

Grow in Love